

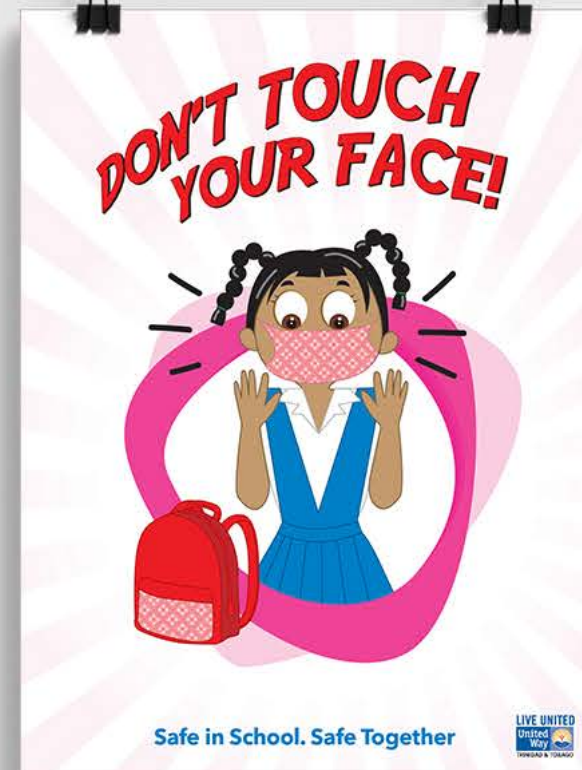
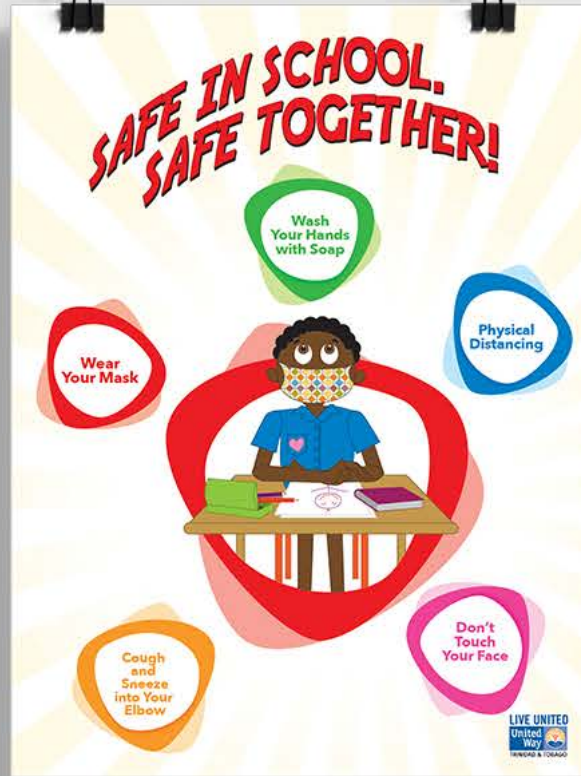
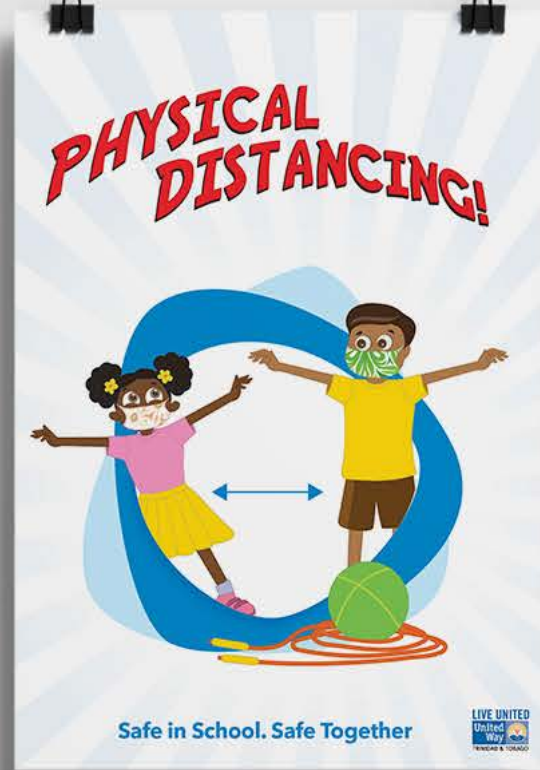
It's a joy to learn when we are...

Safer in school. Safer Together



United Way
Trinidad and Tobago

**ANNUAL
REPORT
2021**



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CHAIRMAN'S REPORT

EVERY DAY IS GIVING DAY

2021, was the second year of the Global Pandemic. The expectation that our schools would reopen for in person school after one year of closure was not met. Our primary schools re-opened for in person school in April 2022 after being closed for 2 years and 1 month.

According to an IADB paper on the effect of early childhood school closure in Chile:
The learning and developmental losses from pre - primary program closures due to COVID - 19 may be unprecedented. These disruptions early in life, when the brain is more sensitive to environmental changes, can be long - lasting..., where school and childcare closures lasted for about a year... nine months after the start of the pandemic, we find a loss in language development...equivalent to the impact on a child's language development of having a mother with approximately five years less education. Timely policies are needed to mitigate these enormous losses.

The learning loss and making schools safer in the new norm were challenges willingly taken on by the Board of Directors in 2021. At the start of 2021, the Board consisted of Vincent Pereira, Stephen Bagnarol, Ravi Bharati, Sandra Chin Yuen Kee, Karen Darbasie, Mitchell De Silva, Noble Khan, Don La Foucade, Wayne Moze, Phillip Mshelbila, Mark Ramkerrysingh, Gervase Warner, Ian Welch, Colin Wharfe and Lisa Wickham, and myself Ian Benjamin as Chair. By the end of 2021, Stephen Bagnarol, Sandra

Chin Yuen Kee, Brother Noble Khan, Philip Mshelbila and Wayne Moze retired after sterling yeo-person service. We salute them!!!

Equal to the task was the UWTT team Kristen Francis, Giselle Granger, Linda Ramsumir and Kendall Teloka, led by Chief Executive Officer, Jennifer Sancho. Despite the protracted pressure of trying to find that work-life balance while remote working, they were unflagging in their devotion to duty.

THE GENEROSITY OF THE TRINIDAD AND TOBAGO PUBLIC CONTINUES TO BE EXTRAORDINARY THROUGH THESE TRYING TIMES.

We thank our supporters - corporate and their employees and individuals who outdid themselves in responding to the call to Join Us in our advocacy through action projects in making primary schools safer for the return of nearly 5,000 children to in person school and support families with cash grants. We see time and time again how the private sector demonstrate leadership in times where the country needs them. Last and certainly not least, we thank our NGO and implementing partners for their continued willingness to align activities to work with UWTT on these challenges for the benefit of communities we all serve.

As we look towards 2022 with our country's children returning to in person school, the UWTT Board and Team are convinced that the path we set for ourselves pre-



COVID is more relevant now than ever. UWTT is committed for the long term, we will not shy away from the hard work ahead to address the inequity that the COVID-19 pandemic has unveiled. We pledge to restart our Building Bridges from Learning to Success Programme with all components operational, so that the goal of more children reading to learn by age 8 will be achieved in the schools we support. Studies on learning loss in vulnerable communities calls for accelerated action and more inputs for catch up, however this does not mean more of the same. We will continue to innovate. UWTT will be adding programmes for social and emotional skills development and recommitting to the whole development of the child for the sake of mental wellbeing.

We cannot do this without you and I welcome you to join us in charting this path of recovery of our children as we know that they will be SAFER TOGETHER IN SCHOOL.

Ian L. Benjamin (UWTT Chairman)
Attorney at Law

AUDIT FINANCIAL REPORT

31 December 2021



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The United Way of Trinidad and Tobago

Audited Financial Statements 2021

Statement of management's responsibilities

Management is responsible for the following:

- Preparing and fairly presenting the accompanying financial statements of The United Way of Trinidad and Tobago which comprise the statement of financial position as at 31 December, 2021, the statement of comprehensive income, statement of changes in accumulated fund, and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information;
- Ensuring that the Organisation keeps proper accounting records;
- Selecting appropriate accounting policies and applying them in a consistent manner;
- Implementing, monitoring and evaluating the system of internal control that assures security of the Organisation's assets, detection/prevention of fraud, and the achievement of Organisation operational efficiencies;
- Ensuring that the system of internal controls operated effectively during the reporting period;
- Producing reliable financial reporting that complies with laws and regulations, including the Companies Act; and
- Using reasonable and prudent judgement in the determination of estimates.

In preparing these financial statements, management utilised the International Financial Reporting Standard for Small and Medium-sized Entities. Where the International Financial Reporting Standard for Small and Medium-sized Entities presented alternative accounting treatments, management chose those considered most appropriate in the circumstances.

Nothing has come to the attention of management to indicate that the organisation will not remain a going concern for the next twelve months from the reporting date, or up to the date the accompanying financial statements have been authorised for issue, if later.

Management affirms that it has carried out its responsibilities as outlined above.

Jennifer Sancho
Chief Executive Officer
June 23, 2022

Ian L. Benjamin
Director
June 23, 2022

Independent Auditor's Report

To the members of the Board of Directors of
The United Way of Trinidad and Tobago

Opinion

We have audited the accompanying financial statements of The United Way of Trinidad and Tobago which comprise the statement of financial position as at 31 December, 2021, the statement of comprehensive income, statement of changes in accumulated fund, and statement of cash flows for the year then ended, and a summary of significant accounting policies, and other explanatory notes.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of The United Way of Trinidad and Tobago as at 31 December, 2021, of its financial performance and its cash flows for the year then ended in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities (IFRS for SMEs).

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organisation in accordance with International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of management and those charged with governance for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organisation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organisation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organisation's financial reporting process.

Aegis & Co. P.O. Box 1543, Port of Spain, Trinidad and Tobago, West Indies.

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Email: info@aegistt.com

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material

uncertainty exists related to events or conditions that may cast significant doubt on the Organisation's ability to continue as a going concern, If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Organisation to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We are responsible for the direction, supervision and performance of the audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



Chartered Accountants
Port of Spain,
Trinidad, West Indies
June 23, 2022



Statement of financial position

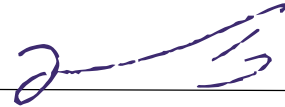



Statement of comprehensive income

	Notes	As at 31 December	
		2021 \$	2020 \$
Non-current assets			
Property and equipment	4	91,962	93,090
Current assets			
Other receivables		1,759	8,229
Cash & cash equivalents	5	7,666,343	9,630,154
		<u>7,668,102</u>	<u>9,638,383</u>
Total assets		<u>7,760,064</u>	<u>9,731,473</u>
Accumulated fund & liabilities			
Reserves		1,000,000	1,000,000
Accumulated fund		184,528	1,331,368
		<u>1,184,528</u>	<u>2,331,368</u>
Non-current liabilities			
Deferred income	7	1,641,430	1,545,485
Current liabilities			
Trade and other payables	6	1,007,986	1,553,375
Deferred income	7	3,926,120	4,301,245
		<u>4,934,106</u>	<u>5,854,620</u>
Total liabilities		<u>6,575,536</u>	<u>7,400,105</u>
Total accumulated fund & liabilities		<u>7,760,064</u>	<u>9,731,473</u>

The notes on pages 16 to 27 form an integral part of these financial statements

On, June 23, 2022, the Board of Directors of The United Way of Trinidad and Tobago authorised these financial statements for issue.

 Director
  Director

	Notes	Year ended 31 December	
		2021 \$	2020 \$
Net donation income	8	7,616,098	7,955,680
Expenses:			
Grant disbursement expenses	9	(4,714,202)	(2,810,472)
Project expenses	10	(2,956,328)	(2,887,382)
Administrative and operating expenses-net	11	<u>(1,089,773)</u>	<u>(1,196,132)</u>
Total expenses		<u>(8,760,303)</u>	<u>(6,893,986)</u>
Other (expenses)/ income-net	12	(2,635)	42,656
Net (deficit)/surplus for the year		<u>(1,146,840)</u>	<u>1,104,350</u>

The notes on pages 16 to 27 form an integral part of these financial statements



Statement of changes in accumulated fund

	Accumulated fund	Reserve	Total
Year ended: 31st December 2021			
Balance as at 1 January 2021	1,331,368	1,000,000	2,331,368
Deficit for the year	(1,146,840)	--	(1,146,840)
Balance as at 31 December 2021	<u>184,528</u>	<u>1,000,000</u>	<u>1,184,528</u>
Year ended: 31st December 2020			
Balance as at 1 January 2020	227,018	1,000,000	1,227,018
Surplus for the year	1,104,350	--	1,104,350
Balance as at 31 December 2020	<u>1,331,368</u>	<u>1,000,000</u>	<u>2,331,368</u>

The notes on pages 16 to 27 form an integral part of these financial statements



Statement of cash flows

	Notes	Year ended 31 December	
		2021 \$	2020 \$
Cash flows from operating activities			
Net (deficit)/surplus for the year		(1,146,840)	1,104,350
Adjustment for:			
Depreciation	4	8,669	9,391
		<u>(1,138,171)</u>	<u>1,113,741</u>
Changes in:			
Decrease in other receivables		6,470	6,893
Decrease in trade and other payables		(545,389)	(857,453)
(Decrease)/increase in deferred income		<u>(279,180)</u>	<u>527,123</u>
Net cash (used in)/generated from operating activities		<u>(1,956,270)</u>	<u>790,304</u>
Cashflows from investing activities			
Purchase of property and equipment	4	<u>(7,541)</u>	--
Net cash used in investing activities		<u>(7,541)</u>	--
Net (decrease)/increase in cash and cash equivalent		(1,963,811)	790,304
Cash and cash equivalent at the beginning of the year		<u>9,630,154</u>	<u>8,839,850</u>
Cash and cash equivalent at the end of the year	5	<u>7,666,343</u>	<u>9,630,154</u>

The notes on pages 16 to 27 form an integral part of these financial statements



Notes to the financial statements for the year ended 31 December 2021

1. Registration and nature of activities

The United Way of Trinidad and Tobago ('UWTT' or 'Organisation') is a Non-Profit Organisation incorporated in Trinidad and Tobago on 07 December 1999. The Organisation's registered office is situated at 44-58 Edward Street, Port of Spain. UWTT is a member of the United Way Worldwide (UWW) network.

UWTT transforms lives by bringing together people and financial resources in the common cause of caring. UWTT partners with other Civil Society Organisations to serve our priority communities in Primary Schools, Children Community Residences and geographic communities of need. UWTT works as the backbone organisation to drive collaborative results and amplify our collective ability to accomplish more together. The vision is no child is left behind aligned to the national development agenda, Vision 2030, with four priority action areas Education, Family Wellbeing, Equity and Disaster Resilience aligned to the Global Sustainable Development Goals (SDG).

When funds are received specifically for projects outside of Trinidad and Tobago, UWTT administers the funds, and to the greatest extent possible, partners with other NGOs for activities in the country of implementation.

2. Summary of significant accounting policies

Statement of compliance

These financial statements are prepared in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities ('IFRS for SMEs') issued by the International Accounting Standards Board. The principal accounting policies applied in the preparation of these financial statements are set out below.

Basis of preparation

The Organisation's financial statements have been prepared under the historical cost convention.

The preparation of financial statements in conformity with the IFRS for SMEs requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Organisation's accounting policies.

a) Foreign currency transactions

Items included in the financial statements of the Organisation are measured using the currency that best reflects the economic substance of the underlying events and the circumstances relevant to the Organisation ('the functional currency'). These financial statements are presented in Trinidad and Tobago dollars, which is also the functional currency.

Foreign currency transactions are translated using the exchange rates prevailing at the date of the transactions. Foreign exchange gains and losses resulting from the settlement of such transactions and from the translation of monetary assets and liabilities denominated in foreign currencies are recognised in the statement of comprehensive income.



Notes to the financial statements for the year ended 31 December 2021

2. Summary of significant accounting policies (continued)

b) Property and equipment

All property and equipment are stated at historical cost less accumulated depreciation.

Depreciation is calculated on a reducing balance basis utilising rates which are sufficient to write off the depreciable amount of the property and equipment over their estimated useful lives as follows:

Computer equipment	33.3%
Office furniture	25%
Office equipment	25%
Building improvements	25%

c) Cash and cash equivalents

Cash and cash equivalents are carried in the statement of financial position at cost. For the purposes of the statement of cash flows, cash and cash equivalents comprise cash on hand, and cash at bank.

d) Revenue recognition (Net donation income)

Revenue is recognised on an accrual basis once the Organisation has a contractual right to receive revenue. Where there is no contractual right to receive revenue, the cash basis is used. Revenue relating to projects are deferred and recognised in the statement of comprehensive income when expenses are incurred. Revenue is derived mainly from donations from companies, individuals, fund raising activities and special events.

e) Trade and other payables

Trade payables are recognised for amounts to be paid in the future for goods and services received, whether billed by the supplier or not.

Grant disbursement accruals are the amount of grants to be disbursed to NGOs and/or CBOs based on agreements between the NGOs/ CBOs and the Organisation.

f) Expense and grants disbursed recognition

Expenses are recognised on the accrual basis.

g) Gifts in kind

Gifts in kind for goods and services received are recognised as expenses based on the value of goods and services received, with an equivalent amount recognised as revenue.

h) Taxation

The Organisation is a non-profit organisation and has been exempted from taxation by agreement with the Board of Inland Revenue.



2. Summary of significant accounting policies (continued)

i) Impairment of tangible assets

At the end of each reporting period, the Organisation reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

If the recoverable amount of an asset is estimated to be less than its carrying amount, the carrying amount of the asset (or cash-generating unit) is reduced to its recoverable amount. An impairment loss is recognised immediately in the statement of comprehensive income.

j) Provisions

Provisions are recognised when the Organisation has a present obligation (legal or constructive) as a result of a past event, it is probable that the Organisation will be required to settle the obligation, and a reliable estimate can be made of the amount of the obligation.

The amount recognised as a provision is the best estimate of the consideration required to settle the present obligation at the end of the reporting period, taking into account the risks and uncertainties surrounding the obligation. Where a provision is measured using the cash flows estimated to settle the present obligation, its carrying amount is the present value of those cash flows.

When some or all of the economic benefits required to settle a provision are expected to be recovered from a third party, a receivable is recognised as an asset if it is virtually certain that reimbursement will be received and the amount of the receivable can be measured reliably.

3. Critical judgements and the use of estimates

The preparation of financial statements in conformity with IFRS for SMEs requires management to make critical judgements and use estimates and assumptions that affect the amounts reported in the financial statements and related notes to the financial statements. Actual results may differ from the estimates and assumptions used.

There were no critical judgements, estimates and assumptions that affect the amounts reported in the financial statements and related notes.



4. Property and equipment

	Computer equipment \$	Office furniture \$	Office equipment \$	Building improvements \$	Total \$
Year Ended: 31 December 2020					
Opening net book value	16,911	1,256	5,527	78,787	102,481
Depreciation	(5,636)	(314)	(1,382)	(2,059)	(9,391)
Closing net book amount	11,275	942	4,145	76,728	93,090
At 31st December 2020					
Cost	41,368	19,151	13,712	190,061	264,292
Accumulated depreciation	(30,093)	(18,209)	(9,567)	(113,333)	(171,202)
Closing net book amount	11,275	942	4,145	76,728	93,090
Year Ended: 31 December 2021					
Opening net book value	11,275	942	4,145	76,728	93,090
Additions	7,541	--	--	--	7,541
Depreciation	(5,853)	(235)	(1,037)	(1,544)	(8,669)
Closing net book amount	12,963	707	3,108	75,184	91,962
At 31st December 2021					
Cost	48,909	19,151	13,712	190,061	271,833
Accumulated depreciation	(35,946)	(18,444)	(10,604)	(114,877)	(179,871)
Closing net book amount	12,963	707	3,108	75,184	91,962



Notes to the financial statements for the year ended 31 December 2021

	2021 \$	2020 \$
5. Cash and cash equivalent		
Cash at bank	7,665,543	9,629,519
Cash on hand	800	635
	<u>7,666,343</u>	<u>9,630,154</u>
6. Trade and other payables		
Accruals- Grant	974,202	1,553,375
Accruals- Expense	33,784	--
	<u>1,007,986</u>	<u>1,553,375</u>
7. Projects and programmes (including deferred income)		
Building Bridges from Learning to Success in Primary Schools Programme (i)	2,690,956	2,545,485
Casa de Corazon Children's Home Renovation Project (ii)	600,000	--
Disaster Resilience Programme (iii)	706,625	--
European Union Funded Project - CSOs for Good Governance (iv)	--	(5,583)
Family Cash Grants Programme (v)	228,305	--
Fifth Company Village Community Impact Project (vi)	--	540,140
Flood Relief Risk Management Project (vii)	950,474	979,571
Hurricane Relief Fund (viii)	--	1,225,803
Small Grants Project (ix)	(20,000)	(20,000)
Support to Primary Schools in the New Normal Project (x)	411,190	581,314
Saint Vincent & the Grenadines Emergency Relief Fund (xi)	--	--
	<u>5,567,550</u>	<u>5,846,730</u>
Non-current portion	1,641,430	1,545,485
Current portion	<u>3,926,120</u>	<u>4,301,245</u>
	<u>5,567,550</u>	<u>5,846,730</u>



Notes to the financial statements for the year ended 31 December 2021

7. Projects and programmes (including deferred income) (continued)

(i) Building Bridges from Learning to Success in Primary Schools ('Building Bridges') Programme

The United Way of Trinidad and Tobago Building Bridges from Learning to Success in Primary Schools Programme, launched in July 2019, focuses on the 4 to 8 year old students to build strong foundational skills in at least 10 low-income school communities. The Programme is UWTT's Flagship Impact Programme and builds on the Fifth Company Community Impact Project 2015-2021, the Childhood Success Project 2017-2019, and the National Day of Caring partnerships, and is expected to continue into 2024.

UWTT's approach is synergistic – targeting families, teachers, school and community leaders – to focus on creating strong learning experiences and improving schools' capacity to address learning differences. UWTT plays the role of the backbone organisation. The key objectives of the Programme are:

- A structured parenting programme implemented.
- Teachers supported for blended schooling and foundational skills building.
- Out of school time play programmes supported.
- School leadership and School Communities (Parent Support Groups (PSGs), Parents Teacher Association (PTA), local CBOs) capacity strengthened.
- Improving quality of essential school spaces.

The Programme will be funded from UWTT's Community Fund, Corporate donations and grant applications.

Cumulative income and expenses on the project are as follows:

	2021 \$	2020 \$
Funds received	3,552,593	3,095,000
Expenses incurred	<u>(861,637)</u>	<u>(549,515)</u>
	<u>2,690,956</u>	<u>2,545,485</u>

(ii) Casa de Corazon Children's Home Renovation Project

Casa de Corazon is a Residential Children's Home located in Sangre Grande. UWTT will support renovation works to update the standards at the Home to meet the requirements for licensure as well as update of key spaces for the new norm. The sum of \$600,000 was allocated from the UWTT Community Fund for this project to be implemented in 2022.

Cumulative income and expenses on the project are as follows:

	2021 \$	2020 \$
Casa Project income	<u>600,000</u>	<u>--</u>



Notes to the financial statements for the year ended 31 December 2021

7. Projects and programmes (including deferred income) (continued)

(iii) Disaster Resilience Programme

The Disaster Resilience Programme aims to work at community level to build local capacity to ‘bounce back better’ from disasters. Evidence has shown that work in prevention and risk management is more cost effective than emergency relief, however requires a long term view to which UWTT is committed. The Programme will be established with the balance of funds in the Hurricane Relief Fund. Wrap up activities in for Hurricane Relief in Dominica will be executed from this Programme. In 2022, UWTT will work with key civil society leaders in the development of a collaborative framework for joint action using resilience as a lens for common ground.

Cumulative income and expenses on the project are as follows:

	2021	2020
	\$	\$
Funds received	<u>706,625</u>	<u>--</u>

(iv) European Union Funded Project - CSOs for Good Governance

The “CSOs for Good Governance” Project was a three-year European Union (EU) funded multi-component consortium project, which is led by The United Way of Trinidad and Tobago, with an effective start date of 1 April 2017 and end date of March 2020. The total amount of the 3-year contract is approximately \$3,124,000 (€440,000). The aim of the Project was “to catalyse transformation to a more environmentally sustainable, socially just, inclusive, accountable and resilient model of development and governance through supporting the effective involvement of civil society organisations (CSOs) in implementation of the 2030 Sustainable Development Agenda in Trinidad and Tobago (T&T)”. The project entailed mobilisation of a network of twenty-two civil society organisations, including the six project co-applicants, to support engagement in implementation of the 2030 Sustainable Development Agenda in T&T. The Project was completed in March 2020 and the Final Report was submitted to the EU in October 2020 as required. The final balance on the Project was settled in 2021 with all partners.

Cumulative income and expenses on the fund are as follows:

	2021	2020
	\$	\$
Fund received	2,749,358	2,735,157
Expense incurred	<u>(2,749,358)</u>	<u>(2,740,740)</u>
	<u>--</u>	<u>(5,583)</u>



Notes to the financial statements for the year ended 31 December 2021

7. Projects and programmes (including deferred income) (continued)

(v) Family Cash Grants Programme

The Family Cash Grants Programme, which was part of the COVID-19 Relief and Response Programme, continued into 2021. The programme’s objective is to improve access to basic food and essential supplies to vulnerable families with a focus on those with young children. The Programme will be executed in partnership with the participating primary schools in the Building Bridges from Learning to Success in Primary Schools Programme and key NGO Partners.

Cumulative income and expenses on the fund are as follows:

	2021	2020
	\$	\$
Fund received	438,505	411,974
Expenses incurred	<u>(210,200)</u>	<u>(411,974)</u>
	<u>228,305</u>	<u>--</u>

(vi) Fifth Company Village Community Impact Project

The Fifth Company Village Community Impact Project was UWTT’s inaugural Community Impact Project, launched in 2015. The aim of the Project was to increase child readiness for school and success at the primary school level for children of Fifth Company Village, Moruga, with the long-term objective to reduce the high level of school dropouts and, over time, break the cycle of intergenerational poverty. UWTT played the role of the backbone organisation, coordinating funding from multiple sources including Corporate Partners, JB Fernandes Memorial Trust, and the UWTT Community Fund. Phase 1 ran from 2015-2017 and Phase 2 was designed to focus more specifically on working with St Gregory’s Anglican Primary School, running from 2018 to 2021, with the intent to merge activities into the Building Bridges from Learning to Success in Primary Schools (Building Bridges) Programme.

Phase 2 was completed in May 2021 and all deferred income was utilised.

Cumulative income and expenses on the fund are as follows:

	2021	2020
	\$	\$
Funds received	5,129,865	4,879,865
Expenses incurred	<u>(5,129,865)</u>	<u>(4,339,725)</u>
	<u>--</u>	<u>540,140</u>



Notes to the financial statements for the year ended 31 December 2021



Notes to the financial statements for the year ended 31 December 2021

7. Projects and Programmes (including Deferred income) (continued)

(vii) Flood Risk Management Project

As a result of torrential rainfall in October 2018, several communities in Trinidad and Tobago were severely flooded. UWTT received funding from three (3) companies – BHP Billiton, Nutrien Trinidad and Cable & Wireless Grant Foundation/Flow – to provide medium to long term flood relief support in Trinidad and Tobago. The activities began in 2019 and comprise 3 components:

- ☒ Providing relief supplies to communities most affected by the flood disaster;
- ☒ Support the Bridge of Hope Children's Home to rehabilitate the Nursery facility; and
- ☒ A communication campaign aiming to improve understanding of flood risk management concepts. The communication campaign was launched in January 2020 and suspended in April 2020 given the national attention on fighting COVID 19. Plans to relaunch in have been deferred to 2022.

Cumulative income and expenses on the fund are as follows:

	2021 \$	2020 \$
Funds received	1,868,990	1,868,990
Expenses incurred	<u>(918,516)</u>	<u>(889,419)</u>
	<u>950,474</u>	<u>979,571</u>

(viii) Hurricane Relief Fund

In September 2017, The United Way of Trinidad and Tobago established a United Way-Hurricane Relief 2017 Fund and launched a text-to-give campaign to aid the Caribbean Islands that were severely affected by Hurricane Irma and Maria in September 2017. Funds were received from the public through the United Way Hurricane Relief 2017 designated accounts, Movie Towne ticket booths, text-to-give campaign through B-Mobile, corporate sector donations, Cricket Community, and United Way Worldwide global appeal in partnership with Comic Relief.

The Fund disbursed relief items and funding as per donation requests to Anguilla, Antigua and Barbuda, Dominica, St Barthelemy. The Fund started funding its last Project in Dominica with the National Youth Council of Dominica (NYCD) which runs from 2019 to 2022.

In response to the St Vincent and Grenadines Volcano Disaster in April 2021, UWTT established a response fund and transferred \$550,000 from the Hurricane Relief Fund. The NYCD Project, which was scheduled to be closed at the end of December 2021 was extended to June 2022 due to slow project implementation related to Covid restrictions. Any remaining funds will be transferred to the Disaster Resilience Programme.

Cumulative income and expenses on the fund are as follows:

7. Projects and Programmes (including Deferred income) (continued)

(viii) Hurricane Relief Fund (continued)

Cumulative income and expenses on the fund are as follows:

	2021 \$	2020 \$
Funds received	4,556,738	5,315,729
Expenses incurred	<u>(4,556,738)</u>	<u>(4,089,926)</u>
	<u>–</u>	<u>1,225,803</u>

(ix) Small Grants Project

This fund was established to provide a simplified grant funding opportunity for Non-Government Organisations (NGOs), up to a maximum of TT\$20,000 per Grant. The grantees would be able to access the funds that for 2020-2021 were sourced from BHP Billiton. The funding and grants ended in 2021.

Cumulative income and expenses on the fund are as follows:

	2021 \$	2020 \$
Funds received	107,150	20,000
Expenses incurred	<u>(127,150)</u>	<u>(40,000)</u>
	<u>(20,000)</u>	<u>(20,000)</u>



Notes to the financial statements for the year ended 31 December 2021



Notes to the financial statements for the year ended 31 December 2021

7. Projects and Programmes (including Deferred income) (continued)

(x) Support to Primary Schools in the New Normal Project

The UWTT Support to Primary Schools in the New Norm Project was launched in August 2020 and will run into 2022 to support schools to improve capacity in the critical COVID-19 safety areas of handwashing, universal mask wearing, physical distancing, ventilation, connectivity and child and parent friendly communication. The Project was designed as part of the 2020 National Time of Caring and is an Advocacy through Collective Action Project aligned to the Building Bridges Impact Programme. Approximately 5,000 students and 241 teachers from 15 schools will benefit from this project.

While the investment is being targeted on the 15 primary schools, including those in the UWTT Building Bridges Programme, the intent is that the Project can help provide a model for other schools and partners to use. Resources are being mobilised from individuals, corporate partners, and the UWTT Community Fund.

The Project is being implemented in Phases, with Phase 1 wrapped up in May 2021. Phase 2 was launched in July 2021 and will continue into 2022, as in person schooling reopens.

Cumulative income and expenses on the fund are as follows:

	2021 \$	2020 \$
Funds received	1,541,984	818,427
Expenses incurred	<u>(1,130,794)</u>	<u>(237,113)</u>
	<u>411,190</u>	<u>581,314</u>

(xi) Saint Vincent & the Grenadines Emergency Relief Fund

In response to the La Soufriere volcano eruption in April 2021, UWTT supported the emergency relief efforts for Saint Vincent and Grenadines, in collaboration with FEEL. The collaboration ensured FEELs emergency stock, which was sent in the first shipment to St Vincent, was replenished.

Cumulative income and expenses on the fund are as follows:

	2021 \$	2020 \$
Funds received	158,510	--
Expenses incurred	<u>(158,510)</u>	<u>--</u>
	<u>--</u>	<u>--</u>

8. Net Donation income

	2021 \$	2020 \$
Campaign donation income	2,430,390	2,930,054
Project income	2,956,328	2,887,381
Donor Directed	2,007,200	1,936,668
Leadership contribution	138,295	102,000
Other income- gift	60,885	54,677
Corporate- gift	<u>23,000</u>	<u>44,900</u>
	<u>7,616,098</u>	<u>7,955,680</u>



Notes to the financial statements for the year ended 31 December 2021



Notes to the financial statements for the year ended 31 December 2021

9. Grant disbursement expenses

	2021 \$	2020 \$
Donor Directed	2,003,000	1,777,972
Casa de Corazon Renovation Project	600,000	--
Family Cash Grants Programme	400,000	--
Building Bridges from Learning to Success in Primary Schools Prog	350,000	--
Support for Primary School in the New Normal Project	300,000	--
Fifth Company Village Community Impact Project	250,000	--
Support to Children's Residences	200,000	--
Couva Children's Home	125,000	150,000
Rainbow Rescue	125,000	150,000
The Hope Centre	125,000	--
Joshua Boys	112,500	150,000
Adult Literacy Tutors Association (ALTA)	40,000	20,000
Rape Crisis Society of T&T	29,835	--
T&T Innovative Parenting Support / Parenting TT	26,910	40,000
MOMS for Literacy	26,520	--
The Life Centre	20,000	--
Kids in Need of Direction (KIND)	18,590	40,000
The Hope Centre	--	150,000
Foundation for the Enhancement & Enrichment of Life (FEEL)	--	50,000
Arrive Alive	--	40,000
Autistic Society of Trinidad and Tobago	--	40,000
Birdsong	--	40,000
Healing Horses	--	40,000
Rebirth House	--	40,000
St. Martin Welfare Association	--	33,000
National Centre for Persons with Disabilities-People in crisis fund	--	20,000
La Brea Social Action Group	--	16,500
Youth Business Trinidad and Tobago	--	--
University of the W.I Gender	--	(20,000)
Casa de Corazon	(11,000)	33,000
St. Martin Welfare Association	(27,153)	--
	<u>4,714,202</u>	<u>2,810,472</u>

10. Project income and expenses

	Building Bridges from Learning to Success in Primary Schools ('Building Bridges') Programme	European Union Funded Project - CSOs for Good Governance	Family Cash Grants Programme	Fifth Company Village Community Impact Project	Flood Risk Management Project	Hurricane Relief Fund	Small Grants Project	Support to Primary Schools in the New Normal Project	St. Vincent and the Grenadines Emergency Relief Fund	Covid-19 Response and Recovery	Total
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
2021											
Income	312,122	8,619	210,200	790,139	29,097	466,812	87,150	893,681	158,508	--	2,956,328
Expense	(312,122)	(8,619)	(210,200)	(790,139)	(29,097)	(466,812)	(87,150)	(893,681)	(158,508)	--	(2,956,328)
	--	--	--	--	--	--	--	--	--	--	--
2020											
Income	460,550	414,152	411,974	138,913	413,684	629,460	40,000	237,113	--	141,536	2,887,382
Expense	(460,550)	(414,152)	(411,974)	(138,913)	(413,684)	(629,460)	(40,000)	(237,113)	--	(141,536)	(2,887,382)
	--	--	--	--	--	--	--	--	--	--	--



Notes to the financial statements for the year ended 31 December 2021

11. Administrative and operating expenses- net

	2021 \$	2020 \$
Administrative and operating expenses	1,309,464	1,431,672
Income to offset administrative and operating expenses	(219,691)	(235,540)
	<u>1,089,773</u>	<u>1,196,132</u>
Salary expense	936,571	1,022,053
Accounting Fees	136,009	133,000
Members fee	126,105	78,658
Audit fees	45,000	70,000
Advertising	14,537	54,761
Office expense and stationery	10,084	10,856
Other administrative expense	8,916	9,863
Insurance	8,206	12,021
Equipment repairs and maintenance	8,120	2,470
Green fund levy expense	8,040	9,473
Telecommunications	3,436	2,886
Office repairs and maintenance	2,621	19,491
Legal and Professional fees	1,532	4,610
Dues and subscriptions	275	1,318
Rent	12	12
Training	--	200
	<u>1,309,464</u>	<u>1,431,672</u>
Income to offset administrative and operating expenses		
Gift in kind	178,000	212,000
Management fees	41,691	23,540
	<u>219,691</u>	<u>235,540</u>



Notes to the financial statements for the year ended 31 December 2021

12. Other (expenses)/income- net

	2021 \$	2020 \$
Bank interest income	1,301	2,426
Bank charges	(2,921)	(3,168)
Exchange rate gain	7,654	52,789
Depreciation	(8,669)	(9,391)
	<u>(2,635)</u>	<u>42,656</u>

13. Commitments under operating lease

The organisation entered into an operating lease agreement from the rental of property where its office is located. The lease terms are for 3 years

Minimum lease payment under operating lease recognised as expense are as follows:

Office rental	<u>12</u>	<u>12</u>
	<u>12</u>	<u>12</u>
Outstanding operating lease commitment:		
Within one year	12	12
Less than one year but within five years	<u>12</u>	<u>24</u>
	<u>24</u>	<u>36</u>

14. Events after the reporting date

No significant events occurred after the reporting date affecting the financial performance, position or changed therein for the reporting period presented in these annual financial statements.



FUNDING PARTNERS LISTING

A-B

3M Interamerica Company Limited
 Agostini's Limited
 Amaranth Business Solutions
 Anfield Services Limited
 Arthur Lok Jack Global School of Business
 Atlantic LNG Company of Trinidad and Tobago
 Bermudez Biscuit Company Limited
 BHP Billiton Trinidad
 BP Trinidad and Tobago LLC

C-F

Caribbean Welding Supplies Limited
 Central Bank of Trinidad and Tobago
 CIC Insurance Brokers Limited
 Citibank (Trinidad & Tobago) Limited
 CLICO
 Courtyard by Marriott
 Digicel Trinidad & Tobago Ltd
 EOG Resources
 Federal Express (Grenada) Ltd
 First Citizens Bank Limited
 Fitzstone Limited

G-L

Grant Thornton ORBIT Solutions Limited
 Hand Arnold Trinidad Limited
 Hypertech Caribbean Limited
 IBM World Trade Corporation
 Inglefield Ogilvy & Mather Caribbean Limited
 Label House Group Limited/ Click Media TT Ltd
 Lange Trinidad Limited
 Lonsdale Saatchi & Saatchi Advertising Limited

P-S

Pan American Life Insurance Group
 Perenco Trinidad & Tobago
 Phoenix Park Gas Processors Limited
 Powergen
 Pricewaterhouse Coopers Limited
 Process Management Limited
 Republic Bank Limited
 Rosco Petroavance Limited
 Sagicor General Insurance Inc
 Scotiabank Trinidad and Tobago Limited
 Shell Trinidad and Tobago Ltd

T-W

Telecommunication Services of Trinidad And Tobago
 The Beacon Insurance Company Limited
 The Energy Chamber of Trinidad & Tobago
 The New India Assurance Company (T&T) Ltd
 The Trinidad & Tobago Stock Exchange
 Touchstone Exploration (Trinidad) Limited
 Trinity Power Ltd
 Unicomer (Trinidad) Limited
 Unilever Caribbean Ltd
 Unit Trust Corporation
 Very Exciting Things Limited
 Worley Parsons Trinidad Ltd

M-N

Massy Energy Engineered Solutions
 Massy Finance GFC Limited
 Massy Remittance Services (Trinidad) Ltd
 Massy Wood Group Limited
 McCann Port of Spain
 Methanex Trinidad Limited
 National Flour Mills
 Nestle Trinidad & Tobago Limited
 Nutrien Trinidad Limited



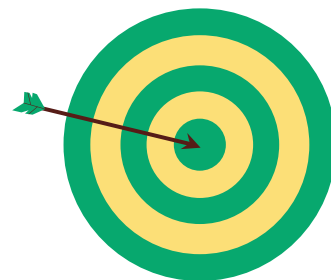
FUNDING PARTNER TESTIMONIALS



Grant Thornton Orbit Solutions (GTO)

GTO is delighted to be continuing our support as donor partner United Way Trinidad & Tobago. We very much value our involvement with the outreach programs and other volunteer events which aid the children of our society.

We have been looking for an organization that is equally passionate about tangibly making children's lives better, and we are thrilled to have found that in United Way. Our staff members are always eager to assist in any way possible and it has truly been a pleasure working with UWTT for the past 3 years. We look forward to making beautiful dreams come true together.



NGO PARTNER LISTING

A-C

- Adult Literacy Tutors Association (ALTA)
- Amica House
- Arrive Alive
- Birdsong Academy
- Bridge of Hope
- CANARI
- Caribbean Kids and Families Therapy Organisation (CKFTO)
- Casa De Corazon
- Centre for Socially Displaced Persons - Court Shamrock
- Charis Works Community Therapy Centre
- Childline
- Companions for the Transfigured Christ - John Paul II Centre on Fatherhood
- Consortium of Disability Organisations (CODO)
- Couva's Children's Home and Crisis Centre
- Creative Parenting for the New Era
- CREDO Foundation for Justice - Sophia House
- CREDO Foundation Drop in Centre



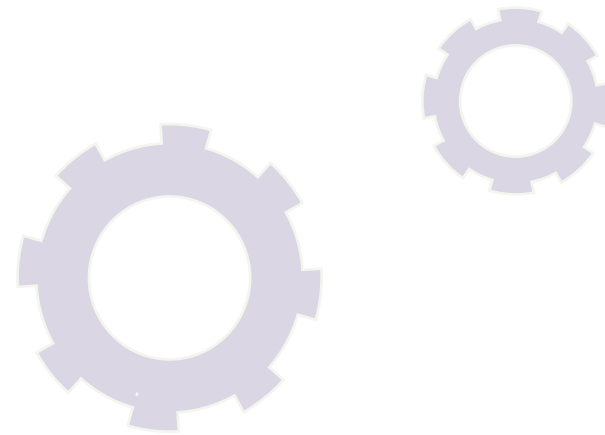
F-N

Families in Action
Foundation for the Enhancement and Enrichment of Life (FEEL)
Goshen House
Healing with Horses
Hope Centre
Immortelle Children's Centre
Islamic Home for Children
Joshua Boys Home
Kids in Need of Direction (KIND)
Lady Hochoy Home (North)
Let's Read
Living Waters Community (Lady of Wayside Halfway House)
Loveuntil Foundation
MAMATOTO Resource & Birth Centre
Moms for Literacy
National Centre for Persons with Disabilities (NCPD)



P-Y

Parenting TT
Raffa House
Rainbow Rescue
Rape Crisis Society of Trinidad & Tobago
Rebirth House
SERVOL
St. Martin Welfare Association
The Autistic Society of Trinidad & Tobago
The Breastfeeding Association of Trinidad & Tobago (TBATT)
The Cotton Tree Foundation
The Dyslexia Association of Trinidad & Tobago
The Heroes Foundation
The Life Centre
The Voice of One Overcomers Club
Tobago Institute of Literacy
Trinidad & Tobago Cancer Society
Trinidad & Tobago Coalition Against Domestic Violence
Trinidad & Tobago National Council on Alcoholism and Other Addictions
Trinidad & Tobago YMCA
Veni Apwann
Vision of Hope Halfway House
Women in Action for the Needy and Destitute (WAND)
Women's Institute for Alternative Development (WINAD)
Yahweh Foundation
Youth Business Trinidad & Tobago (YBTT)





Rainbow Rescue

The Rainbow Rescue family wishes to thank the United Way of Trinidad & Tobago (UWTT)

for the extensive service and support throughout the past few years. The services provided by your team has enabled us to continue striving for the betterment of the children for whom we provide.

The assistance provided by UWTT has not only aided in management's effectiveness and efficiency in the home's operations but has also provided salaries for qualified and experienced staff members, where they are able to provide the boys with proper guidance. This improves the quality of the experiences the boys have at Rainbow Rescue.

UWTT being part of Rainbow Rescue has never gone unnoticed. We are extremely grateful, and we continue to show how UWTT's unwavering relationship with Rainbow Rescue has yielded a great improvement in the way we operate. UWTT, we have truly become dependent on your support. Our partnership, I hope, will continue to grow as we both focus on the goal of working together on our mission of building a better future for our nation's socially displaced youth.



Couva Children's Home and Crisis Nursery (CCHCN)

Couva Children's Home and Crisis Nursery (CCHCN) is a private, family-type residential children's home for children who have been abandoned, neglected, orphaned or subjected to difficult social circumstances.

At CCHCN we aim to provide more than the basic necessities of food and shelter. We also focus on the other aspects of quality care, nurturing, and the development of the child such as their emotional and psychological wellbeing, social and cultural development, educational requirements especially special education needs, health needs not readily accessible in the free public health system, vision, auditory and dental health care.

With between fifteen to twenty-two children in residence at any given time, plus the caregivers and administrative staff required to maintain the desired standard of operation and facilities, CCHCN's financial resources have always been stretched. There is always a funding gap to be filled. United Way T&T has been our port in the storm many a time. We turned to UWTT for assistance with supporting our operating expenses relating to salaries for our Caregivers. Our proposal was accepted, and we have been in receipt of a UWTT grant for the past two years.

We are grateful for this support since it allowed us to meet our salary obligations without the need to compromise our standard of care or forego our other child development programs.

With the additional challenges and changes in the education system brought about by the Covid 19 pandemic, we were able to hire two Teacher's Aides



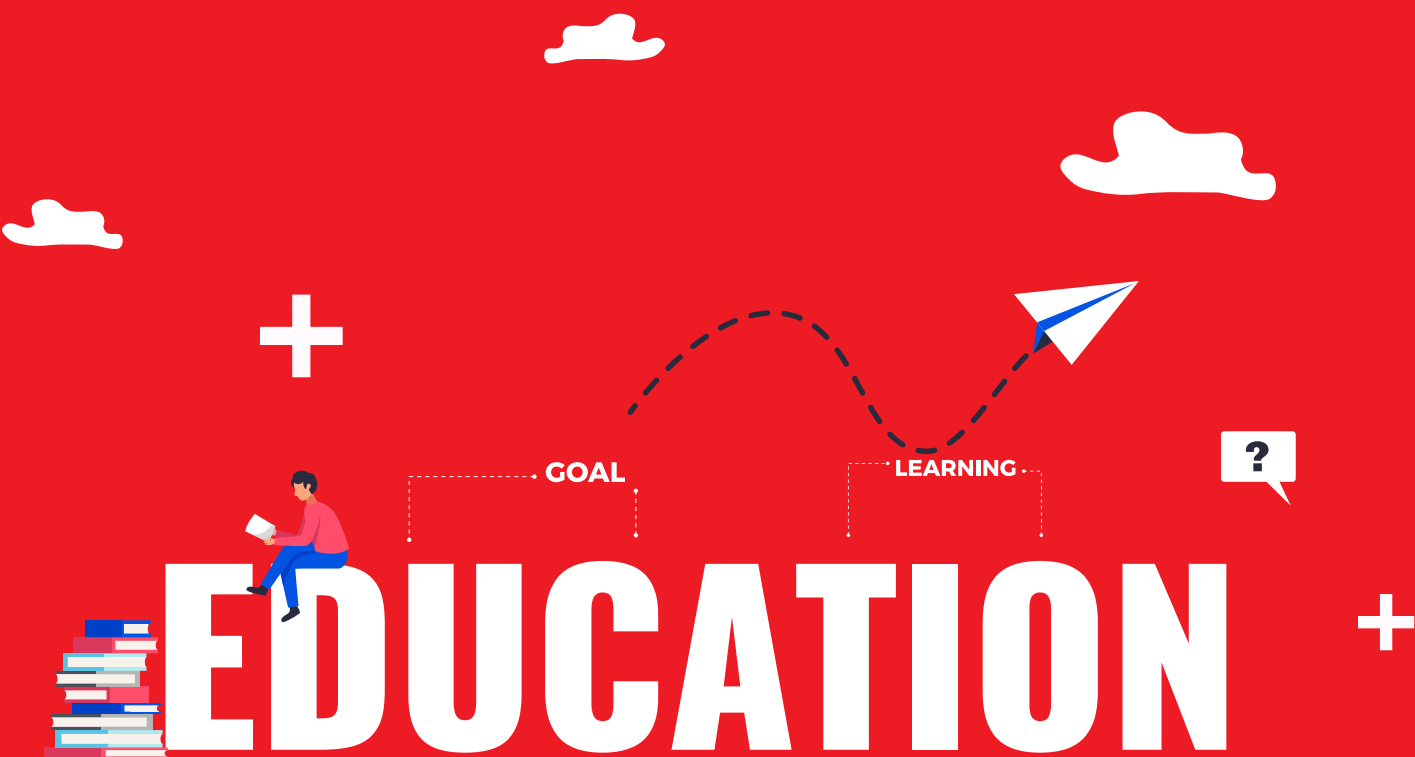
to provide our children with the much-needed assistance and supervision with online schooling.

This assistance with salary coverage provided the buffer needed to allow CCHCN to channel its limited resources towards needed programs and interventions, and facilities maintenance and security of the premises.

CCHCN has also in the past benefited from the UWDOC initiatives, through which infrastructural repairs and special projects were completed.

We thank UWTT for its ongoing interest and support of the Home, for its faith in our stewardship, and for motivating us to achieve our vision of "Doing Our Part to Save Our Nation's Disadvantaged Children"





Building Bridges from Learning to Success in Primary Schools Programme



5,000
students



250
teachers



15
principals

Building Bridges from Learning to Success in Primary Schools Programme

UWTT launched the multi-year UWTT Building Bridges from Learning to Success in Primary Schools Programme (BBP) in 2019, with a special focus on entry level Infants 1 and 2 classes to ensure strong foundational skills and children reading to learn by age 8 or standard 2 as our target. **The super goal of the Programme is to improve childhood success and resilience so that the likelihood of completing secondary school successfully is increased.**

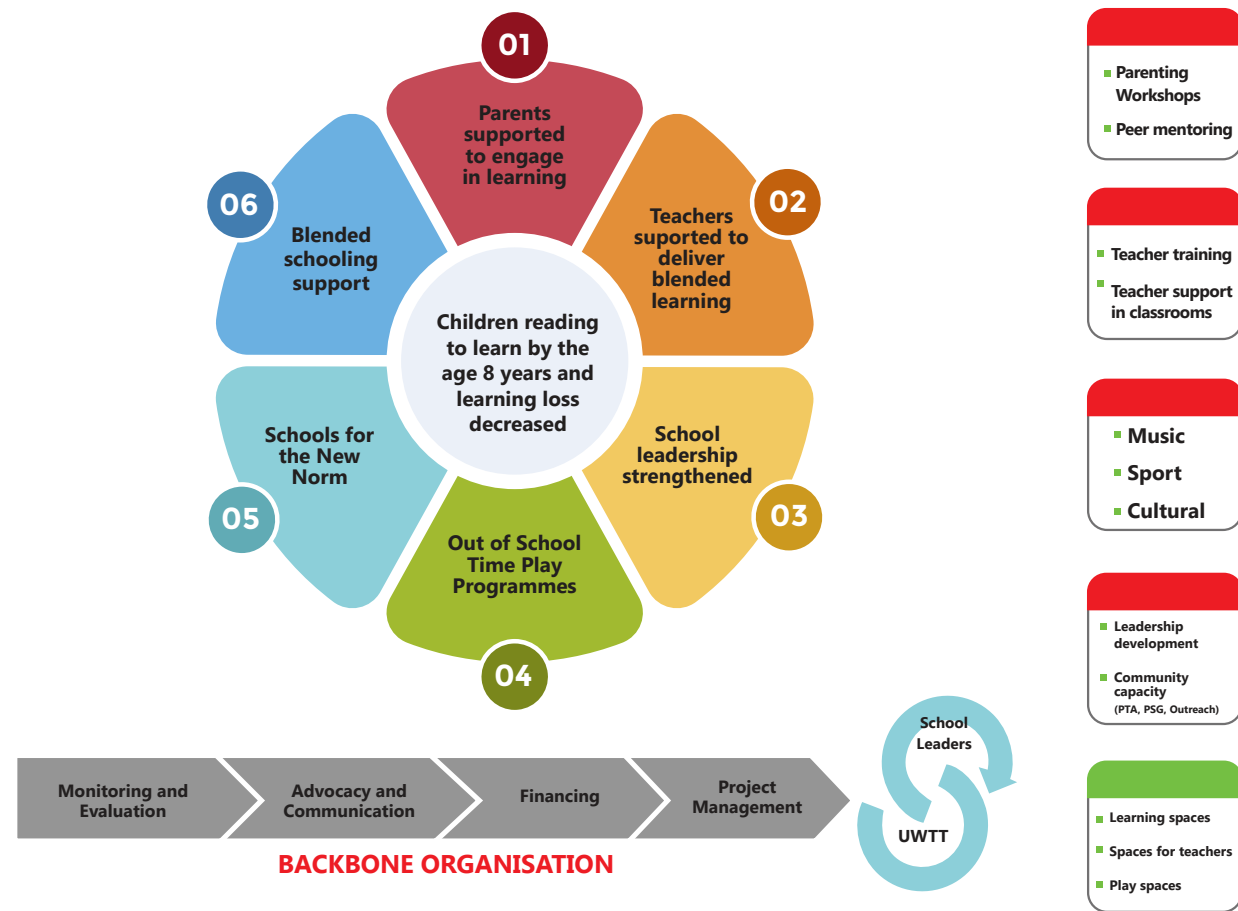
While remote schooling allowed continuity of schooling during the lockdown, lower income families struggle to sustain the effort needed for their children to keep up. Globally, studies on learning loss in communities which already suffered from high levels of learning poverty

calls for an acceleration and intensification of inputs for these children.

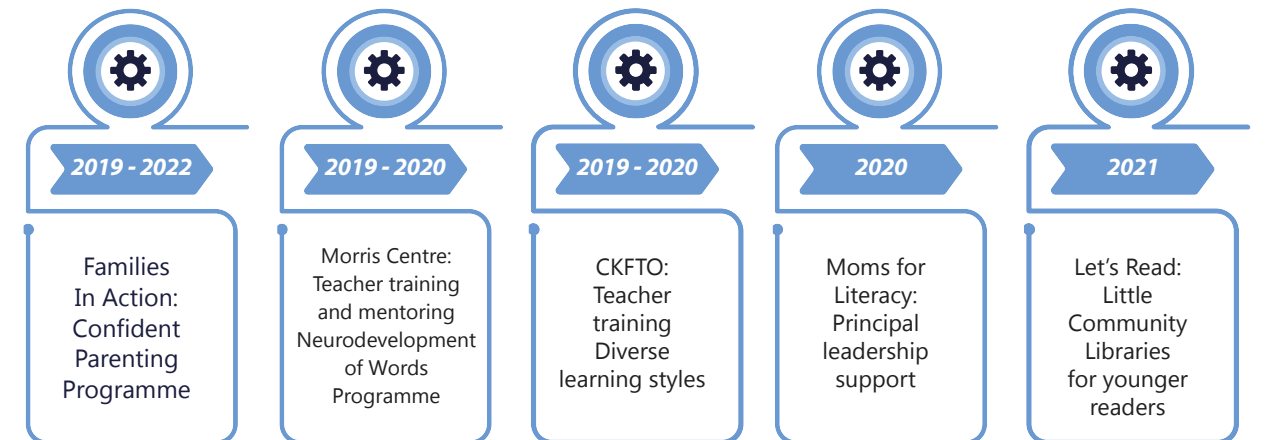
In 2021, UWTT adapted the Building Bridges Programme 2021-2023 **to support blended schooling as part of the New Norm** – which keeps our target on supporting schools to re-open in person schooling. **Blended learning is an approach that leverages both digital tools and face-to-face instruction and is built on the premise that students will be attending classes in school buildings.** Support to the New Normal project is an advocacy through action Programme aligned to the Ministry of Education Guidelines for re-opening schools, September 2021.

The Components of the Building Bridges to Success Programme include the following objectives:

1	Support parents to better engage in learning process of blended schooling
2	Provide teachers with support for language development and social emotional learning, small group learning and supervision during break time
3	Promote out of school time (OST) play opportunities (music and sport)
4	Provide support to school leadership to create a culture of shared responsibility
5	Strengthen capacity for the new norm and blended schooling: including public health safety protocols and connectivity capacity of school as connectivity hub for students and teachers



Programmes implemented/supported to date includes:



In 2021, UWTT maintained 3 of 5 main programme components:

Support to Parents

- a. Families in Action – Confident Parenting Programme (CPP)
 - i. CPP was also aligned to the Family Cash Grant Programme.

Support to Principals

- a. Monthly principals group meeting with UWTT to understand the needs of schools for remote schooling and aligning input on SSNN Project to resume in person schooling.
- b. Self-care workshop provided

Support to School environments for blended schooling by improving the physical capacity for the New Norm.

- a. Support to Primary Schools in the New Normal Project (SSNN) – Phase 1 and Phase 2.

List of Building Bridges Programme Partners 2021

1. Belle Garden Anglican School (Tobago)
2. Cocorite Government Primary School
3. Cocoyea Government Primary School
4. Diamond Vale Government Primary School
5. Diego Martin Boys RC Primary School
6. LaHorquetta South Government Primary School
7. Marabella Boys Anglican Primary School
8. Matura Government Primary School
9. Nelson Street Boys Roman Catholic Primary
10. Nelson Street Girls Roman Catholic Primary
11. Salazar Trace Government Primary School
12. Santa Rosa Government Primary School
13. St. Gregory's Anglican Primary School (Rural)
14. St. Mary's Mucurapo Boys RC Primary School
15. St. Mary's Mucurapo Girls RC Primary School



Families in Action – Confident Parenting programme

In 2021, Families in Action continued the implementation of the Confident Parenting workshops virtually with parents. They reached 233 persons during this period. The workshops cover topics includes:

- **The Role of the Parent**
- **Stages of Development**
- **Discipline vs Punishment**

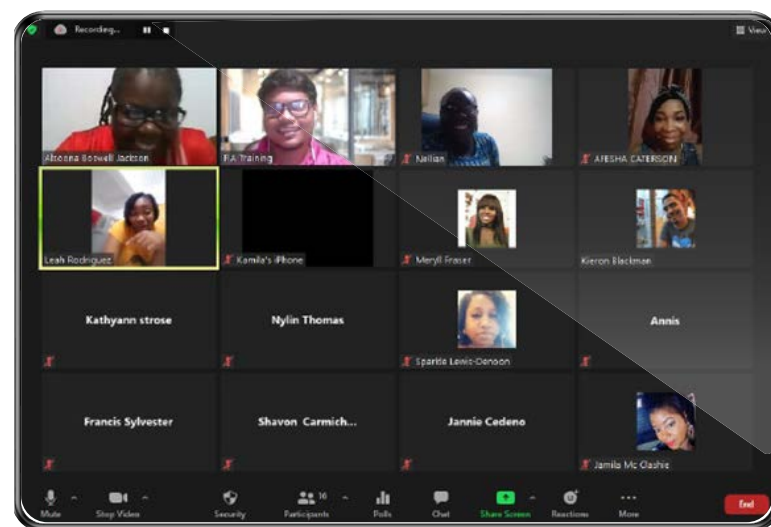
There was also a self-care workshop for principals and senior staff members of participating Building Bridges primary schools.



Matura Government Primary School Parents



Santa Rosa Government Primary School Parents



St. Mary's Mucurapo Boys RC Primary School Parents

Lets' Read Little Community Library Programme

UWTT also funded Let's Read's Little Community Library Programme in 2021. The mission is to be a catalyst for building community, inspiring readers, and expanding book access through a network of volunteer-led Little Community Libraries. The communities served included:

- Cumana
- Toco
- L'Anse Noire
- Sans Souci
- Monte Video
- Grande Riviere
- Matelot

The Little Community Libraries (LCL) in the pictures are situated at L'Anse Noire Moravian Primary School, Grande Riviere Anglican Primary School and Matelot Community Center. Three Little Community Libraries will be installed in the communities of Cumana, Toco and San Souci and a Library in a Box will be delivered to the community of Monte Video by the end of 2021.

Each Little Community Library has a dedicated Library Steward who will oversee the day-to-day operations of the library.



Let's Read Little Community Library Installation

700



Book access for over 700 children

80-100



The Little Community library book box structure can accommodate 80-100 books

1100

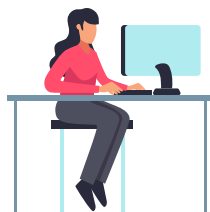


More than 1100 diverse books to be donated

Dyslexia Association Teacher Training Course "Methods for Teaching Dyslexics"

In 2021, the Dyslexia Association implemented a 2-week online course partially funded by the Building Bridges Programme.

23 TEACHERS



The training was successfully completed by 23 teachers.



FOCUS

It focused on a multi-sensory teaching programme that would aid teachers to teach dyslexic students.



VISUAL & AUDITORY APPROACH



Visual stimuli can be associated to the oral response for reading, and the auditory stimuli can be associated to the written response for spelling. Teachers also learned about the emotional and behavioral consequences of unrecognized Dyslexia.

Participants in this programme also included teachers from **Matura Government Primary School and Cocoyea Government Primary School**, supported under the Building Bridges programme.



Teachers also learned about the emotional and behavioural consequences of unrecognized Dyslexia.



The programme is based on the work of **Samuel Orton** who emphasized that teaching should associate the simplest units and various reinforcement technique to establish firm association links, in addition to using all sensory pathways to reinforce weak memory patterns. The course also is based on the **Orton-Gillingham-Stillman** approach of multi-sensory Visual-Auditory-Kinesthetics method for teaching.



Preparing packages for Dyslexia Association Training

Support To the New Norm in Primary Schools Project: Completion of Phase 1 & Pilot Project for Phase 2

Support to Primary Schools for the New Normal Project in selected primary schools is an Advocacy through Collective Action Project to support schools in high need communities, who serve low-income families, to re-open safely and efficiently in ways that does not add a financial and emotional burden to families who need time to recover from the economic effects of the COVID-19 pandemic.

Primary school children have not been able to return to in person schooling since March 2020 – this will have economic and social toll for years to come beyond the immediate learning loss for the most vulnerable communities in our society. We acknowledge the effort of teachers and students and parents to cope with remote schooling, the generosity of many stakeholders who have responded to the call for devices and connectivity – UWTT advocates that in our recovery roadmap from COVID 19, that we can use this time to reimagine a safer space for our children so that they can return to in person school as part of a blended learning model. We have a chance to reimagine and **#BuildBackBetter** in the recovery of our children.

While the investment is being targeted on the 15 primary schools in the United Way Trinidad and Tobago (UWTT) **Building Bridges from Learning to Success Programme**, we are hoping that we can help provide a model for other schools and partners to use.

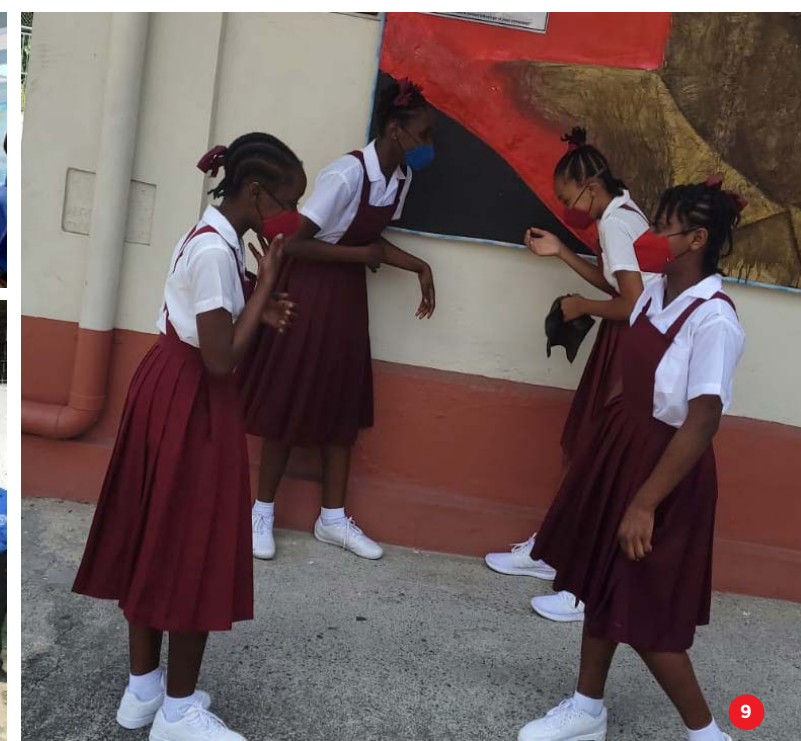
Approximately 5,000 students and 245 teachers from 15 schools will benefit from this project. We will continue to embed this in the UWTT Building Bridges to Success Impact Programme to ensure sustainability of efforts.

Phase 1 of the Project was launched in August 2020 with the mobilisation efforts to raise necessary funding to implement the Project. In 2021, UWTT implemented Phase 1 of the project and launched Phase 2.

Phase 1 is aimed to:

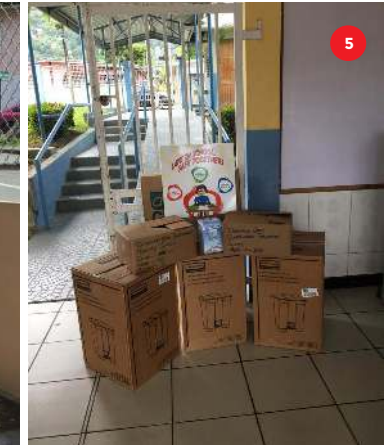
- 1 Improved handwashing capacity by installation of 40 permanent troughs stations for a total of about 80 faucets and provision of necessary consumables and accessories
- 2 Produced for distribution over 1,000 items of child and parent friendly communication materials to the schools with material available online
- 3 Encourage universal mask wearing by increasing understanding and distributing about 15,000 masks to the students and teachers
- 4 Supported Principals and school leadership to develop a culture of shared responsibility for living in the New Norm as it applies to school





EDUCATION

1. St. Mary's Mucurapo Girls Roman Catholic Primary School
2. Cocoyea Government Primary School
3. Diego Martin Boys Roman Catholic Primary School.
4. Belle Garden Anglican Primary School.
5. Diamond Vale Government Primary School.
6. Cocorite Government Primary School.



1. Santa Rosa Government Primary School - standard 5 students with new face masks.
2. Nelson Street Boys Roman Catholic Primary School - standard 5 students with new face masks.
3. Nelson Street Boys Roman Catholic Primary School - standard 5 students washing hands in the new troughs.
5. Nelson Street Boys Roman Catholic Primary School - standard 5 students with new face masks.
7. Grant Thornton team placing SSNN project posters in St. Mary's Mucurapo Girls Roman Catholic Primary School.
8. Cocoyea Government Primary School - standard 5 students with new face masks.
9. Belle Garden Anglican Primary School - standard 5 students with new face masks.
10. Grant Thornton team placing volunteering at St. Mary's Mucurapo Girls Roman Catholic Primary School.



1. St. Mary's Mucurapo Boys Roman Catholic Primary School
2. Diamond Vale Government Primary School
3. Cocorite Government Primary School
4. St. Mary's Mucurapo Boys Roman Catholic Primary School
5. Cocorite Government Primary School
6. Salazar Trace Government Primary School
7. Marabella Boys Anglican Primary School
8. Nelson Street Boys Roman Catholic Primary School
9. Diego Martin Boys Roman Catholic Primary School
10. St. Mary's Mucurapo Girls Roman Catholic Primary School
11. Belle Garden Anglican Primary School
12. Matura Government Primary School
13. Nelson Street Girls Roman Catholic Primary School
14. Santa Rosa Government Primary School

EDUCATION



1. Santa Rosa Government Primary School
2. St. Mary's Mucurapo Boys Roman Catholic Primary School
3. Salazar Trace Government Primary School
4. St. Mary's Mucurapo Girls Roman Catholic Primary School
5. La Horquetta South Government Primary School
6. Diamond Vale Government Primary School

7. Matura Government Primary School
8. Safety gate installed for students to safely access new troughs during the school day.
9. New trough, poster and soap dispenser installed at Belle Garden Anglican Primary School.

SSNN Project - Phase 2: Support to Blended Schooling and Improved ventilation

UWTT is committed to implement the blended schooling model, with face-to-face school as the basis for the model, as the most effective way to reduce both physical and virtual absenteeism of those most at risk for learning loss, actively address learning loss among these communities and to ensure that this crisis does not increase the number of school dropouts in the future. We used our resources to improve the resilience and capacity of these schools to manage living with the new norm of COVID-19.

In May 2021, the US Centre for Disease Control (CDC) released guidelines for safe reopening of schools that emphasize **ventilation as critical to safe reopening, along with handwashing, mask wearing and physical distancing. Phase 2 implemented from July 2021 to June 2022** supported the draft 'Ministry of Education Guidelines for September 2021 Reopening of Schools.'

Our Goal is to support blending schooling, including re-opening of in person schooling. This must be done in ways to keep our children safe and healthy while addressing the critical issue of learning loss so that vulnerable communities do not fall further behind.



Phase 2 is aimed to:

- 01 Support parents to better engage in learning process of blended schooling
- 02 Provide teachers with support for small group learning and supervision during break time
- 03 Strengthen capacity for blended schooling, including connectivity for school and students and capacity of school as connectivity hub
- 04 Support implementation of safety protocols of handwashing, mask wearing, physical distancing and good ventilation as key fundamentals of returning to in person school.

St. Mary's Mucurapo Boys Roman Catholic Primary School Pilot Ventilation Project

The St Mary's Mucurapo Boys Roman Catholic Primary School Pilot Ventilation Project is one of UWTT's model SSNN Phase 2 project. The goal is to support blending schooling, including re-opening of in person schooling. At the end of this Project, the children will have a safer and healthier New Norm school in which to start addressing the critical issue of learning loss so that they do not fall further behind for the school year 2021-2022.

The purpose of the St. Mary's Mucurapo Boys Roman Catholic Project was to transform 6 classrooms on the first floor to improve the through ventilation in the classrooms as the fourth safety fundamental 'open better than closed'. By restoring the original open design of the school, we are also taking advantage of our natural assets as a tropical country – natural light, northeast breezes, and lower dependency on air conditioning as part of a climate friendly initiative. The project was completed in October 2021.

'The work done by United Way Trinidad and Tobago in my school has made my classrooms safer. I don't know how my students and teachers would have returned to school without this project.'

- Lyle Reece: Principal, St. Mary's Mucurapo Boys Roman Catholic Primary School

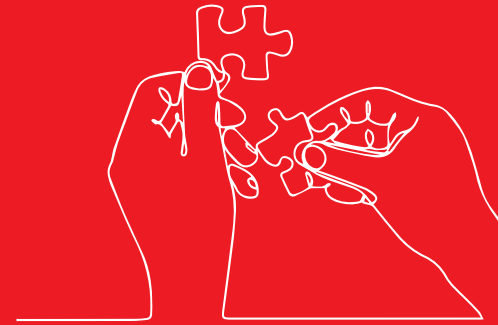
The Project builds on investment made by Republic Bank's Power to Make a Difference investment over 5 years ago in developing multimedia teaching capacity and in literacy and investment by UWTT Phase 1 Support to the New Norm Project 2020, National Day of Caring and Building Bridges to Success Programme. The Project was implemented aligned to the UWTT Building Bridges Programme to ensure sustainability of the initiatives. It also had the approval of the Catholic Education Management Board.

Works completed

- 1 Removal of the perimeter ventilation block/plexi-glass wall panels;
- 2 Orienting all classrooms along the northern side of the building, to have one side of the classrooms north facing and therefore capitalising on the natural winds
- 3 Creating fixed and operable openings on the southern side of the classrooms to create natural air draughts;
- 4 Relocating the access corridor to the classrooms along the southern side of the building, but as an open corridor looking south;
- 5 Augmenting air flows by incorporating/integrating fans.
- 6 Installation of one wall fan per classroom (capacity for 2 fans per classroom in place. Total of 6 wall fans.



UWTT SSNN Phase 2 Final Edit 1



Phase 2: St. Mary's Mucurapo Boys Roman Catholic Primary School

BEFORE



AFTER



BEFORE



AFTER



FAMILY WELL BEING

COVID-19 Response and Recovery Programme
Family Cash Grant Programme – Phase 2



In May 2021, UWTT launched Phase 2 of the COVID-19 Response and Recovery Programme (CRRP): Family Cash Grant Programme. In April 2021, the Prime Minister shut down the country due to a sharp increase in positive COVID-19 cases locally. This meant that several families lost income as businesses closed. Some families were unable to resume employment since the pandemic began in 2020. We recognise that for the more vulnerable in our society there has been little time to start recovery. Relief efforts are needed, even more than before given more limited Social Support Grants coming from the Government.

The overall purpose of the CRRP Family Cash Grant PROGRAMME was to improve access to basic food and essential supplies by vulnerable communities, with a focus on families with young children.

Under Phase 2, May – December 2021, 494 grants were distributed which benefitted 2,345 individuals: 1,422 children and 923 adults. Between Phase 1 (2020) and Phase 2 (2021) UWTT distributed 1,855 grants to 9,216 individuals.

Table 1: Phase 1 and Phase 2 Family Cash Grant Distribution

PHASE 1: (2020)	PHASE 2: (2021)
> 1,360 grants*	494 grants
> 698 visa prepaid gift cards	366 visa prepaid gift cards
> 359 wire transfers	128 wire transfers
> 304 grocery vouchers	

*\$500 per grant



The objective of the programme was to establish a collective response in which UWTT partnered with 16 NGOs partners and the 15 Building Bridges Primary Schools to identify and support vulnerable families. UWTT also mobilised funding as well as human resources to implement the programme. Volunteers from Atlantic LNG assisted in calling families as well as distribute grant packages to stakeholders. Under this programme UWTT also continued to develop and implement effective mechanisms for the disbursement of support to families in the context of physical distancing based on learnings from Phase 1.

Partners in Phase 2 included FEEL and the Cropper Foundation, who identified their partner Community Based Organizations to reach smaller communities. Another partner, St. Benedict's College, allowed UWTT the opportunity to support their vulnerable families with grants as well as cover the transportation cost for students in need. **Face to face classes resumed** for fully vaccinated forms four to six students on 4th October 2021, however families experienced financial hardship and were unable to cover the transportation cost for their sons to return to face-to-face school. That grant potentially benefitted 350 students.

FEEDBACK FROM FAMILIES:

Families reported that they had lost employment since the pandemic began in 2020. Some families, especially single parent households, were unable to return to work as they had to stay home to care for their children and support them with online school.

Parents reported a desire to resume work, but their attempts to secure employment had been unsuccessful. Some families, who did not qualify for the grant, returned to work but were only working 1-3 days per week. All families were grateful for the grant but hoped to soon return to work and earn a steady income.

Below are some of the stories from the families:

“Wow I didn't know and thank you. We ran out of food in the house, and I have been praying for a miracle and this is our little miracle. Thank you so much... ʹʹ

Parent of Diamond Vale Government Primary School

“Good night I received it [wire transfer] thank you for your assistance my family are grateful ʹʹ

Parent of Cocoyea Government Primary who used her grant to buy groceries and pay her internet bill.



T. Rampersad, parent of Santa Rosa Government Primary School collecting November gift card from the school principal. There are 2 adults and 2 children in the home, the children's grandmother helps to take care of the children. Both adults are unemployed.

Many families reported that the grants were being used to purchase groceries and essential supplies. They also used the grant to pay utility bills such as electricity and internet for their children to continue online school. See table 2 below:

Table 2: Feedback from Families on how grant was used: Sept 2021.

% Of families reported that grant will be used on food or groceries ²	% Of families reported the grant will be spent on school supplies	% Of families reported the grant will be used for other basic supplies
81%	13%	6%

²Of those who reported how grant will be spent

Parent of Cocoyea Government Primary school collected a gift card from Cocoyea Government Primary School and **plans to use the grant to purchase food for her family of 7**. Both parents in the household are unemployed.

Parent of Salazar Trace Government Primary is a single mother of 5 who is currently unemployed. **She plans to use the gift card to purchase books for her children.**

Parent of Marabella Boys Anglican is a single parent of 2 children and has been unemployed since March 2020. Her family was evicted from their home, and they are now staying with relatives. She reported that “I used the last card for groceries. **This card will be used for books.**”

Parent of Salazar Trace Government Primary is a single mother who is currently living in a safe house due to a domestic situation. She is struggling financially to make ends meet. She reported that the grant will be used to **“Purchase a device for online learning.”**



“ Many families reported that the grants were being used to purchase groceries and essential supplies. They also used the grant to pay utility bills such as electricity and internet for their children to continue online school. ”



Parent of Santa Rosa Government Primary SCHOOL collecting November gift card from the school principal. There is no one working in the household and the family relies on support from family members and the church.



Parent of Santa Rosa Government Primary SCHOOL collecting November gift card from the school principal. There is no one working in the household and the family relies on support from family members and the church.



Stevens, right, collected a gift card from the Laventille Police Youth Club and has a family of 9. He stopped working due to pandemic and reported that the gift cards are 'helpful in purchasing groceries.



Figure 4 Parent of a student at Nelson Street Boys RC receives a family grant via gift card November 2021. The family household has 10 persons, 4 adults and 6 children. The adults are unemployed.



DISASTER RESILIENCE

ST. VINCENT AND THE GRENADINES VOLCANO RELIEF

#LASOUFRIERUPTION2021

#STRONGERTOGETHER



Donation to the St. Vincent and the Grenadines Association for Persons with Disabilities



On 9th April 2021, our regional neighbours in St. Vincent & the Grenadines (SVG) experienced the natural disaster of the eruption of the La Soufriere volcano. As a result, there were many who have lost their homes and livelihoods as the eruptions continued over some months.

United Way Trinidad and Tobago (UWTT) in recognition of our instinctive reaction to help as a country, encouraged financial contributions to the relief efforts as one of the most practical responses, so as not to overwhelm the fragile logistics systems of SVG in this emergency situation. UWTT seeded the immediate relief efforts through our partner F.E.E.L. (Foundation for the Enhancement & Enrichment of Life) with TT\$20,000. F.E.E.L. supplied emergency items to the islands in partnership with the Trinidad and Tobago Coast Guard, and with the first shipment leaving Trinidad on April 13, 2021.

F.E.E.L. worked also with OPDM and CDEMA in an effort to support the St Vincentian Government Disaster Response as efficiently as possible.

To facilitate public donations UWTT promoted donations through our Scotiabank account or and also encouraged donations directly to FEEL. Answering this instinctive to help were Scotiabank as well as Southern Sales & Service Company Limited who donated through UWTT for the Relief Efforts for the people of St Vincent and the Grenadines.

As at April 27th 2021, 3 shipments were sent by FEEL with the Trinidad and Tobago Defense Force. The first had bulk food and emergency supplies, the second cleaning supplies and the third contains assistance for the Association for Persons with Disabilities.

The story behind third shipment reflects the reach and sense of community of our global network and the beauty of Collective Working. Rachael, a United Way Greater Atlanta colleague, a native St Vincentian and reached

out to us to ask if we could help source wheelchairs. UWTT then reached out to Junior Bacchus, who runs the Association for Persons with Disabilities in SVG and verifying the need for persons who were displaced from their homes into shelters and private homes. With the association being short on supply and having no more to give out, FEEL put together a shipment comprising 10 wheelchairs, plus walkers, bathroom chairs, a power lifting machine to send to the Association.

Hurricane Relief Dominica National Youth Council – Strong Body Strong Minds Pilot Project

The Hurricane Relief Fund was established in 2017 post Hurricane Maria and Irma devastating impact on the Eastern Caribbean Region. UWTT began implementing the Strong Body Strong Minds Project (SBSM) in Dominica in June 2019 with the National Youth Council of Dominica (NYCD) and CREAD, an agency set up to improve efficiency of the recovery funding made available to Dominica. The objective of the project is to support primary schools in 3

Districts (Newtown, Soufriere and Kalinago Territory) to resume extracurricular activities as part of the recovery efforts for children post Hurricane Maria. The project implemented thirty-one (31) after school programmes in five (5) primary schools in three (3) communities from 2019-2021. It reached five hundred (500) students.

The Project has been extended from July to December 2021, as there were delays in implementation due to COVID-19 pandemic effects as schools closed derailed activities 2021.

In 2021, programmes were implemented in five (5) primary schools. Activities revolved around youth volunteerism, parent involvement, practical activities or life skills, and community participation. A variety of activities aimed to enhance creativity, physical fitness, confidence, and self-esteem while engaging parents in their children’s learning COVID-19 Support to students enrolled within the SBSM program. The project included the following activities in the primary schools.

NEWTOWN PRIMARY SCHOOL	SOUFRIERE PRIMARY SCHOOL	KALINAGRO TERRITORY
		<ul style="list-style-type: none"> • ATKINSON PRIMARY SCHOOL • SALYBIA PRIMARY SCHOOL • SINEKU PRIMARY SCHOOL
Agriculture	Agriculture	Cooking
Arts and Craft	Arts and Craft	Music
Bwa Bwa	Cooking	Remedial reading
Cooking	Cricket	Heritage basket
Dance	Dance	Heritage calabash craving and medicinal garden
Football	Drama & Theatre	Heritage – Jewellery making
Reading	ICT	Heritage – Song & Dance
SPARK ³	Traditional Dance	Volleyball
		Basket Weaving
		Football
		Kalinago Eagles Club
		Safe Zone ⁴

Due to the global pandemic, COVID-19, coordinators of the SBSM Project launched a COVID-19 Response Programme to aid participants to cope with the effects of the pandemic which included:

³ An all-boys programme focused on teaching young boys’ etiquette as well as coping mechanisms for aggression, conflict resolution, while also working with them to develop academic skills in areas such as Numeracy and Literacy.

⁴ an indigenous initiative that is compartmentalized into a child protection and an information technology component and computers. It also focused on identifying child abuse and the way to report instances of abuse.

Due to the global pandemic, COVID-19, coordinators of the SBSM Project launched a COVID-19 Response Programme to aid participants to cope with the effects of the pandemic which included:

120



CARE PACKAGES &
FORTY PERSONAL
HYgiene KITS

300



STUDENTS
BENEFITTING
FROM HARD COPY
LESSONS

115



ACADEMIC KITS
CONSTING OF ARTS
& CRAFT
LEARNING SUPPLIES

- One hundred and twenty care packages and forty personal hygiene kits. To provide forty (40) of the most vulnerable families within Newtown, Soufriere and Kalinago with grocery care packages and hygiene packages in three phases.
- To continue liaising with students and families from the SBSM afternoon program during this pandemic.
- To collaborate with persons from the ministry of Education
- Approximately three hundred (300) students of the Newtown, Sineku, Salybia and Atkinson Primary Schools benefited from the hard copies of lessons that were only available virtually were provided with Academic kits.

o The second segment of the Academic Kit Initiative consisted of arts and craft learning supplies to one hundred and fifteen (115) students within the communities of Soufriere, Newtown, and the Kalinago Territory. These academic kits were expected to engage the students and their families in family bonding activities as well as to provide therapeutic support to students who may encounter some level of psychosocial challenges due to the closure of school because of COVID-19.

During the project, approximately five hundred (500) students, and two hundred and four (204) volunteers actively participated in the project. The collaboration between NYCD, CREAD and representative of the five (5) primary schools ensured the project met the needs of the students of the three target communities.

Through NYCD’s market research revealed a high demand for afterschool programmes in Dominica. These programmes are helpful for a child’s development and can also help parents offset childcare cost. The Strong Body Strong Minds project was well received by the communities and children. It also created an opportunity for volunteerism. The project focused on improving the children’s creativity, physical fitness, confidence, and self-esteem. They aimed to engage parents in children’s learning, reinforce volunteerism by working with youth volunteers (secondary and tertiary students) as well as networking with local organizations and private sector for support in the children’s development.



Students creating paper flowers in Soufriere Primary School



Students end of term art project



Sineku Football champions at National Primary School League



Students in Music Program in Atkinson Primary School



Students at Soufriere Primary School in Agriculture Class



Students in Cooking Programme in Atkinson Primary School



Students at Newtown Primary School in Bwa Bwa



Students at Soufriere Primary School in Cooking Class

EQUITY

The Fifth Company Anglican Primary School Bathroom Block Project



United Way Trinidad and Tobago has been working in Fifth Company, Moruga since 2012 on the Community Impact project. The Fifth Company Impact project implementation began in 2015 and was wrapped up in 2021 with a legacy project of the complete renovation of the Bathroom Block at St Gregory's Anglican Primary School in Fifth Company Village.

The Community Impact project is a multi-year project focused on improving success for children at primary school through a five-component project focused on working with the school, community, and families to help the children.

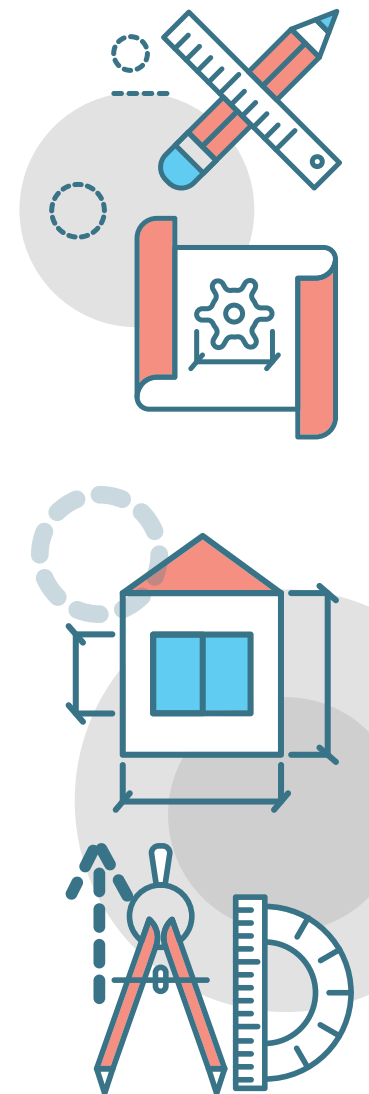
Since 2017, the Community Impact project has focused project inputs and resources in the Fifth Company (St. Gregory's) Anglican Primary School, which represents children from the low-income families in the Fifth Company Village.

The Legacy project of the bathroom renovation, completed in May 2021, aligned to the Support to the New Normal Project but it is a more comprehensive re-modelling of the school. It also aligned to the UWTT Fifth Company Community Impact Project funds with an aim to support a safer return to face-to-face learning for this rural community.

The scope of the St Gregory's renovation Project include:

- **Renovation of existing water tank structure to a new Washroom block**
 - **Converting old bathrooms to additional classroom space - indoor/ outdoor classroom with proper ventilation**
 - o Installation of two ceiling fans
 - **Operational capacity issues to support blended or remote schooling policy**
 - **Improved water supply with the installation of a rainwater and grey water system.**
 - **Installation of handwashing troughs**
- In the initial stages of implementation, it was agreed that additional remedial work was required on drainage and electrical aspects of the school to protect the new classroom and the renovated bathrooms:
- **Repairs to guttering running along the side of the renovations**
 - **Unblocking of clogged drains and creating of new path to outside drains for run off**
 - **Installation of an electrical sub panel to handle the new pump for the grey water system**

The renovation project was completed in May 2021.

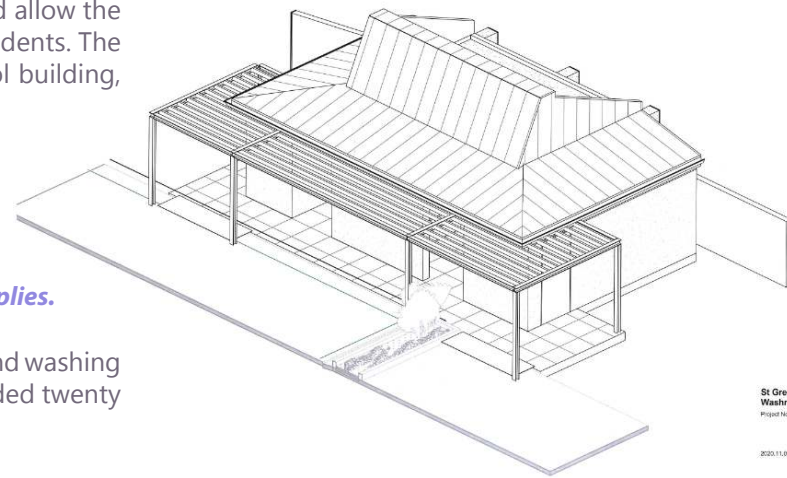


Bathroom Block

The primary renovation at this school was to relocate the existing bathroom block from inside the school building to an external building which would allow the school to have more classroom space for students. The water tank stand, located outside the school building, was renovated to include:

- **Nine toilet stalls,**
- **Three urinals,**
- **a handicap accessible bathroom,**
- **a shower facility, and**
- **a janitor closet to store cleaning supplies.**

The space is easily accessible to students. Hand washing troughs were also installed which now included twenty additional faucets at the school.



St Gregory's
Washroom relocation
Project No. 2021.7
2021.11.09

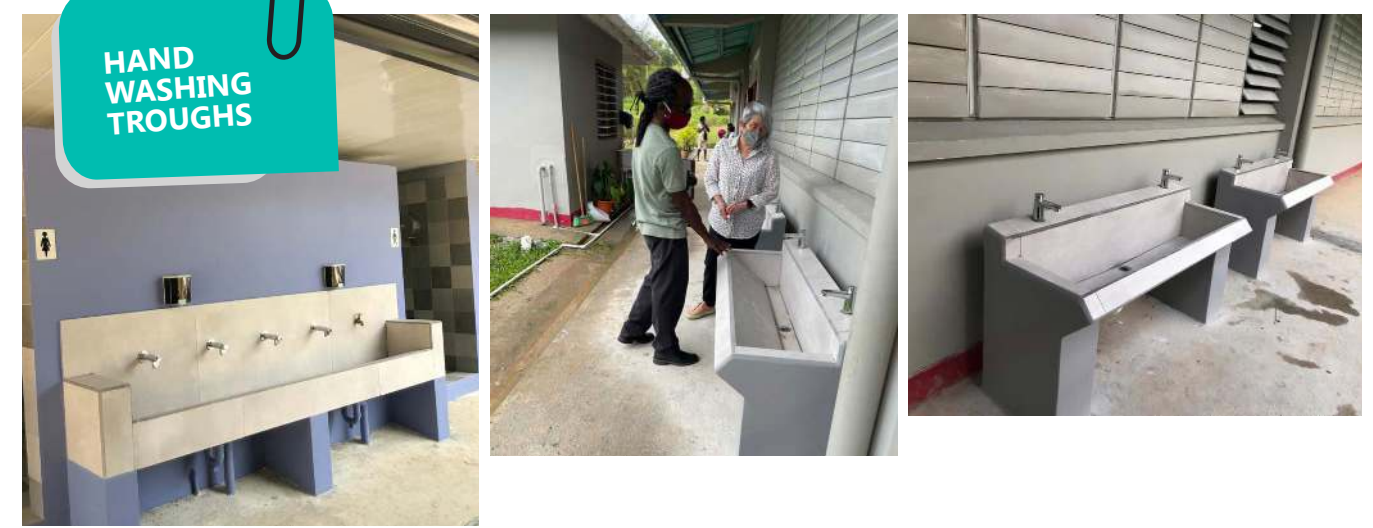
Bathroom photos AFTER



Bathroom photos BEFORE



HAND WASHING TROUGHS



Open air classroom

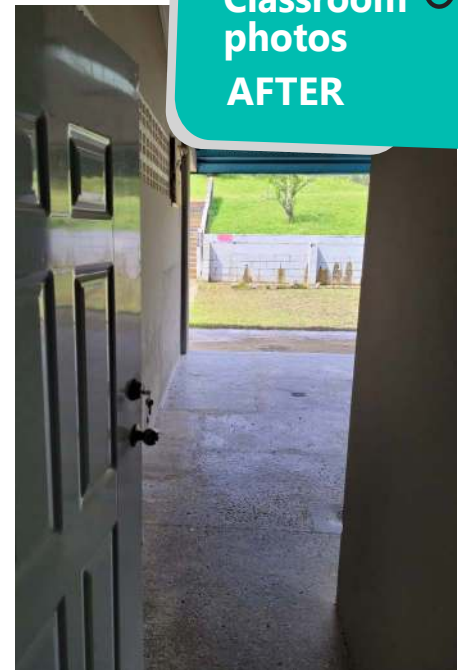
Under the project, the old bathrooms were re-purposed to be used as an additional classroom. Due to the new COVID-19 guidelines of improved ventilation for healthier spaces, it was decided that the external wall would be removed to create an open air indoor/outdoor classroom space.

In addition, the school has experienced flooding to the back of the school building where the new open-air classroom is located. The flooding prevents students from using the handwashing trough located at the back of the school as well as the school was concerned that the school building would experience flooding. The school guttering was replaced, and the drainage cleared to prevent further flooding in that location.



Classroom photos BEFORE

Classroom photos AFTER



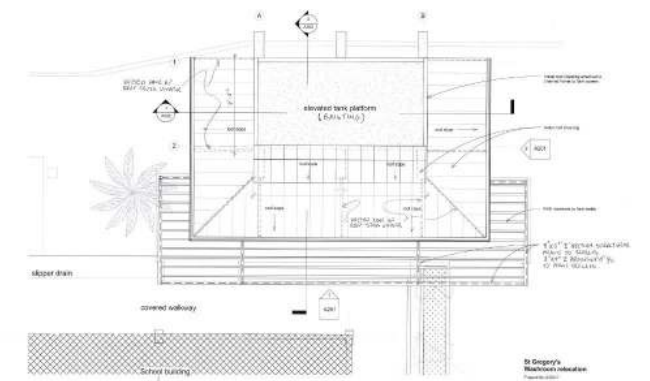
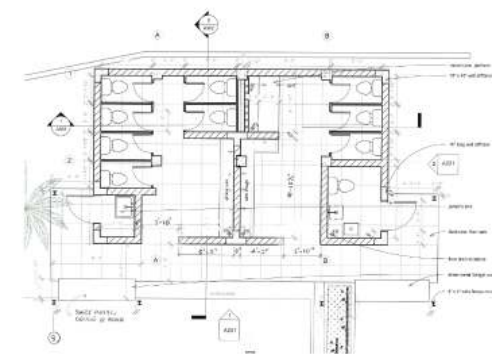
Improved water supply

The school frequently experienced water shortages and at times must call WASA to provide water to the school via truck borne water. To improve the school's water, a grey water system was installed.

It captures rainwater which is then used in the toilets for flushing only.



Grey water and tank farm



Schematic Drawings provided by Sean Leonard (Cord Limited)

Community Grants

BHP Small Grant Project



In 2021 BHP Trinidad and Tobago (BHP) partnered with United Way Trinidad and Tobago (UWTT) on the establishment of Small Grant Management Programme which facilitated small donations and in-kind donations to Non-Profit Organisations (NPOs) and organizations, up to a maximum of US\$3,000 per transaction. As part of the process UWTT conducted due diligence on recipients in keeping with BHP's accountability and fiduciary required standards, with final approval/rejection being granted by BHP.

Seven grants were awarded under this mechanism which implemented projects aimed at:

- Access to hot meals for families in need
- Literacy and reading support for children under 8
- Access to online support and therapy for children on the autism spectrum
- Awareness on gender-based violence for students ages 13-18
- Improved teachers' capacity for instruction to children with Dyslexia

Organization	Project tool	Proposal
Foundation for the Enhancement and Enrichment of Life (FEEL)	Toco Meal Centre - Meals 4 All Project Initiative	The Soup Kitchen is up and running in Toco and this grant funding will allow the organization to provide more meals.
Let's Read	Community Little Free Library Programme	Project will improve access to books for children in several communities around the country.
Families in Action	Girls Stand Up	An advocacy project aimed at helping young women to first understand and then to promote their gendered rights – as a means of reducing the prevalence of gender-based violence in Trinidad and Tobago (with specific emphasis on intimate partner violence).
The Autistic Society of Trinidad & Tobago	Online Support/ Therapy for Children on the Autism Spectrum Disorder	To provide foundational skills to 22 children on the autism spectrum who are not in school and to support their families of low-income groups with coping strategies.
Dyslexia Association	3-week Teachers' Training Course in "Specific Methods for Teaching Dyslexics"	A multi-sensory teaching training programme that would aid teachers to teach dyslexic students
Geological Society of Trinidad & Tobago	One Day Career Workshop	One Day Workshop titled Managing you Career.
The Society of Petroleum Engineers of Trinidad & Tobago	SPETT Virtual Conference 2021	SPETT Virtual Conference 2021.



Grant listing 2021

- 1 Adult Literacy Tutors Association (ALTA) is a non profit organization that provides free adult literacy classes throughout Trinidad to individuals over the age of 16 who would like to improve their literacy and writing skills.
- 2 Couva Children's Home and Crisis Centre (formerly the Phillip's Children's Home and Nursery School) located at Campden Road, Couva, is a not-for-profit organisation that provides a haven for socially displaced children. The crisis nursery aspect of the operations caters for temporary the care of babies and toddlers who are considered at risk.
- 3 Hope Centre is a registered non-profit children's home located in the city of San Fernando. The home provides a safe and nurturing environment to the children in its care.
- 4 Joshua House is a safe house for socially displaced boys, located in the Borough of Arima. The home provides a nurturing and safe environment for at risk young boys.
- 5 Kids in Need of Direction (KIND) is registered non-profit organisation that is dedicated to the empowerment of children by providing them with opportunities for holistic educational development. KIND has worked with children in need throughout the country to improve their health, education and social development.
- 6 ParentingTT formerly (T&T Innovative Parenting Support) is a registered non-profit providing parent education and family support services. The organisation was established to aid parents who needed support in developing effective parenting strategies to support their children. ParentingTT provides information, counselling, and referrals to empower parents to help themselves and their children.
- 7 Rainbow Rescue is a non-profit organisation, which was established out of the growing concern for the increasing number of young boys, who were socially displaced due to poverty, breakdown in family life social/emotional challenges. The core objectives of the home is to rehabilitate and educate both at primary and vocational levels.
- 8 The Rape Crisis Society of Trinidad & Tobago is a nonprofit organisation established to address issues surrounding Sexual Abuse and Domestic violence. The Rape Crisis Society provides support and healing to survivors of Rape, Child Sexual Abuse, Incest and Domestic Violence through free and confidential face to face counselling, Hotline counselling, public education and training workshops.

STEWARDSHIP

Patroness

Mrs Zalayhar Hassanali

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Dr. Jennifer Sancho – Chief Executive Officer
Giselle Granger – Operations Manager
Linda Ramsumir – Community Impact Manager
Kristen Francis – Community Impact Officer
Kendall Teloka – Resource Development Officer



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