



UNITED WAY

Trinidad and
Tobago

ANNUAL REPORT 2024

**UNITED
IS THE
WAY!**



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PURPOSE

United Way Trinidad and Tobago transforms lives by bringing together people and financial resources in the common cause of caring.

VISION

Our vision is no child is left behind.

MISSION

We are a social impact organisation working to bring people together to amplify our collective ability to: Support people and organisations to accomplish more together, Drive collaborative results, and Focus on long-term solutions





CHAIRMAN'S MESSAGE

This year marks a historic milestone for United Way Trinidad and Tobago. On December 9, 2024, we proudly celebrated 25 years of service, solidarity, and impact. For a quarter of a century, we have worked hand in hand with communities, donors, volunteers, and partners to create meaningful change and to respond with compassion and innovation to the evolving needs of our society.

As we commemorate our Silver Anniversary, we do more than reflect—we look ahead with renewed purpose and strategic clarity. We promise to focus on programs that address root causes of poverty, inequality, and social exclusion, mining our collective will and brain power, leveraging technology to improve access, efficiency, and transparency in service delivery, ensuring our communities are future-ready.

Our 25-year legacy reminds us that lasting impact is built not on short-term fixes, but on long-term commitment, shared vision, and the courage to evolve. As we step into our next chapter, we are not only expanding our reach—we are reimagining how we lead.

This strategic vision will guide our actions over the next decade as we strive not only to respond to challenges, but to shape Trinidad and Tobago into a country where all can thrive. Our focus will remain grounded in collaboration—with the private sector, government, civil society, and, most importantly, with the people and communities we serve.

To our Board of Directors, dedicated team, loyal donors, tireless volunteers, and unwavering partners: thank you. Your support has made this journey possible—and will continue to shape our future.

As we celebrate 25 years of impact and chart the course for the decade ahead, one message rings louder than ever: **United is the Way.**

With Sincere appreciation.



IAN BENJAMIN

CHAIRMAN, UNITED WAY TRINIDAD & TOBAGO



CEO'S REMARKS

As we close the chapter on 2024, and our celebration of 25 years of impact, partnership and progress, United Way Trinidad and Tobago stands at the threshold of a bold new era—one defined by transformation, inclusion, and innovation. This year, we laid the groundwork for a future that is not only more resilient, but more equitable and visionary.

Guided by the Thriving United Way Framework, we have begun to shift from transactional charity to transformational impact. This means going beyond meeting immediate needs, addressing root causes, building sustainable systems, and ensuring every person—regardless of background or circumstance—has the opportunity to thrive.

In doing so, we proudly embraced the refreshed United Way brand, which reflects our renewed energy, sharper focus, and deeper alignment with the communities we serve. It is more than a visual change, it's a reaffirmation of our values, our voice, and our vision for the future.

Looking ahead to 2025 and beyond, we are grounding our work in futures thinking—a mindset that invites us to anticipate change, imagine new possibilities, and act with foresight.

Whether advancing digital inclusion, empowering youth, addressing climate resilience, or strengthening local economies, our focus will remain on co-creating solutions that are both sustainable and transformative.

We will continue to celebrate 25 years of service in 2025 and do so with immense gratitude—for the visionaries who laid our foundation, the champions who sustained our growth, and the communities that continue to trust us with their hopes. This milestone is a powerful reminder of what can be accomplished when people come together with purpose, generosity, and shared vision. It is also a call to action—a prompt to shape a future that is even more inclusive, innovative, and equitable.

Our achievements would not be possible without you—our donors, volunteers, partners, and community champions. Your trust and collaboration drive everything we do. Thank you for standing with us and walking beside us on this journey. **United is the Way.**


GAIL SOOKNARINE

CEO UNITED WAY TRINIDAD & TOBAGO



TRIBUTE TO OUR PATRONESS *Zalayhar Hassanali*

Zalayhar Hassanali has been our constant north star at United Way Trinidad and Tobago for the last 25 years as a voice of reason, wisdom, and hope throughout our journey.

Quarter of a decade ago, Mrs. H, as we affectionately like to call her, helped to found UWTT with her late husband and past President His Excellency Mr. Noor Hassanali. UWTT's origins owes more than just a little to their advocacy, as they both pushed since 1992 for our formation. Together with a handful of like-minded, civic-driven individuals such as Ronnie Chan, Larry Howai, Nicholas Innis, Conrad Aleong, and Sandra Chin Yuen Kee, United Way Trinidad and Tobago was founded as an NGO in 1999.

Throughout the years Mrs. Hassanali, as Patroness, assisted in advising UWTT in earlier years when our priority areas focused on Family Life Enhancement, Youth, and Education. Given her background and many years as a teacher, her guidance proved invaluable and gave credibility to our cause for transforming lives.

Well into her 90's, Mrs. Hassanali remains a patroness to not only UWTT but 60 other CBOs throughout Trinidad and Tobago, and continues to visit projects at our Annual Day of Caring (DoC), having made her way to 7 projects throughout Port of Spain and environs for DoC 2024. We are forever grateful for her continued support.



FINANCIAL STATEMENTS





Financial Statements

For the Year Ended 31 December 2024

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Management is responsible for the following:

- Preparing and fairly presenting the accompanying financial statements of The United Way of Trinidad and Tobago which comprise the statement of financial position as at 31 December, 2024, the statement of comprehensive income, statement of changes in accumulated fund, and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information;
- Ensuring that the Organisation keeps proper accounting records;
- Selecting appropriate accounting policies and applying them in a consistent manner;
- Implementing, monitoring and evaluating the system of internal control that assures security of the Organisation's assets, detection/prevention of fraud, and the achievement of Organisation operational efficiencies;
- Ensuring that the system of internal controls operated effectively during the reporting period;
- Producing reliable financial reporting that complies with laws and regulations, including the Companies Act; and
- Using reasonable and prudent judgement in the determination of estimates.

In preparing these financial statements, management utilised the International Financial Reporting Standard for Small and Medium-sized Entities. Where the International Financial Reporting Standard for Small and Medium-sized Entities presented alternative accounting treatments, management chose those considered most appropriate in the circumstances.

Nothing has come to the attention of management to indicate that the organisation will not remain a going concern for the next twelve months from the reporting date, or up to the date the accompanying financial statements have been authorised for issue, if later.

Management affirms that it has carried out its responsibilities as outlined above.

A handwritten signature in black ink, appearing to read "Gail Sooknarine", written over a horizontal line.

Signed: Gail Sooknarine
Title: Chief Executive Officer
Date: June 30th, 2025

A handwritten signature in black ink, appearing to read "Ian L. Benjamin", written over a horizontal line.

Signed: Ian L. Benjamin
Title: Chairman
Date: June 30th, 2025



Independent Auditor's Report

To the members of the Board of Directors of
The United Way of Trinidad and Tobago

Opinion

We have audited the accompanying financial statements of The United Way of Trinidad and Tobago which comprise the statement of financial position as at 31 December, 2024, the statement of comprehensive income, statement of changes in accumulated fund, and statement of cash flows for the year then ended, and a summary of significant accounting policies, and other explanatory notes. In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of The United Way of Trinidad and Tobago as at 31 December, 2024, of its financial performance and its cash flows for the year then ended in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities (IFRS for SMEs).

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organisation in accordance with International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Organisation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organisation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organisation's financial reporting process.

Aegis Business Solutions Limited, P.O. Box 1543, Port of Spain, Trinidad and Tobago, West Indies. Tel: 868 625 6473 Fax: 868 625 4484 VOIP: 305 260 6673 Website: www.aegistt.com Email: info@aegistt.com
Accounting Audit Taxation Human Resources Corporate Secretarial Payroll Corporate Finance

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organisation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the organisation to cease to continue as a going concern.

- Evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We are responsible for the direction, supervision, and performance of the audit. We remain solely responsible for our audit opinion.

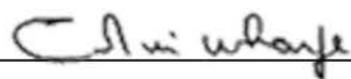
We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



Chartered Accountants
Port of Spain
Trinidad, West Indies
June 30th 2025

	Notes	As at 31 December	
		2024 \$	2023 \$
Non-current assets			
Intangible asset	4	6,182	9,514
Property and equipment	5	101,842	101,476
Available for sale financial assets	6	2,759,344	2,635,003
		<u>2,867,368</u>	<u>2,745,993</u>
Current assets			
Other receivables		1,271	2,175
Cash & cash equivalents	7	2,924,657	3,781,160
		<u>2,925,928</u>	<u>3,783,335</u>
		5,793,296	6,529,328
Total assets			
Accumulated fund & liabilities			
Reserves		1,100,000	1,000,000
Accumulated fund		441,001	547,773
		<u>1,541,001</u>	<u>1,547,773</u>
Non-current liabilities			
Deferred income	9	1,944,884	1,588,021
		<u>1,944,884</u>	<u>1,588,021</u>
Current liabilities			
Deferred income	9	1,797,198	2,785,000
Trade and other payables	8	510,213	608,534
		<u>2,307,411</u>	<u>3,393,534</u>
Total liabilities		4,252,295	4,981,555
Total accumulated fund & liabilities		5,793,296	6,529,328

The notes on pages 8 to 20 form an integral part of these financial statements. On, June 30, 2025, the Board of Directors of The United Way of Trinidad and Tobago authorised these financial statements for issue.


 Director
 
 Director

STATEMENT OF COMPREHENSIVE INCOME

	Notes	Year ended 31 December	
		2024 \$	2023 \$
Net donation income	10	4,342,606	3,807,561
Expenses:			
Grant disbursement expenses	11	(1,281,170)	(1,201,753)
Project expenses	12	(1,901,103)	(1,446,585)
Administrative and operating expenses-net Total expenses	13	(1,086,186)	(1,139,959)
		<u>(4,268,459)</u>	<u>(3,788,297)</u>
Other income- net	14	119,081	195,238
Net surplus for the year		<u>193,228</u>	<u>214,502</u>

The notes on pages 17 to 29 form an integral part of these financial statements.

STATEMENT OF CHANGES IN ACCUMULATED FUND

	Accumulated fund \$	Reserve \$	Total \$
Year ended: December 31, 2024			
Balance as at 1 January 2024	547,773	1,000,000	1,547,773
Surplus for the year	193,228	--	193,228
Transfer to reserves	(100,000)	100,000	--
Transfer to deferred income	(200,000)	--	(200,000)
Balance as at December 31, 2024	<u>441,001</u>	<u>1,100,000</u>	<u>1,541,001</u>
Year ended: December 31, 2023			
Balance as at 1 January 2023	333,271	1,000,000	1,333,271
Surplus for the year	214,502	--	214,502
Balance as at December 31, 2023	<u>547,773</u>	<u>1,000,000</u>	<u>1,547,773</u>

The notes on pages 17 to 29 form an integral part of these financial statements.

	Notes	Year Ended 31 December	
		2024 \$	2023 \$
Cash flows from operating activities			
Net surplus for the year		193,228	214,502
Adjustment for:			
Gain on available for sale investment		(93,613) -	(183,246)
Gain on the disposal of property, plant and equipment		-	(1,038)
Depreciation/ amortisation		17,764	11,331
		<u>117,379</u>	<u>41,549</u>
Changes in:			
Decrease/(increase) in other receivables		904	(280)
Decrease in deferred income		(630,939)	(649,969)
Decrease in trade and other payables		(98,321)	(563,241)
Net cash used in operating activities		<u>(610,977)</u>	<u>(1,171,941)</u>
Cashflows from investing activities			
Purchase of property and equipment		(14,798)	(27,400)
Proceeds from disposal of property, plant and equipment		--	5,500
Purchase of intangible assets		--	(3,025)
Purchase of available for sale financial asset		(30,728)	(32,712)
Net cash used in investing activities		<u>(45,526)</u>	<u>(57,637)</u>
Cashflows from financing activities			
Contribution transfer		(200,000)	--
Net cash used in financing activities		<u>(200,000)</u>	<u>--</u>
Net decrease in cash and cash equivalent		(856,503)	(1,229,578)
Cash and cash equivalent at the beginning of the year		3,781,160	<u>5,010,738</u>
Cash and cash equivalent at the end of the year		<u>2,924,657</u>	<u>3,781,160</u>

The notes on pages 17 to 29 form an integral part of these financial statements.

1. Registration and nature of activities

The United Way of Trinidad and Tobago ('UWTT' or 'Organisation') is a Non-Profit Organisation incorporated in Trinidad and Tobago on 07 December 1999. The Organisation's registered office is situated at 44-58 Edward Street, Port of Spain. UWTT is a member of the United Way Worldwide ('UWW') network.

UWTT transforms lives by bringing together people and financial resources in the common cause of caring. UWTT partners with other Civil Society Organisations ('CSOs') to serve our priority communities in Primary Schools, Children Community Residences, and geographic communities of need. UWTT works as the backbone organisation to drive collaborative results and amplify our collective ability to accomplish more together. The vision is no child is left behind aligned to the national development agenda, Vision 2030, with four priority action areas, Education, Family Wellbeing, Equity, and Disaster Resilience, all aligned to the Global Sustainable Development Goals ('SDGs').

When funds are received specifically for projects outside of Trinidad and Tobago, UWTT administers the funds, and to the greatest extent possible, partners with other NGOs for activities in the country of implementation.

Summary of significant accounting policies**2. Statement of compliance**

These financial statements are prepared in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities ('IFRS for SMEs') issued by the International Accounting Standards Board. The principal accounting policies applied in the preparation of these financial statements are set out below.

Basis of preparation

The Organisation's financial statements have been prepared under the historical cost convention.

The preparation of financial statements in conformity with the IFRS for SMEs requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Organisation's accounting policies.

a) Foreign currency transactions

Items included in the financial statements of the Organisation are measured using the currency that best reflects the economic substance of the underlying events and the circumstances relevant to the Organisation ('the functional currency'). These financial statements are presented in Trinidad and Tobago dollars, which is also the functional currency.

Foreign currency transactions are translated using the exchange rates prevailing at the date of the transactions. Foreign exchange gains and losses resulting from the settlement of such transactions and from the translation of monetary assets and liabilities denominated in foreign currencies are recognised in the statement of comprehensive income.

2. Summary of significant accounting policies (continued)

b) Intangible asset

Intangible asset comprises of computer software. It is measured on initial recognition at cost and amortised over the useful economic life (three (3) years) and assessed for impairment whenever there is an indication that the intangible asset may be impaired or become obsolete.

c) Property and equipment

All property and equipment are stated at historical cost less accumulated depreciation. Depreciation is calculated on a reducing balance basis utilising rates which are sufficient to write off the depreciable amount of the property and equipment over their estimated useful lives as follows:

Computer equipment	33.3%
Office furniture	25%
Office equipment	25%
Building improvements	25%

d) Available-for-sale financial assets

All available-for-sale financial assets are initially recognised at cost, being fair value of the consideration given on acquisition.

The available for sale financial assets are subsequently measured at fair value with unrealised gains or losses and dividends being recognised in the statement of income.

For investments that are actively traded in organised financial markets, fair value is determined by the Stock Exchange quoted market prices at the statement of financial position date

e) Cash and cash equivalents

Cash and cash equivalents comprise cash in hand, bank balances and other short term highly liquid investments with original maturities of three months or less from the date of acquisition and are readily convertible to known amounts of cash and which are subject to insignificant risk of changes in value.

f) Revenue recognition (Net donation income)

Revenue is recognised on an accrual basis once the Organisation has a contractual right to receive revenue. Where there is no contractual right to receive revenue, the cash basis is used. Revenue relating to projects are deferred and recognised in the statement of comprehensive income when expenses are incurred. Revenue is derived mainly from donations from companies, individuals, fund raising activities and special events.

2. Summary of significant accounting policies (continued)

g) Trade and other payables

Trade payables are recognised for amounts to be paid in the future for goods and services received, whether billed by the supplier or not.

Grant disbursement accruals are the amount of grants to be disbursed to NGOs and/or CBOs based on agreements between the NGOs/ CBOs and the Organisation.

h) Expense and grants disbursed recognition

Expenses are recognised on the accrual basis.

i) Gifts in kind

Gifts in kind for goods and services received are recognised as expenses based on the value of goods and services received, with an equivalent amount recognised as revenue.

j) Taxation

The Organisation is a non-profit organisation and has been exempted from taxation by agreement with the Board of Inland Revenue.

k) Impairment of tangible assets

At the end of each reporting period, the Organisation reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

If the recoverable amount of an asset is estimated to be less than its carrying amount, the carrying amount of the asset (or cash-generating unit) is reduced to its recoverable amount. An impairment loss is recognised immediately in the statement of comprehensive income.

l) Provisions

Provisions are recognised when the Organisation has a present obligation (legal or constructive) as a result of a past event, it is probable that the Organisation will be required to settle the obligation, and a reliable estimate can be made of the amount of the obligation.

The amount recognised as a provision is the best estimate of the consideration required to settle the present obligation at the end of the reporting period, taking into account the risks and uncertainties surrounding the obligation. Where a provision is measured using the cash flows estimated to settle the present obligation, its carrying amount is the present value of those cash flows.

When some or all of the economic benefits required to settle a provision are expected to be recovered from a third party, a receivable is recognised as an asset if it is virtually certain that reimbursement will be received and the amount of the receivable can be measured reliably.

3. Critical judgements and the use of estimates

The preparation of financial statements in conformity with IFRS for SMEs requires management to make critical judgements and use estimates and assumptions that affect the amounts reported in the financial statements and related notes to the financial statements. Actual results may differ from the estimates and assumptions used.

There were no critical judgements, estimates and assumptions that affect the amounts reported in the financial statements and related notes.

4. Intangible asset- software

	Software	Total
	\$	\$
Year Ended: December 31 2023		
Opening net bookvalue	9,442	9,442
Additions	3,025	3,025
Amortisation	(2,953)	(2,953)
Closing net book amount	9,514	9,514
At December 31 2023		
Cost	13,325	13,325
Accumulated amortisation	(3,811)	(3,811)
Closing net book amount	9,514	9,514
Year Ended: December 31 2024		
Opening net book value	9,514	9,514
Amortisation	(3,332)	(3,332)
Closing net book amount	6,182	6,182
At December 31 2024		
Cost	13,325	13,325
Accumulated amortisation	(7,143)	(7,143)
Closing net book amount	6,182	6,182

5. Property and equipment

	Computer equipment	Office furniture	Office equipment	Building improvements	Total
	\$	\$	\$	\$	\$
Year Ended: December 31 2023					
Opening net book value	10,030	530	2,330	74,026	86,916
Additions	27,400	--	--	--	27,400
Disposal	(4,462)	--	--	--	(4,462)
Depreciation	(6,794)	(132)	(583)	(869)	(8,378)
Closing net book amount	<u>26,174</u>	<u>398</u>	<u>1,747</u>	<u>73,157</u>	<u>101,476</u>
At December 31 2023					
Cost	68,765	19,151	13,712	190,061	291,689
Accumulated depreciation	(42,591)	(18,753)	(11,965)	(116,904)	(190,213)
Closing net book amount	<u>26,174</u>	<u>398</u>	<u>1,747</u>	<u>73,157</u>	<u>101,476</u>
Year Ended: December 31 2024					
Opening net book value	26,174	398	1,747	73,157	101,476
Additions	14,798	--	--	--	14,798
Disposal	--	--	--	--	--
Depreciation	(13,245)	(99)	(437)	(651)	(14,432)
Closing net book amount	<u>27,727</u>	<u>299</u>	<u>1,310</u>	<u>72,506</u>	<u>101,842</u>
At December 31 2024					
Cost	83,563	19,151	13,712	190,061	291,689
Accumulated depreciation	(55,836)	(18,852)	(12,402)	(117,555)	(204,645)
Closing net book amount	<u>27,727</u>	<u>299</u>	<u>1,310</u>	<u>72,506</u>	<u>101,842</u>

6. Available for sale financial assets

	2024 \$	2023 \$
Bond fund	365,096	361,027
Equity fund	1,274,271	1,188,100
Income fund	1,119,977	1,085,876
Balance as at December 31,	<u>2,759,344</u>	<u>2,635,003</u>

An initial investment of \$2,700,000 was made in 2022. Fair value gain of \$93,613 (2023: gain \$183,246) and dividend income \$30,728 (2023: \$32,712) on the available-for-sale financial assets for the financial year is shown within other (expenses)/income. The fair value of the quoted shares was determined by reference to the brokers statement as at December 31, 2024.

7. Cash and cash equivalent	2024	2023
	\$	\$
Cash at bank	2,923,857	3,780,36
Cash on hand	800	800
	<u>2,924,657</u>	<u>3,781,160</u>
8. Trade and other payables		
Accruals- Grant	509,797	570,500
Accruals- Expense	416	38,034
	<u>510,213</u>	<u>608,534</u>
9. Projects and programmes (including deferred income)		
Building Bridges from Learning to Success in Primary Schools		
Programme (i)	1,865,266	2,155,656
Disaster Resilience Programme (ii)	1,424,182	1,430,099
Family Cash Grants Programme (iii)	205,086	156,386
Support to Primary Schools in the New Normal Project (iv)	97,198	434,505
National Day of Caring - Project (v)	143,850	198,728
National Day of Caring - Marketing (vi)	6,500	(2,353)
	<u>3,742,082</u>	<u>4,373,021</u>
Non-current portion	1,944,884	1,588,021
Current portion	1,797,1983	2,785,000
	<u>742,082</u>	<u>4,373,021</u>

9. Projects and programmes (including deferred income) (continued)

(i) Building Bridges from Learning to Success in Primary Schools ('Building Bridges') Programme

The United Way of Trinidad and Tobago Building Bridges from Learning to Success in Primary Schools Programme, launched in July 2019, focuses on the 4 to 8 year old students to build strong foundational skills in at least 10 low-income school communities. The Programme is UWTT's Flagship Impact Programme and builds on the Fifth Company Community Impact Project 2015-2021, the Childhood Success Project 2017-2019, and the National Day of Caring partnerships, and is expected to continue into 2026.

UWTT's approach is synergistic – targeting families, teachers, school and community leaders – to focus on creating strong learning experiences and improving schools' capacity to address learning differences. UWTT plays the role of the backbone organisation. The key objectives of the Programme are:

- A structured parenting programme implemented.
- Teachers supported for blended schooling and foundational skills building.
- Out of school time play programmes supported.
- School leadership and School Communities (Parent Support Groups ('PSGs'), Parents Teacher Association ('PTA'), and local Community Based Organisations ('CBOs')) capacity strengthened.
- Improving quality of essential school spaces.

The Programme is funded from UWTT's Community Fund, Corporate donations, and grant applications.

Cumulative income and expenses on the project are as follows:

	2024	2023
	\$	\$
Funds received	5,822,993	4,922,993
Expenses incurred	(3,957,727)	(2,767,337)
	1,865,266	2,155,656

9. Projects and programmes (including deferred income) (continued)

(ii) Disaster Resilience Programme

The Disaster Resilience Programme aims to work at community level to build local capacity to create sustainable communities for a better tomorrow. It focuses on our priority area of building Resilient Communities. The Programme was established with the balance of funds in the Hurricane Relief Fund (2022). UWTT is working with key civil society leaders for joint action using resilience as a lens for common ground. In 2024, funds were received and used for disaster relief for Hurricane Beryl victims.

Cumulative income and expenses on the project are as follows:

	2024	2023
	\$	\$
Funds received	1,783,164	1,657,099
Expense incurred	(358,982)	(227,000)
	<u>1,424,182</u>	<u>1,430,099</u>

(iii) Family Cash Grants Programme

The Family Cash Grants Programme, which was part of the COVID-19 Relief and Response Programme, continued into 2024. The programme's objective is to improve access to basic food and essential supplies to vulnerable families with a focus on those with young children. The Programme is executed in partnership with the participating primary schools in the Building Bridges from Learning to Success in Primary Schools Programme and key NGO Partners.

Cumulative income and expenses on the fund are as follows:

	2024	2023
	\$	\$
Fund received	689,006	589,006
Expenses incurred	(483,920)	(432,620)
	<u>205,086</u>	<u>156,386</u>

9. Projects and Programmes (including Deferred income) (continued)

(iv) Support to Primary Schools in the New Normal Project

The UWTT Support to Primary Schools in the New Norm Project was launched in August 2020 and supported schools to improve capacity in the critical COVID-19 safety areas of handwashing, universal mask wearing, physical distancing, ventilation, connectivity and child and parent friendly communication. The Project was designed as part of the 2020 National Time of Caring and is an Advocacy through Collective Action Project aligned to the Building Bridges Impact Programme. Approximately 5,000 students and 241 teachers from 15 schools benefited from this project.

The Project is being implemented in Phases, with Phase 1 wrapped up in May 2021 and Phase 2 completed in 2023. In 2024, funds from this project were used to upgrade the Bathroom block at Salazar Government Primary School and the building of a music room for Matura Government Primary School.

Cumulative income and expenses on the fund are as follows:

	2024	2023
	\$	\$
Funds received	2,078,210	2,078,210
Expenses incurred	<u>(1,981,012)</u>	<u>(1,643,705)</u>
	<u>97,198</u>	<u>434,505</u>

(v) National Day of Caring (Project)

The National Day of Caring (DoC) is a nationwide initiative aimed at bringing communities together to make positive impact through volunteerism and collective work. Started in 2008, the DoC serves as a platform for organisations to demonstrate corporate social responsibility and make meaningful differences in the lives of those in need. UWTT has executed hundreds of projects with significant social impact through this event, inspired the spirit of caring and volunteerism.

Cumulative income and expenses on the fund are as follows:

Funds received	319,330	275,230
Expenses incurred	<u>(175,480)</u>	<u>(76,502)</u>
	<u>143,850</u>	<u>198,728</u>

(vi) National Day of Caring (Marketing)

Funds received	250,000	150,000
Expenses incurred	<u>(243,500)</u>	<u>(152,353)</u>
	<u>6,500</u>	<u>(2,353)</u>

10. Net donation income

	2024	2023
	\$	\$
Campaign donation income	2,125,344	2,111,937
Project income	1,901,103	1,446,585
Leadership contribution	180,600	120,000
Corporate- gift	82,000	40,000
Other income- gift	32,359	82,439
Donor Directed	21,200	6,600
	<u>4,342,606</u>	<u>3,807,561</u>

11. Grant disbursement expenses

Building Bridges from Learning to Success in Primary Schools Programme	650,000	600,000
Family Cash Grants Programme	100,000	--
Birdsong	50,000	50,000
Loveuntil foundation	50,000	--
The Cotton Tree Foundation	50,000	--
T & T Transparency Institute	50,000	50,000
Yahweh Foundation	50,000	50,000
Youth Business T&T	50,000	--
National Centre for Persons with Disabilities	49,000	--
Adult Literacy Tutors Association (ALTA)	45,000	45,000
Amica House	10,000	20,000
Casa de Corazon	10,000	--
Credo Foundation for Social Justice	10,000	20,000
Freeport Children's Home	10,000	20,000
Haven of Hope	10,000	20,000
Joshua Boys	10,000	20,000
Our Lady of the Wayside Halfway	10,000	20,000
Raffa House	10,000	--
Rainbow Rescue	10,000	20,000
Sophia House	10,000	20,000
The Hope Centre	10,000	20,000
Vishok Bhavan	10,000	20,000
Donor Directed	9,970	--
Heroes Foundation	7,200	3,600
National Day of Caring project	--	75,000
Dyslexia Association	--	50,000
Autistic Society of Trinidad and Tobago	--	40,500
Coalition Against Domestic Violence (CADV)	--	40,000
Couva Children's Home	--	20,000
St. Martin Welfare Association	--	(5,847)
La Brea Social Action Group	--	(16,500)
	<u>1,281,170</u>	<u>1,201,753</u>

12. Project income and expenses

	Building Bridges from Learning to Success in Primary Schools ('Building Bridges') Programme	Family Cash Grants Programme	Support to Primary Schools in the New Normal Project	Disaster Relief fund	National day of caring- project	National day of caring - marketing	Total
	\$	\$	\$	\$	\$	\$	\$
2024							
Income	1,190,390	51,300	337,307	131,981	98,977	91,148	1,901,103
Expense	(1,190,390)	(51,300)	(337,307)	(131,981)	(98,977)	(91,148)	(1,901,103)
	--	--	--	--	--	--	--
2023							
Income	1,273,366	69,800	58,419	45,000	--	--	1,446,585
Expense	(1,273,366)	(69,800)	(58,419)	(45,000)	--	--	(1,446,585)
	--	--	--	--	--	--	--

13. Administrative and operating expenses- net	2024	2023
	\$	\$
Administrative and operating expenses	1,264,186	1,317,959
Income to offset administrative and operating expenses	(178,000)	(178,000)
	<u>1,086,186</u>	<u>1,139,959</u>
Salary expense	859,524	873,712
Accounting fees	135,812	133,000
Advertising	80,223	76,323
Members fee	78,059	133,384
Audit fees	45,000	45,000
Office expense and stationery	23,794	13,881
Other administrative expense	12,400	13,960
Insurance	7,758	8,597
Green fund levy expense	7,263	7,083
I.T Services	4,017	3,636
Dues and subscriptions	3,636	4,052
Training	3,290	2,287
Legal and Professional fees	3,010	3,010
Equipment repairs and maintenance	400	-
Telecommunications	-	34
	<u>1,264,186</u>	<u>1,317,959</u>
Income to offset administrative and operating expenses	<u>178,000</u>	<u>178,000</u>
Gift in kind	<u>178,000</u>	<u>178,000</u>

	2024	2023
	\$	\$
14. Other income/ (expense)- net		
Gain on available for sale investment	93,613	183,246
Dividend income	30,728	32,712
Exchange rate gain/(loss)	14,336	(9,182)
Bank interest income	620	1,213
Gain on disposal of property, plant and equipment	--	1,038
Bank charges	(2,452)	(2,458)
Depreciation	(17,764)	(11,331)
	<u>119,081</u>	<u>195,238</u>

15. Events after the reporting date

No significant events occurred after the reporting date affecting the financial performance, position or changed therein for the reporting period presented in these annual financial statements.



**UNITED IS THE WAY TO
IMPACT**



**WHAT
WE
DO**



OUR 2024 RESULTS

approx. **83,000**

Beneficiaries were positively impacted - directly and indirectly - in **2024** across our priority areas and programmes.



Building strong foundations for our future

Strong financial future for generations

Improving the health and wellbeing for all

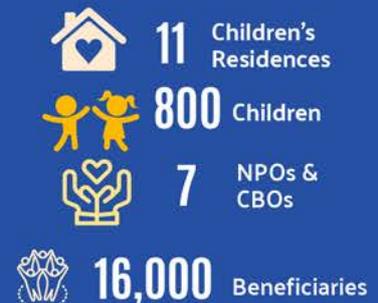
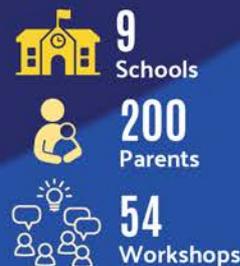
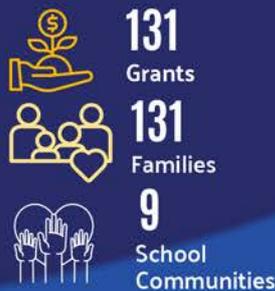
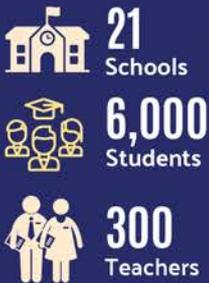
Addressing current needs today for a better tomorrow

Our youth support includes literacy, mental health, steelpan, and sports programs for social and emotional development focusing on elementary school aged children.

The Family Cash Grant Programme aims to support the most needy families through school communities.

Our parenting support programmes were expanded to include counselling services, positively impacting children as well.

Our initiatives include climate resiliency education, community sustainability programs, disaster committees, and corporate partnerships supporting JEMA families.



YOUTH OPPORTUNITY: EDUCATION





Building Bridges



from Learning to Success Programme

The multi-year UWTT Building Bridges from Learning to Success Impact Programme (BBP) was launched in 2019, with a special focus on entry-level Infants 1 and 2 classes to ensure strong foundational skills and children reading to learn by age 8 or Standard 2 as our target.

The super goal of the Programme is to improve childhood success and resilience so that the likelihood of completing secondary school successfully is increased.

The Programme comprises a multi-component synergistic approach to reach children by supporting teachers and school leadership. The Programme benefitted nearly 6,000 children and families in the wider community since its inception. The aim of the programme is to increase the number of schools participating, to improve geographical reach while ensuring that enough resources are available to achieve the desired outcomes.



Map showing the location of Schools supported

Over the reporting period, thirteen (13) schools participated in the Programme, while eight (8) schools graduated from the Programme in 2023. Many schools faced various resource constraints, not allowing them to implement the programme at the level that was required.

These schools have since shown interest in returning in 2025, through projects such as the Support to the New Norm Project and the Think Equal Social and Emotional Learning Project launched in 2020 and 2022 respectively.

There was a total of 40 teachers participating in the Building Bridges Programme during the 2023-2024 academic period.

Theory of Change of UWTT Building Bridges Programme



-  **13** Schools
-  **6,000** Students
-  **40** Teachers

TEACHER DEVELOPMENT AND SUPPORT

The BB Programme aims to support teachers to improve their capacity for building foundational cognitive skills with language development as the critical steppingstone to literacy and numeracy, and social and emotional learning (SEL) to complement the Ministry of Education curriculum.

Language Development using the NOW! Programme (supported by The Morris Centre)

- The NOW! Programme is geared to improving phonemic awareness as a precursor/adjunct to the use of the Jolly Phonics Programme in Primary schools.
- 14 teachers and principals were trained in August 2024 for the September 2024-25 school year.
- During March-May 2024, the NOW was implemented in 22 classes, comprised of 17 Infant 1's and 5 Infant 2's classes.
- Four schools paused implementation of the programme, with 2 new schools joining the programme in 2024.

Social and Emotional Learning using the Think Equal Programme

- The Think Equal is an SEL Programme (www.thinkequal.org) focused on children under 7 years of age.
- UWTT supported the Early Childhood and Care Education (ECCE) Division of the Ministry of Education (MoE) in their 2019 pilot project for rollout in 2019-2020.
- Closure of schools in March 2020 due to the pandemic required increased need for SEL for incoming Infants 1 and 2 students when school reopened in 2022. They would have suffered learning loss as it relates to language development as well as experienced a sense of heightened anxiety and stress in returning to in person learning.
- Teachers exposed to the Think Equal Programme were also able to reflect on their own needs and incorporate some level of self-care.
- 4 teachers and principals registered for the online self-paced training in August 2023 for the academic term 2023-2024.
- 14 schools participated in the Think Equal Social and Emotional Programme in 2024.



Teachers and Principals across our 13 Building Bridges Schools attended training sessions supporting their professional development and enhancing their capabilities in implementing the NOW! and Think Think Equal Programmes.

HOMWORK CENTRE PILOT PROJECT

The scope of the Building Bridges Programme was expanded in 2024 through the implementation of the Homework Centre subcomponent, a Pilot Programme, launched in September 2024, funded partly through corporate sponsorships.

Purpose:

To establish Homework and Learning Support Centres in two (2) primary schools in the Building Bridges Programme with a goal of providing targeted academic assistance, reinforce classroom learning, and foster parental involvement in students' education.

Objectives:

- Improve Academic Performance - Offer dedicated homework assistance to help students understand and retain academic material, resulting in improved performance.
- Address Learning Gaps - Provide support for students facing challenges due to a lack of understanding or home support.
- Increase Homework Completion Rates - Create a structured environment to reduce distractions and ensure homework is completed accurately and on time.
- Support Social-Emotional Development - Provide a safe environment where students can develop confidence, resilience and essential life skills.
- Strengthen Parental Involvement - Conduct termly workshops to guide parents on supporting their children's learning, enhancing overall parental engagement.
- Reinforce Classroom Learning - Alleviate some of the teachers' burdens by providing additional support outside of school hours and ensuring students are better prepared for their classes.

The Homework Centre Pilot Project started in Term 1 of the 2024-2025 Academic Year at Belmont Boys R.C. Primary School with over 40 students from 2 classes



OUT OF SCHOOL TIME PLAY PROGRAMME



158
Sessions



155
Students

Participation in high-quality Out-of-School Time (OST) programmes helps to improve student work-study habits, homework completion rates, and school grades. Of equal importance for marginalized and at-risk youth, these programmes also help to increase student engagement and school connectedness, build self-esteem, improve relationships with peers and adults, and reduce negative, risk-taking behaviour. In turn, increased student engagement and performance in school can help to improve overall educational attainment. It has been shown that increasing access to engaging, relevant, and high-quality out-of-school time activities, especially for these students, will ultimately help to decrease absenteeism and increase graduation rates.

The OST Music Programme continues implementation at St. Mary's Mucurapo Boys R.C. Primary School. In line with UWTT's focus on infant classes, a tutor experienced in teaching this age group conducts classes twice a week, with UWTT covering the tutelage for these sessions. In 2024, there were approximately 74 sessions conducted during the school terms, with a maximum of 40 students per session. The tutor shared that during these sessions, the students showed a positive outlook and attitude with shared enthusiasm to learn and play the steelpan. Teachers also shared that students became more cooperative with their peers and displayed more respect towards both teachers and classmates. The students covered topics such as learning the parts of the steelpan, imitation of rhythm patterns, striking and rolling exercises, and playing various notes.

Cocoyea Government Primary School also implemented OST activities in the form of Dance & Drumology sessions. During the 2024 academic term, there were 44 dance classes, with a maximum of 64 students attending each session per month. Some of the topics covered included practicing rhythm and timing, developing coordination and balance with the importance of self-expression and confidence. The students were taught various drumming techniques and rhythms, learning the different drum patterns and beats while building and perfecting these patterns. Tutors shared that the students were progressively learning musical cues and practicing listening skills while demonstrating an ability to follow verbal and musical directions. They mentioned that the students were enthusiastic about participating in the classes and excited for future sessions with hopes to perform at competitions and events.

Students had the opportunity to participate in dance, pan lessons as well as drumology, under the Out of School Time Programme.





SUPPORT TO THE NEW NORMAL PROJECT

The Support to the New Norm Project, initiated in 2020, focused on enhancing safety protocols such as handwashing, mask-wearing, and ventilation in primary schools serving low-income communities, with Phase 1 completed in May 2021 and Phase 2 completed in March 2023.

Main Results

The project targeted **15 primary schools**, benefiting approximately **5,000 students and 241 teachers**, and emphasized the implementation of a blended schooling model to reduce absenteeism and prevent increased dropout rates amid disruptions due to the pandemic. Launched in August 2020, the initiative has evolved through multiple phases with Phase III executed in 2024, aiming to extend this successful model to other schools and partners while strengthening the resilience of educational communities.

PHASE 1 AND 2



Phase 1 and 2 of Support to the new normal saw volunteerism in pods with companies installing posters for social distancing, with UWTT commissioning improvements in schools including new hand washing troughs and improved ventilation and connectivity



SUPPORT TO THE NEW NORMAL PROJECT PHASE 3 2024 - BATHROOM RENOVATION AND MUSIC ROOM

In 2024, funds from the Support to the New Norm Project, were used to complete the Salazar Bathroom Block Renovation and a Music Room at Matura Government Primary School.

MATURA GOVERNMENT PRIMARY SCHOOL MUSIC ROOM PROJECT

The Matura Government Primary School has about 275 students and is the only one in the Matura area. The local economy of the village is fishing, local farming and eco-tourism. The school is in the North-Eastern Education District.

The school provides a well-rounded education, which includes cultural and artistic enrichment. The procurement of a 10-piece Steelpan ensemble, through funding from The Scotiabank Foundation, aims to enrich the cultural and musical education of its students under the Out of School Time Play initiative as part of United Way of Trinidad and Tobago's Building Bridges Programme within the school. These steelpan instruments, rooted in Trinidad and Tobago's cultural heritage, play a pivotal role in promoting cultural awareness and fostering musical talent among students. With a maximum budget of TT\$100,000.00, donated by The Scotiabank Foundation, this project aligns with the school's mission to provide holistic education and strengthen community ties through cultural engagement, musical education, and performance.

The Matura Government Primary School secured a Music Instructor through the Pan in School Initiative, who will be working with the students across all levels. In line with UWTT's focus on the infants' classes, the tutor has agreed to conduct music sessions with the Infant classes at a minimum of once a week.

Due to the growing demand for school placements at the Matura Government Primary School, the school was forced to give up the designated area identified for the music room to house a classroom. An alternative option identified was to utilize the school library. UWTT, however committed to the construction of a dedicated music room so as not to hamper the use of the library space, which was remodeled in 2022 by UWTT as a multi-purpose resource room to be utilized for blended learning.

The area identified for the music room was previously used as an outdoor shed for the 4H Club. UWTT, through the Support to Primary School in the New Norm Programme, was able to allocate funds in support of the construction of the Music Room with support from John Gonzales as Project Manager and Sean Lenard as Architect. The overall cost of the project was \$121,000 and in-kind donations of \$92,000, including materials from Bestcrete Limited and Agostini Limited.



Handover of Music Room at Matura Government Primary with partners from Scotiabank Foundation and Music Literacy Trust

SALAZAR TRACE GOVERNMENT PRIMARY SCHOOL STAFF AND STUDENT BATHROOM REMOVATION PROJECT

Salazar Trace Government Primary School houses approximately 200 students, which includes 1 infant one class and 1 infant two class. During the reporting period, the school was partially renovated during the August 2024 vacation with extensive work done on the roof, ceiling, and guttering. No work was done on the bathroom block. As such, the principal indicated his interest in renewing discussions to have the bathroom block renovated. This project was originally scheduled for 2022 and delayed because of approvals. JM Ferry executed the project, which commenced in July 2024 at a cost of approximately \$220,000 over a period of four weeks.

The scope of the bathroom block project included repairs to walls (internal and external), replacement of all fixtures, retiling of all surface areas, addition of lighting, and improvement in ventilation to the area. Signage was also included, and JM Ferry designed the bathrooms to be fitting for primary school aged children.

Salazar Trace Government Primary Schools Bathrooms before



Salazar Trace Government Primary Schools Bathrooms after



Members of the UWTT Community Impact team testing the newly installed faucets at Salazar Trace Government Primary School with principal Mr. Seeram.





CLASSROOM ASSISTANT TRAINEE PROJECT 2022-24

The Classroom Assistant Trainee programme came to a close in July at the end of Term 3 of the 2023-2024 Academic Year. During the reporting period, the trainees continued to support their respective class teacher through supporting Think Equal implementation, supporting classroom management, providing out-of-class time activities for students under their purview, and supporting the NOW Programme activities for struggling students. They also assisted teachers with preparing classroom activities, such as Art and Craft.

The Final classroom assistant session took place on 5th July 2024 at the Goodwill Industries Compound and focused on the path forward for the trainees as many prepared to venture into the world of work or to continued education. Director of UWTT and motivational speaker, Don La Foucade prepared and delivered an inspirational presentation on navigating life's challenges and preparing for professional success. His insights provided valuable guidance to the trainees as they transitioned into their future roles.

This programme was executed for two years as a pilot on the job training programme while supporting teachers. In many cases, the teachers were unable to implement the above programmes at the level required, even with the CATs' support, because of other competing factors that occurred during the term. This component of the Building Bridges Programme will not continue in the next academic year.

Overall, the programme was beneficial to the school and supported teachers in executing their duties and management of the classroom and students. This programme also supported the children in Infants 1 and 2 very well, adding to their settling into the school environment. Additionally, the trainees also benefited from gaining experience in the world of work. Some trainees continued at the school in a more permanent manner.

“The trainee was always willing to accept responsibility, assisted where necessary, and was very good with the pupils of the school.” –
Mr. Stephen Gooding
PRINCIPAL AT BELMONT BOYS ROMAN CATHOLIC PRIMARY SCHOOL

“The elements that interest me the most are the different ways that children learn and grasp concepts of teaching. The most challenging part of my job is to keep the students entertained during break and lunch because they get bored so easily, so I have to think on my toes.”
Thandiwe Agard
CA TRAINEE AT COCOVEA GOVERNMENT PRIMARY SCHOOL

Classroom Assistant Trainees at one of their many professional development sessions from 2024



FINANCIAL SECURITY: FAMILY WELLBEING





Family Cash Grant



137
Grants



13
School
Communities



137
Families

From September 2023 to May 2024, 137 families received a family cash grant either via wire-transfer or a gift card from 13 schools under the Building Bridges Programme Schools:

1. Belmont Boys RC Primary School
2. Cocorite Government Primary School
3. Cocoyea Government Primary School
4. Matura Government Primary School
5. Mt. D'Or Government Primary School
6. Nelson Street Boys RC Primary School
7. Palmiste Government Primary School
8. Patna/River Estate Government Primary School
9. Santa Rosa Government Primary School
10. Salazar Trace Government Primary School
11. St. David's RC Primary School
12. St. Mary's Mucurapo Boys RC Primary School
13. St. Mary's Mucurapo Girls RC Primary School



Grants were able to help families with funds for groceries, school uniforms and utilities such as internet and electricity.

There were 41 parents who were first-time recipients of the cash grant. From a total of 137 families, 48 persons were single parents with up to 6 children per household.

UWTT has been distributing family cash grant cards to families who require financial assistance within the Building Bridges schools since May 2020. Some families were first-time recipients of the grant, with some exceptions receiving a maximum of 5 times. Based on their economic situation, at the discretion of UWTT and recommendations from the principals, some families received grants multiple times. Most of the recipients of the cash grants are either unemployed or part-time employees. Those who are employed have stated that their current salaries are insufficient to cover their bills, groceries, and other expenses.

As such, UWTT has embarked on collecting more data (the JEMA Report) regarding families in which there are working individuals but are still unable to make their basic needs.

HEALTHY COMMUNITIES: EQUITY





Building Stronger Families Programme



9
Schools



185
Parents



72
Workshops

Despite challenges with attendance, the program successfully benefited 185 participants of the core target group, with seventy-two (72) workshops being implemented over 9 months. Participants shared that they gained a deeper awareness of their parenting roles, applied new strategies at home, and supported other parents facing similar challenges.

Success is evident in feedback and the practical application of new techniques. Consistent schools also benefited from additional support sessions. FIA's (Families in Action) in-kind counselling further helped build mental resilience and addressed household mental health issues for eight households.

Objectives for the workshops included:

- To provide a safe environment for parents/caregivers to openly share and reflect on their parental styles, behaviors, and strategies in relating to their children
- To support parents/caregivers in identifying areas of their parenting that they may wish to be different, and to facilitate their ability to implement these changes
- To offer the opportunity for parents/caregivers to gain knowledge and learn new skills that can be applied within their respective families and other relationships
- To provide an opportunity for parents to feel supported through capacity building opportunities, mental health support and resources offered to them and schools.

Workshops from the programme included:

- 1.Importance of Parental Involvement/Role of The Parent
- 2.Understanding the Stages of Child Development
- 3.Discipline vs Punishment / Conflict Resolution
- 4.Listening & Communication
- 5.Co-Parenting
- 6.Financial Planning & Budgeting
- 7.Managing Stress & Self Care
- 8.Building Healthy Relationship
- 9.Nurturing Resilience / Emotional Intelligence



“The parenting workshop was very helpful. Some of the things we talked about , I saw it with me and the children. And from talking with other parents, I could have put what I learned in the workshop into my life.” -

Kisha M.

PARENT AT NELSON STREET BOYS ROMAN CATHOLIC PRIMARY SCHOOL

COMMUNITY RESILIENCE: DISASTER RESILIENCE





Community Fund Grant Programme



11

Children's Residences



800

Children



7

NPOs & CBOs



16,000

Beneficiaries

UWTT invited registered not-for-profit (NPO) partners to submit proposals for the 2024 Grant Funding Cycle. The maximum grant award per organisation was set at TTD 50,000. Consideration was given to the relevance of the project, problem identification, proposed solutions, and intended results at the end of the project/programme period. Priority areas of focus included:

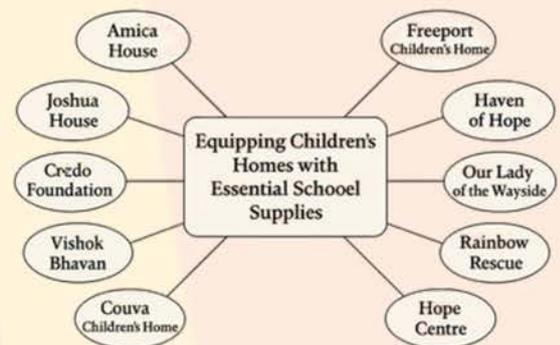
- Education (with an emphasis on foundational skills building for 3-8 years old)
- Health and wellbeing (preventive health, mental wellness, physical activity for primary school children) and
- Equity (targeted programmes for vulnerable and low-income groups including research, training, or direct delivery services)

Children's Residences

As part of UWTT's heartfelt commitment to nurturing the development and well-being of children in our partner Children's Residences, UWTT offered the Back-to-School grant (TT\$20,000) to support children's journey into the 2024/2025 academic year. This fund is not just about supplies; it is about opening doors to hope, opportunity, and a brighter future for children who need it most. These funds will help provide essential school supplies—backpacks filled with notebooks, pens, art materials, and classroom essentials—to children in homes.

Our goal is simple yet powerful: to ensure every student feels equipped, confident, and supported—so they can thrive academically and emotionally. UWTT aims to break down barriers to learning, bolster self-esteem, and foster an environment where every child can flourish by investing in these foundational resources.

This initiative is an extension of UWTT's broader vision for education and equity. It holds the promise of inspiring greater engagement, improving attendance, and nurturing the well-being of each child. Moreover, it offers a helping hand to the homes—many of which juggle limited resources across multiple children aged 5 to 17—lightening their burden and reaffirming our collective commitment to their futures.



Nonprofits and Community-Based Organizations



109

Children

ADULT LITERACY TUTORS ASSOCIATION (ALTA)

The ALTA Youth Literacy Programme is more than just an educational initiative—it's a beacon of hope and empowerment for young lives across Trinidad and Tobago. Focused on children aged 9 to 15 who face challenges with reading and writing, this program aims to open doors to brighter futures where literacy becomes a tool for confidence, opportunity, and personal growth.

In collaboration with the National Library and Information System Authority (NALIS) and supported by passionate partners like Bermudez Biscuit Company and UWTT, ALTA's mission is rooted in transforming lives through accessible, free education. With dedicated tutors and vibrant learning environments in public libraries across diverse communities—Arima, Chaguanas, Mayaro, and beyond—the program nurtures not just skills but a love for reading and learning.

The journey culminates in celebrations that recognize each student's perseverance, with certificates that symbolize achievement and potential. Despite obstacles like lowered literacy levels post-pandemic, the program's resilience and adaptability shine through, successfully reaching over 100 students and continuously responding to their needs.

Beyond classroom lessons, ALTA Online offers an innovative, flexible platform for independent learning, ensuring students stay engaged even during school breaks. The Vacation Programme reinforces their progress, helps bridge learning gaps, and keeps the flames of curiosity alive.

Funded by grants like the \$40,500 disbursed in 2024, this initiative is more than a program—it's a lifeline that fosters confidence, ignites dreams, and builds a nation of literate, empowered individuals. Every student who walks through their doors or logs onto their platform moves closer to a future rooted in knowledge and promise.

“I joined the Youth Lit class because I could not write good. I always got laughed at because I could not spell. The most important thing is to learn how to spell and Youth Lit taught me how. I went back to school and spelt all the words correctly. I was so happy. Before I joined this Youth Lit class, I always used to get low marks. Now I am getting the highest in my class. I was so amazed. I told all the children in my class that could not spell good to come here.”

Keillon C.
ALTA YOUTH LITERACY
PROGRAMME GRADUATE

“I came to the Youth Lit class because my teacher saw that I could not read properly. The challenge I faced was that I could not say the words properly. Since I have been going to class I have improved in my writing and reading. In class we play games which include reading. I try to read by myself and attempt bigger words that I would not have tried before. I was chosen to read for World Read Aloud Day. I felt nervous but excited to read for my class. My teacher was proud and everyone in class clapped for me.”

Rezanne R.
ALTA YOUTH LITERACY
PROGRAMME GRADUATE

51% of 109 students achieved certification from ALTA's Youth Literacy Programme Initiative with workshops held in Point Fortin, Chaguanas and Arima.



Nonprofits and Community-Based Organizations

AUTISTIC SOCIETY OF TRINIDAD AND TOBAGO (ASTT)



17

Children



The Autism Support and Training Trust (ASTT), a dedicated NGO serving individuals and families impacted by autism, made significant strides in 2024 through a pivotal program funded by a \$40,500 grant. Since its inception in 2007, ASTT has been providing education, therapy, and vital parental support from its headquarters in D'Abadie, Arouca.

This year, the program centered on delivering occupational therapy to 18 children with autism spectrum disorder (ASD). Guided by a registered Occupational Therapist, the sessions began with thorough assessments involving parents and children, aimed at identifying each child's unique strengths and challenges across motor skills, language, and social interaction. These insights allowed tailored, engaging activities that fostered growth and development.

Children participated in dynamic group activities designed to enhance both gross and fine motor skills—jumping, kicking, balancing on logs, while obstacle courses nurtured coordination, patience, and sequencing. Simultaneously, fine motor tasks like grasping objects, tracing, and coloring helped improve writing and hand-eye coordination. All activities were thoughtfully adapted to suit each child's abilities, ensuring inclusivity and progress.

The sessions commenced with circle time—music, movement, and social greetings—to create a calm, welcoming environment. Throughout, children practiced essential social skills such as sharing, waiting their turn, and attentive observation, vital for their overall development and integration.

ASTT's initiative provided essential therapeutic support and fostered a nurturing space for children to develop foundational skills, empowering families and reinforcing a community dedicated to embracing and supporting children with autism.



Nonprofits and Community-Based Organizations

BIRDSONG ACADEMY

Birdsong Academy, established in 2004 as the educational arm of Birdsong Steel Orchestra, focuses on nurturing youth through music. Based in St. Augustine, the academy nurtures well-rounded musicians by offering instruction beyond steelpan, including keyboard, strings, wind, brass, percussion, and other instruments. Its mission is to inspire young minds, foster musical proficiency, and build confidence.

With a grant of \$50,000 in 2024 made by UWTT, the Academy launched the Birdsong Academy Youth Music Education Programme, which aims to introduce children to a broad spectrum of musical instruments, improve steelpan skills, and teach music theory, sight reading, aural training, music history, performance, and theatre arts.

The programme comprises two vital modules: a five-week August Vacation Programme, which hosts 110 children—half of whom are new students—and a year-round Saturday Programme with continued instruction. The majority of participants are from low-income backgrounds, predominantly from various regions including Sangre Grande, Diego Martin, St. Augustine, and Claxton Bay, with a small percentage from children's homes.

Notably, about 80 children from the Vacation Programme are invited to continue their musical journey through the Saturday Programme, reinforcing ongoing development. Recently, the Academy expanded its support to CSEC Music students, demonstrating its commitment to addressing evolving educational needs.

This initiative has a significant impact, offering free music education to youth from diverse backgrounds, fostering talent, and promoting social inclusion. UWTT's support enhances this mission by alleviating costs, ensuring more children access the transformative power of music, enriching their lives beyond the classroom.



110

Children



70%

Low Income/
Single Parent
Households

The Birdsong Academy Vacation Programme culminated in a concert which featured the talents and learnings of the students who attended.



Nonprofits and Community-Based Organizations

TRINIDAD AND TOBAGO TRANSPARENCY INSTITUTE (TTTI)



122

Individuals
Counselled



8

Partner
Organizations



6

Legal Aid Clinics
across Vulnerable
Communities

In 2024, through funding from UWTT, the Trinidad and Tobago Transparency Institute (TTTI) partnered with several public and private sector organizations to ensure that a wide range of legal advice and information was made available to persons attending the clinics.

The purpose of the Legal Clinic was to provide free legal services to low-income and vulnerable groups utilizing TTTI's Advocacy and Legal Advice Centre (ALAC). To execute this, TTTI partnered with the:

1. The Integrity Commission of Trinidad and Tobago
2. Police Complaints Authority
3. The Legal Aid and Advisory Authority
4. The Children's Authority of Trinidad and Tobago
5. Fraud Squad
6. The Police Service of Trinidad and Tobago
7. The Gender Based Violence Unit
8. The Special Victims Unit

One hundred and twenty-two (122) individuals visited the legal clinics and benefited from the services provided.

The persons who visited the clinics sought advice on matters relating to immigration, land fraud, domestic violence, divorce, medical malpractice, civil land matters, and insurance irregularity. Everyone who visited the clinics expressed sincere gratitude for the service provided, which was only made possible by the grant (TT\$50,000) support provided by United Way Trinidad and Tobago.



Date	Location	Venue
23rd August, 2024	Chaguanas	Chaguanas Borough Corporation
28th August, 2024	St. John	St. John Community Center
29th August, 2024	San Fernando	Mano Regas Regional Complex
19th September, 2024	Point Fortin	Point Fortin Borough Corporation Team Room
10th September, 2024	Tobago	Shree Park Complex
26th September, 2024	Texas	Texas Regional Complex

GET FREE AND CONFIDENTIAL LEGAL ADVICE
CONTACT US AT 664 - 4726

Nonprofits and Community-Based Organizations

COALITION AGAINST DOMESTIC VIOLENCE (CADV)

The CADV (Centre Against Domestic Violence) project, funded by a TT\$40,000 grant in 2024 and based in Belmont, embarked on a journey to combat gender-based violence and promote positive masculinity among young men. Led by General Manager Ms. Sabrina Baksh, the initiative aimed to raise awareness and foster change among at-risk youth, specifically the Milat Programme participants.

Initially planned as a series of workshops, the project evolved after a powerful half-day session in November 2023, where candid discussions among young men revealed urgent needs for deeper intervention. Responding to these insights, CADV tailored a longer-term program targeting 90 young men, divided into three classes.

Over three months, these young men engaged in 21 dynamic, interactive sessions covering vital topics such as understanding gender, domestic violence, healthy relationships, and media influence. Beyond discussions, the program sparked creativity through art therapy, culminating in 31 evocative artworks created by the participants. The programme concluded in a meaningful art exhibition, receiving positive media coverage and public recognition, which served as a testament to their personal growth and awareness.

The project successfully integrated vital themes into the institution's curriculum, ensuring lasting impact. CADV also committed to advocating for youth-centered violence prevention, making recommendations to the Ministry of Youth Development and National Service, thus extending its ripple effect.

This initiative not only educated but also empowered young men to challenge harmful stereotypes and behaviors, fostering a future grounded in respect and understanding—an inspiring step forward in the fight against domestic violence.



90

Young Men



21

Art Therapy Workshops



The intervention held by CADV culminated in the Impactful Art Exhibition showcasing the pieces produced by the MILAT Trainees.

Nonprofits and Community-Based Organizations

THE DYSLEXIA ASSOCIATION OF TRINIDAD AND TOBAGO



30

Teachers
Trained

The Dyslexia Association of Trinidad and Tobago mission is to raise public awareness of dyslexia and empower those affected through targeted training and support. Situated at 31 Alberto Street, Woodbrook, and led by Chair Ms. Suzanne Gregory, the organization received a grant of TT\$50,000 in 2024 to fund a pivotal project: a comprehensive Teachers' Training Course titled "Methods for Teaching Dyslexics," designed for up to 30 educators.

This initiative aims to transform classrooms by equipping teachers with vital knowledge and practical strategies to recognize and support students with dyslexia, a condition that impacts around 15% of children across all social backgrounds. Through this training, teachers developed a deeper understanding of dyslexia, identified early warning signs, and implemented proven methods to foster inclusive, supportive, and effective learning environments.

The anticipated results are profound: trained teachers will become confident advocates and proactive supporters of dyslexic students, fostering a classroom atmosphere that embraces differences and promotes success.

These educators will also be added to a referral database, ensuring ongoing support and resource sharing for families seeking help. Ultimately, this initiative strives to unlock the potential of every child with dyslexia, turning challenges into opportunities for growth and achievement.

“

“Completing this course has been challenging, taxing, but rewarding. I'm really better equipped to teach reading. I don't think there is much to be added to improve this course because it was so detailed and to the point. Continue to do the great work that you are doing. As for the tutors, they are so patient, calm and encouraging.”

“

“This course has empowered me to reach a population of students who are normally left at the back of the class unattended. The structure, the repetition, strategies on how to teach and how to link the teaching points were amazing. I can see this making a big difference with my students. I even have one student who doesn't like to look at any reading material and I can't wait to start this program with him.”

Nonprofits and Community-Based Organizations

YAHWEH FOUNDATION

The Yahweh Foundation is committed to uplifting at-risk youth and senior citizens in Buccoo and surrounding areas in Tobago, focusing on fostering mental health and well-being across generations. Under the leadership of Ms. Penelope Camps, the Foundation embarked on a transformative journey in 2024, supported by a grant of \$50,000 from UWTT for Project ELF (Early Childhood Learning Facilitation).

This pioneering initiative sought to create a nurturing psycho-social laboratory for underserved children aged 5-11 years, aimed at nurturing their self-esteem, resilience, and social skills. The project was targeted for children grappling with low confidence, impulsivity, and difficulties in self-regulation and conflict resolution.

Over 24 weekly sessions, children engaged in diverse activities—mindfulness, movement, creative arts, literacy, environmental care, and reflective journaling—designed to spark their curiosity, self-awareness, and connection to others. Parents, predominantly single caregivers, actively participated, strengthening bonds and reinforcing positive interactions at home.

By the end of this program, 12 children from local schools and learning centers experienced significant growth. They developed essential skills such as kindness, self-regulation, and problem-solving, paving the way for greater resilience and a sense of belonging. The initiative successfully laid the foundation for enduring psycho-social well-being, empowering children to realize their potential and fostering stronger, more connected communities.

In essence, Yahweh Foundation's Project ELF has not only provided immediate support but has also ignited hope and confidence in a generation, illustrating that every child deserves love, understanding, and the opportunity to shine.



12

Children



24

After School Sessions

“UWTT’s gracious and generous partnering with Yahweh Foundation has enabled the birth and development of Project ELF (Emotional Learning Facilitation)—a psycho-social learning laboratory where at-risk young people, from Infancy to Adolescence to Young adulthood, are learning the vital skills of: self-reflection and regulation, mindfulness, self expression, confident, truthful communication, critical-thinking and problem-solving, goal-setting, collaboration and community”

Penelope Camps
FOUNDER/EXECUTIVE DIRECTOR
YAHWEH FOUNDATION



UNITED IS THE WAY TO COLLECTIVE WORKING





DAY OF CARING 2024 METRICS

TOGETHER WE



Completed **58** Projects



with **9** Collective Working Partnerships



and **2,103** Care Ambassadors

SERVING



35 Primary & Secondary Schools



20 Homes for Children & the Elderly



and **6** Communities

REACHING

19,980 Beneficiaries across **Trinidad**



&

Tobago





DAY OF CARING 2024 NORTH/WEST PROJECTS

Care Ambassadors of Republic Bank Ltd executed beautification and painting projects at the Diego Martin Girl's R.C Primary School.



Woodside Energy Ltd partnered with the Fondes Amandes Reforestation Project (located in St. Anns) on an exercise which involved reforestation, in order to promote sustainable community forestry.



“Show You Care Everywhere for me means - it truly embodies what inclusion is all about in terms of equity, diversity, and inclusion and I'm very happy that this is the theme for this year's United Way Day of Caring”

Ms. Josanne Basanoo
COORDINATOR ENGAGEMENT
NUTRIEN

Guardian Group Ltd Care Ambassadors assisted in painting at the Maraval R.C Primary School.

A bottle collection drive was undertaken at Massy Stores Westmoorings, via a partnership between Massy Stores Ltd, West Moorings and Every Bottle Back.



“I envision this project to have a great impact on our school. It will really enhance the children's learning ability. They will be more focused, more eager... into wanting to be in school with all the different colours, beauty, and aesthetics.”

Ms. Anica Baptiste-Campbell
PRINCIPAL
ST. MARY'S MUCURAPO GIRLS

Nutrien Ltd. Care Ambassadors completed painting and grow box projects at the St. Mary's Mucurapo Girls R.C School.



“Business and work are not just about profits but it is about people. A big part of it is about the environment that we currently operate in. We are here today to give back to this school, to give back to the future of the country - our children, who are a very important and integral part of the future of Trinidad and Tobago.”

Mr. Emile Clifton
VICE PRESIDENT OF SALES AND MARKETING
GUARDIAN ASSET MANAGEMENT

Southern Sales and Services Co. Ltd Care Ambassadors helped repaint the St. Mary's Mucurapo Boys R.C Primary School.





DAY OF CARING 2024 CENTRAL PROJECTS

“

“It is not just about the corporates, it’s also individuals at every level getting our people across the country to make a change.”

Ms. Karen Yip Chuck
GROUP VICE PRESIDENT
REPUBLIC BANK LTD

Repainting and establishing a kitchen garden project at the Chaguanas St. Dominic’s R. C. Primary School were undertaken by **Massy Machinery Ltd.** and **S&V Enterprises Ltd.**



“

“...it’s not just about the business but it’s about the people and we are here to show the community that we take an interest in what matters to them.”

Ms. Melicia Alexander
SENIOR EXECUTIVE
MASSY MACHINERY

In the Central region, painting and beautification projects, were undertaken by the **Republic Bank Ltd** group at the Caratal Sacred Heart R. C. Primary School.



A repainting project was executed by **Massy Gas Products Ltd.** at Couva Government Primary School.



Care Ambassadors of **Massy Stores Ltd.** completed a gardening project at the Couva Children’s Home.



Massy Gas Products Ltd. spearheaded a gardening project at the Dow Village Government Primary School.





DAY OF CARING 2024 PROJECT: COLLECTIVE WORKING

A collective partnership, amongst the **Care Ambassadors** of **bMobile, Hott 93, Hyatt Regency Trinidad, IBM Trinidad, iGovTT, McCann Erickson (Trinidad) Ltd** and **UWTT**, successfully completed beautification, repainting and gardening initiatives at the **St. David's R.C. Primary School**.

“

“Being a Care Ambassador for me means putting your best foot forward and doing what needs to be done to help other persons despite any sort of circumstances”

Ms. Sherisse Kervelle
RADIO PERSONALITY
HOT 93



“

“United Way brings corporate, public and civil society together to really show you can care - working together to change communities.”

Ms. Gail Sooknarine
CEO
UNITED WAY TRINIDAD & TOBAGO



“

“I'm overwhelmed and inspired that so many people came out and gave of their precious time and resources to help.”

Ms. Ginall Thomas
PRINCIPAL
ST. DAVIDS RC SCHOOL



DAY OF CARING 2024 EAST PROJECTS

In the Eastern region of Trinidad, **First Citizens Bank Ltd** assisted with a gardening project for the **Aranguez Government Primary School**.



Gardening and repainting project(s) were completed by **Care Ambassadors** of the **Legal and Advisory Authority (Public Defenders Office)** at the **La Horquetta South Government Primary School**.



At the **Maracas R. C. Primary School**, the **Bethany Chambers Group**, **Araujo Law, M.G Daly and Partners** and **ID Sellier**, (along with their little helpers) all worked towards establishing a garden project.



“It was an awesome experience to see persons of different walks of life, persons who have never met each other before work together in unity for the common good..”

Ms. Denise Gordon
EDUCATOR
ST. MICHEAL'S MARACAS RC PRIMARY SCHOOL

“I look forward to partnering with **United Way** as it allows us a chance to collectively make an impact just not in one place but in multiple places over multiple generations and have that compounding effect of generosity and impact and passing it on over time.”

Mr. Jason Julien
GROUP DEPUTY CHIEF EXECUTIVE OFFICER
FIRST CITIZENS BANK

Massy Distribution Ltd. completed painting projects at the **St. Joseph's Boys R.C. Primary School**.



The **Close the Loop Initiative** at **Orange Grove** was executed by **Care Ambassadors** of **Scotia Bank Ltd** and members of the **IAMovement**. This project included planting vetiver grass and reforestation efforts, all aimed at positive environmental impact and sustainability.

Also in attendance that day was the **Honorable Member of Parliament for Arima, Mrs. Penelope Beckles**.



Everything we are doing today has a sustainable long-term impact and bettering the country overall into the next year... into [an] even greater future than that”

Ms. Cindy Mohammed
MANAGER - COMMUNICATIONS & CORPORATE SOCIAL RESPONSIBILITY
SCOTIA BANK



DAY OF CARING 2024 SOUTH PROJECTS

“United Way’s Day of Caring provides us with an opportunity of not just giving back as an organization but really getting all our people involved and not just our people, but their families and friends. All come out to give back to the communities in which we serve.”

Ms. Karen Darbasie
GROUP CHIEF EXECUTIVE OFFICER
FIRST CITIZENS BANK

In the Southern region of Trinidad, repainting and restoration projects were completed at The National Centre for Persons with Disabilities (NCPD) through a collaboration between **First Citizens Bank Ltd** and **Phoenix Park Gas Processors Ltd**.



“... this is another opportunity to show we care, demonstrate our commitment not just of making Trinidad a better place but also the world.”ng a Care Ambassador for me means putting your best foot forward and doing what needs to be done to help other persons despite any sort of circumstances”

Ms. Arleen Hendrickson
VICE PRESIDENT PEOPLE AND CULTURE
ATLANTIC LNG

At Hope Centre, restoration and repainting projects were completed by **Care Ambassadors** of **Nestle Trinidad and Tobago**.

Pictured below is just one of the restorative and repainting projects undertaken at the Lady Hochoy Home, Ferndean’s Place Children’s Home, Right Foundation Preparatory and the Leonard Cheshire Home by **Massy Stores: Gulf City, Marabella, Point Fortin & Siparia**.

Care Ambassadors of **Atlantic LNG** implemented repainting project(s) at the Vance River Government Primary School.



TOBAGO PROJECTS

An organic food production project was undertaken at the Signal Hill Community via a collaboration between **The Yaweh Foundation** and **First Citizens Bank Ltd**. This project was geared towards increasing both communal caring and respect for the environment.

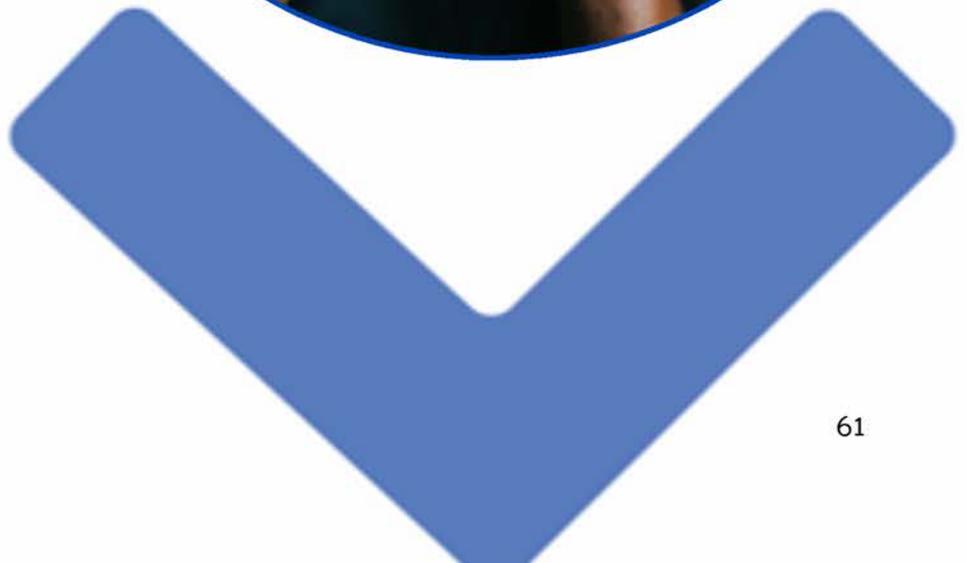


At the Patience Hill Government Primary School, repainting and restorative projects were undertaken by **Republic Bank Ltd**.





**UNITED IS THE WAY TO
PARTNER
HOW
WE
WORK**



CONNECTING RESOURCES FUNDING PARTNERS

The Workplace Campaign is the heart of our engagement Strategy. By working with and through Companies, we support the development and implementation of their Corporate Social Responsibility (CSR) Plans as well as provide opportunities for deepening employee engagement. UWTT receives from Individuals as Employees, through a simple direct payroll deduction one payment from the employer, ensuring that their contribution is received in full. Matching contributions by the employer can encourage employees to participate and creates a multiplier effect. This can contribute to the enhancement of the Corporate Culture, together Thriving for a better community.

Tier 1



Tier 2

Hypertech Caribbean Limited	Massy Woodgroup Limited	Sagikor Life Inc./Sagikor General Insurance Inc
Trinity Power Limited	Beacon Insurance Company Limited	Amaranth Business Solutions Limited
Citibank (Trinidad & Tobago) Limited	Arthur Lok Jack Global School of Business	PricewaterhouseCoopers Limited
Very Exciting Things Limited	EOG Resources Limited	The New India Assurance Co (T&T) Ltd
Perenco Trinidad & Tobago Limited	Unicomer Limited	Agostini Limited

Tier 3

POWERGEN Company of Trinidad and Tobago Limited	Massy Remittances (Trinidad) Ltd.	Massy Energy Engineered Solutions Limited
CIC Insurance Brokers Limited	Trinidad & Tobago Unit Trust Corporation Limited	Hand Arnold Limited
Digicel Trinidad & Tobago Limited	Bermudez Biscuit Company Limited	Mario's Pizzeria Limited
Massy Finance GFC Limited	McCann Erickson Trinidad Limited	
Methanex (Trinidad) Limited	Lange Trinidad Limited	

CONNECTING RESOURCES FUNDING PARTNERS



United Way Trinidad and Tobago (UWTT) held their 1st Champions Appreciation Event Post-COVID on Tuesday 18th June 2024 at the Courtyard by Marriott. The event was attended by UWTT board and committee members as well as Champions both old and new, some of whom have supported UWTT since its inception in 1999. It was no coincidence that the appreciation event follows UWTT's Day of Caring, which took place on May 19th and saw over 2000 Care Ambassadors (Volunteers), who came out to execute over 55 projects, supporting close to 20,000 beneficiaries across our twin island state.

The event itself was a much-needed occasion to **Re-Connect**, **Re-Engage**, **Re-Energize**, supporting volunteerism across 60 companies for UWTT's Day of Caring and donations to UWTT's Workplace Employee Giving Campaign, which support activities across UWTT's focus areas of **Youth Opportunity (Education)**, **Financial Security (Family Wellbeing)**, **Healthy Communities (Equity)**, and **Community Resilience (Disaster Resilience)**.



Master of Ceremonies
Joel Aming

CEO Gail Sooknarine

Resource Development Manager
Kendall Teloka

Director Mitchell De Silva

The event was hosted by Master of Ceremonies, Mr. Joel Aming. Chief Executive Officer of UWTT, Ms. Gail Sooknarine, recognized the support of champions and corporate partners over the years, and the accomplishments made with their partnership, especially their role in the Employee Giving Campaign and the return to volunteerism post-COVID.

Resource Development Manager, Mr. Kendall Teloka, stressed the importance of Reengagement and how crucial champions are to UWTT's purpose of helping communities thrive, and the significance of collaborating with them for 25 more years. Lastly, Director Mitchell De Silva, Chief Country Officer and Banking Head of Citibank Reenergized those present with a sneak peek into some of UWTT's future programmes with a focus on the JEMA (**Job Security, Economic Wellbeing, Mental and Family Health, Asset Limited**) Programme, which takes a closer look at Family Wellbeing in vulnerable communities and the potential for improving economic mobility.

CONNECTING RESOURCES FUNDING PARTNERS

re:connect
engage
energize



United Way
Trinidad and Tobago

CHAMPION'S
APPRECIATION
EVENT



Board Chairman Ian Benjamin

A special tribute was made to long standing Director and well-known motivational speaker Don La Foucade, who recently announced his departure from the UWTT Board. Heartfelt appreciation for his yeoman service was made by Chairman of UWTT, Ian Benjamin and Patroness Zalayhar Hassanali.



Presentation to outgoing director Don La Foucade by Gail Sooknarine and Patroness Zalayhar Hassanali



Community Impact Manager Keisha Mitchell-Daly

Closing off the evening with the Vote of Thanks was Community Impact Manager, Mrs. Keisha Mitchell- Daly, who most recently joined the UWTT team. Present from the UWTT Board and Sub-Committees were Karen Yip Chuck, Colin Wharfe and Fr. Martin Sirju. We thank our Champions for their continued support and making this event possible.



CONNECTING PEOPLE NGO PARTNERS

UWTT is a social impact organisation working to bring people together to amplify our collective ability to focus on long-term solutions rather than one-offs. We salute our main Implementing Partners and Agencies, which comprise NGOs/CBOs, Children's Community Residences, and Primary School Communities, who continue to help us fill the gaps in our society across the impact areas of Youth Opportunity, Health Communities, Financial Stability, and Community Resilience.

Non Profits & Community Based Organizations

Adult Literacy Tutors Association (ALTA)
Arrive Alive
Autistic Society of Trinidad & Tobago (ASTT)
Birdsong Academy
Caribbean Kids and Families Therapy Organisation
Centre for Socially Displaced Persons
Court Shamrock
Consortium of Disability Organisations (CODO)
Families in Action
Foundation for the Enhancement and Enrichment of Life (FEEL)
Goshen House

Healing with Horses
Kids in Need of Direction
Let's Read
Life Centre - Learning is for Everyone
Living Waters Community
Loveuntil Foundation
MAMATOTO Birth and Resource Centre
MOMS for Literacy
Music Literacy Trust
National Centre for Persons with Disabilities (NCPD)
Parenting TT (Trinidad & Tobago Innovative Parenting Support)
Rape Crisis Society
Rebirth House
SERVOL Limited

The Breastfeeding Association of Trinidad & Tobago (TBATT)
The Cotton Tree Foundation
The Dyslexia Association
The Heroes Foundation
Trinidad & Tobago Coalition Against Domestic Violence (CADV)
Vision of Hope
WAND (Women In Action for the Needy and Destitute)
Yahweh Foundation
YMCA
Youth Business of Trinidad and Tobago (YBTT)

Children's Residences

Children's Residences have undertaken the responsibility to provide care and support for children who have been victims or abuse/neglect. The Children's Authority of Trinidad & Tobago provides oversight of these organisations to ensure the highest standards of care are maintained. The below list are the homes that have been supported by UWTT

Amica House
Bridge of Hope
Casa De Corazon
Couva Children's Home and Crisis Nursery
Christ Child Convalescent Home

CREDO Foundation for Justice
Hope Centre
Islamic Home for Children
Joshua Boys Home
Lady Hochoy Home (North)

Our Lady of the Wayside - Halfway House for Children
Raffa & Jairah House
Rainbow Rescue
Sophia House

STEWARDSHIP & VISIONARY LEADERSHIP

We are grateful to the dedication of our Board and the Board Committees. They provide the stewardship and guidance through their many years of experience across industries and sectors, ensuring that our work results in improving lives every day all over the country.



BOARD MEMBERS

Patroness Zalayhar Hassanali
 Ian Benjamin (Chair)
 Vincent Pereira
 Cynetta Lai Leung
 Ian Welch
 Gervase Warner/David Affonso

Karen Darbasie
 Colin Wharfe
 Gayle Pazos
 Simon AQUI
 Sri Ravi Bharati
 Don La Foucade

Karen Yip Chuck
 Lisa Wickham
 Mitchell Anthony De Silva
 Ronald Adams/Jean Andre Celestain
 Hazel Douglas
 Simone Thorne Mora Quinones

EXECUTIVE COMMITTEE

The Executive Committee's mandates are to ensure governance excellence, address strategic issues, and oversee budgets and investments.

Ian Benjamin (Chair)
 Vincent Pereira
 Ian Welch
 Karen Darbasie

AUDIT & NOMINATIONS

The Audit Committee oversees audit and risk management on behalf of the Board of Directors. The Committee is responsible for overseeing the overall Risk Plan of UWTT.

Colin Wharfe (Chair)
 Lisa Wickham
 Gayle Pazos

STRATEGIC RESOURCES DEVELOPMENT COMMITTEE

The Strategic Resources Development Committee ensures UWTT's sustainability by reviewing and recommending new fundraising, marketing, and partnership strategies, and assessing associated governance risks.

Ian Welch (Chair)
 Reyaz Ahamad
 Simon AQUI
 Douglas Camacho
 Karen Darbasie
 Karen Yip Chuck
 Howard Sabga

COMMUNITY IMPACT COMMITTEE

The Community Impact Committee oversees UWTT's community impact by reviewing evidence, strategies, and initiatives aligned with values, priorities, and best practices.

Ian Benjamin (Chair)
 Patroness Zalayhar Hassanali
 Sri Ravi Bharati
 Indira Omar-Maharaj
 Vincent Pereira
 Don La Foucade
 Lisa Wickham
 Father Martin Sirjoo
 Simone Thorne Mora Quinones

STEWARDSHIP & VISIONARY LEADERSHIP



MANAGEMENT TEAM

Our Management Team, though small, is mighty as they navigate various skillsets in areas of Operations, Fundraising & Donor Relations, Communications, and Community Impact. Their commitment to building relationships amongst stakeholders from NGOs and CBOs to Corporate and Employee Partners keeps United Way Trinidad and Tobago abreast of the changes in societal gaps with the agility to create and fund the crucial programmes needed to transform lives so that all can thrive.

UWTT Team (L-R): Kendall Teloka-Resource Development Manager, Linda Ramsumir- Community Investment Manager, Aliya Ali-Khan- Community Impact Officer, Gail Sooknarine-CEO, Darryl Mohammed-Administrative Officer



Gail Sooknarine
Chief Executive Officer

Gail joined UWTT at the beginning of 2023 bringing a wealth of knowledge from various sectors having worked in various capacities in government, the Children's Authority and the credit union industry. Her leadership in the last 2 years has reinvigorated partnerships with both funders and other NGOs alike.



Aliya Ali-Khan
Community Impact Officer

Although one of the most recent additions to the team, Aliya has hit the ground running with a passion for seeing communities thrive. She has a strong attention to detail and gathering the crucial data from communities to help develop programmes to serve them.



Linda Ramsumir
Community Investment Manager

Linda is the longest serving member of staff at UWTT being with our NGO for almost 20 years. Her tenure brings a depth of knowledge about the Civil Society space and her relationships with partner NGOs and CBO enables us to keep a pulse on changes in order to serve them better.



Darryl Mohammed
Administrative Officer

Darryl's background in Information Technology has made him a great team player in supporting the day to day operations of UWTT.



Kendall Teloka
Resource Development Manager

Kendall has been with UWTT for the last 8 years, having previously worked in various industries including advertising, education, and manufacturing. His wealth of experience in communications and passion for volunteerism as well as stakeholder relations support the organization's thrust in fundraising for impact.



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