

ANNUAL REPORT 2025



UNITED WAY

Trinidad and
Tobago

Celebrating

1999-2024

25 YEARS OF
IMPACT

UNITED IS THE WAY

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PURPOSE

United Way Trinidad and Tobago transforms lives by bringing together people and financial resources in the common cause of caring.

VISION

Our vision is no child is left behind.

MISSION

We are a social impact organisation working to bring people together to amplify our collective ability to: **Support** people and organisations to accomplish more together, **Drive** collaborative results, and **Focus** on long-term solutions.



CHAIRMAN'S MESSAGE

During 2025, communities across Trinidad and Tobago continued to face complex social, economic, and environmental challenges. Against this backdrop, United Way Trinidad and Tobago remained resolute in its role as a trusted convener to bring together donors, volunteers, schools, community organizations, corporate partners, and the public sector to support children, families, and communities in need.

Our diverse, committed Volunteer Board continued to ensure that this work remains mission-led, accountable, and strategically focused. This year, our priorities were reflected in programmes that strengthened learning, family wellbeing, and community resilience. Beyond programme delivery, the Board provides oversight, assesses risk, supports management, and safeguards the systems and crucial, strategic partnerships needed for lasting impact.

Our Silver Anniversary Gala, one of the highlights of 2025, acknowledged with deep gratitude, the many generous supporters who have shaped United Way's 25-year journey and helped translate generosity into collective impact across Trinidad and Tobago. On behalf of the Board, I thank our donors, partners, volunteers, stakeholders, and staff for enabling United Way to remain a trusted bridge between generosity and need.

As we look ahead, the Board will continue to focus on governance, sustainability, accountability, and strategic alignment. United Way's next chapter will require shared purpose, responsible leadership, and disciplined action.

United is the Way!



IAN BENJAMIN

CHAIRMAN, UNITED WAY TRINIDAD & TOBAGO



CEO'S REMARKS

For the team at United Way Trinidad and Tobago, 2025 was a year of practical action: working with schools, engaging parents, supporting community partners, listening to families, mobilising volunteers, and ensuring donor resources responded to real needs.

Our programmes under Youth Opportunity, Financial Stability, Healthy Communities, and Community Resiliency strengthened literacy, social and emotional development, school engagement, and parental participation through hands-on work. Our interventions helped us understand household pressures while equipping parents with practical tools to support communication, relationships, and child development. At the centre of this work was disciplined execution. We focused on coordination, follow-up, monitoring, partner engagement, and learning from what communities told us. This operational discipline is essential if we are to move from good intentions to measurable change.

Our 25th Anniversary was a meaningful milestone, but for the team, it was also a reminder of the responsibility that comes with trust. The Gala honoured those who helped build United Way Trinidad and Tobago, while reaffirming the importance of keeping our work relevant, accountable, and responsive to today's needs.

We are becoming more evidence-driven and intentional about measuring outcomes by strengthening programme design, improving data collection, learning from implementation, and using evidence to guide decisions. I thank our Board of Directors for their guidance, our staff for their professionalism and care, and our volunteers, donors, partners, schools, NGOs, and community leaders for making this possible.

The challenges facing our country are significant, but every classroom reached, family supported, partner engaged, and volunteer mobilised continue to inspire us and demonstrate what is possible when strategy becomes action. Together, we are turning commitment into action and action into stronger communities.

United is the Way!


GAIL SOOKNARINE
CEO, UNITED WAY TRINIDAD & TOBAGO



FINANCIAL STATEMENTS



Financial Statements

For the Year Ended 31 December 2025

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Management is responsible for the following:

- Preparing and fairly presenting the accompanying financial statements of The United Way of Trinidad and Tobago which comprise the statement of financial position as at 31 December, 2025, the statement of comprehensive income, statement of changes in accumulated fund, and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information;
- Ensuring that the Organisation keeps proper accounting records;
- Selecting appropriate accounting policies and applying them in a consistent manner;
- Implementing, monitoring and evaluating the system of internal control that assures security of the Organisation's assets, detection/prevention of fraud, and the achievement of Organisation operational efficiencies;
- Ensuring that the system of internal controls operated effectively during the reporting period;
- Producing reliable financial reporting that complies with laws and regulations, including the Companies Act; and
- Using reasonable and prudent judgement in the determination of estimates.

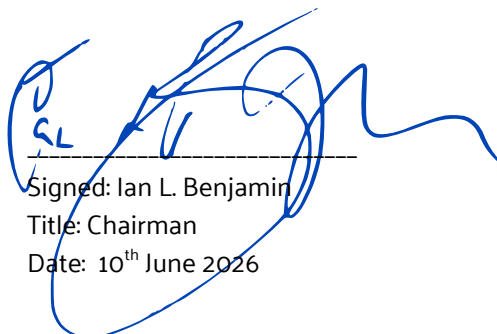
In preparing these financial statements, management utilised the International Financial Reporting Standard for Small and Medium-sized Entities. Where the International Financial Reporting Standard for Small and Medium-sized Entities presented alternative accounting treatments, management chose those considered most appropriate in the circumstances.

Nothing has come to the attention of management to indicate that the organisation will not remain a going concern for the next twelve months from the reporting date, or up to the date the accompanying financial statements have been authorised for issue, if later.

Management affirms that it has carried out its responsibilities as outlined above.



Signed: Gail Sooknarine
Title: Chief Executive Officer
Date: 10th June 2026



Signed: Ian L. Benjamin
Title: Chairman
Date: 10th June 2026

Independent Auditor's Report

To the members of the Board of Directors of
The United Way of Trinidad and Tobago

Opinion

We have audited the accompanying financial statements of The United Way of Trinidad and Tobago which comprise the statement of financial position as at 31 December, 2025, the statement of comprehensive income, statement of changes in accumulated fund, and statement of cash flows for the year then ended, and a summary of significant accounting policies, and other explanatory notes. In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of The United Way of Trinidad and Tobago as at 31 December, 2025, of its financial performance and its cash flows for the year then ended in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities (IFRS for SMEs).

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organisation in accordance with International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, management is responsible for assessing the Organisation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organisation or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organisation's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organisation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the organisation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the organisation to cease to continue as a going concern.
- Evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We are responsible for the direction, supervision, and performance of the audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

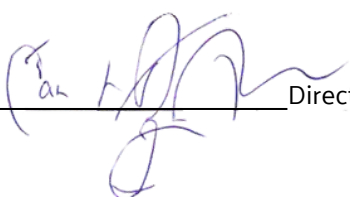

Chartered Accountants
Port of Spain
Trinidad, West Indies
June 10th 2026

STATEMENT OF FINANCIAL POSITION

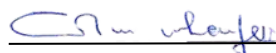
		As at 31 December	
	Notes	2025 \$	2024 \$
Non-current assets			
Intangible asset	4	2,851	6,182
Property and equipment	5	100,909	101,842
Available for sale financial assets	6	3,111,220	2,759,344
		<u>3,214,980</u>	<u>2,867,368</u>
Current assets			
Other receivables		33,439	1,271
Cash & cash equivalents	7	2,844,361	2,924,657
		<u>2,877,800</u>	<u>2,925,928</u>
		6,092,780	5,793,296
Total assets			
Accumulated fund & liabilities			
Reserves		1,100,000	1,100,000
Accumulated fund		584,988	441,001
		<u>1,684,988</u>	<u>1,541,001</u>
Non-current liabilities			
Deferred income	9	2,392,960	1,944,884
		<u>2,392,960</u>	<u>1,944,884</u>
Current liabilities			
Deferred income	9	1,507,000	1,797,198
Trade and other payables	8	507,832	510,213
		<u>2,014,832</u>	<u>2,307,411</u>
Total liabilities		4,407,792	4,252,295
Total accumulated fund & liabilities		6,092,780	5,793,296

The notes on pages 8 to 22 form an integral part of these financial statements.

On, 10 June 2026 the Board of Directors of The United Way of Trinidad and Tobago authorised these financial statements for issue.



Director



Director

STATEMENT OF COMPREHENSIVE INCOME

		Year ended 31 December	
	Notes	2025 \$	2024 \$
Net donation income	10	<u>4,086,860</u>	<u>4,342,606</u>
Expenses:			
Grant disbursement expenses	11	(1,430,500)	(1,281,170)
Project expenses	12	(1,975,951)	(1,901,103)
Administrative and operating expenses-net	13	<u>(867,867)</u>	<u>(1,086,186)</u>
Total expenses		<u>(4,274,318)</u>	<u>(4,268,459)</u>
Other income- net	14	<u>331,445</u>	<u>119,081</u>
Net surplus for the year		<u>143,987</u>	<u>193,228</u>

The notes on pages 18 to 22 form an integral part of these financial statements.

STATEMENT OF CHANGES IN ACCUMULATED FUND

	Accumulated fund \$	Reserve \$	Total \$
Year ended: December 31, 2025			
Balance as at 1 January 2025	441,001	1,100,000	1,541,001
Surplus for the year	143,987	--	143,987
Balance as at December 31, 2025	584,988	1,100,000	1,684,988
Year ended: December 31, 2024			
Balance as at 1 January 2024	547,773	1,000,000	1,547,773
Surplus for the year	193,228	--	193,228
Transfer to reserve	(100,000)	100,000	--
Transfer to deferred income	(200,000)	--	(200,000)
Balance as at December 31, 2024	441,001	1,100,000	1,541,001

The notes on pages 8 to 22 form an integral part of these financial statements.

STATEMENT OF CASH FLOWS

	Notes	Year Ended 31 December	
		2025 \$	2024 \$
Cash flows from operating activities			
Net surplus for the year		143,987	193,228
Adjustment for:			
Gain on available for sale investment		(317,615)	(93,613)
Depreciation/ amortisation		13,696	17,764
		<u>(159,932)</u>	<u>117,379</u>
Changes in:			
(Increase)/decrease in other receivables		(32,168)	904
Increase/(decrease) in deferred income		157,878	(630,939)
Decrease in trade and other payables		(2,380)	(98,321)
Net cash used in operating activities		<u>(36,602)</u>	<u>(610,977)</u>
Cashflows from investing activities			
Purchase of property and equipment		(9,433)	(14,798)
Purchase of available for sale financial asset		(34,261)	(30,728)
Net cash used in investing activities		<u>(43,694)</u>	<u>(45,526)</u>
Cashflows from financing activities			
Contribution transfer		--	(200,000)
Net cash used in financing activities		<u>--</u>	<u>(200,000)</u>
Net decrease in cash and cash equivalent		(80,296)	(856,503)
Cash and cash equivalent at the beginning of the year		<u>2,924,657</u>	<u>3,781,160</u>
Cash and cash equivalent at the end of the year	14	<u>2,844,361</u>	<u>2,924,657</u>

The notes on pages 8 to 22 form an integral part of these financial statements.

1. Registration and nature of activities

The United Way of Trinidad and Tobago ('UWTT' or 'Organisation') is a Non-Profit Organisation incorporated in Trinidad and Tobago on 07 December 1999. The Organisation's registered office is situated at 44-58 Edward Street, Port of Spain. UWTT is a member of the United Way Worldwide ('UWW') network.

UWTT transforms lives by bringing together people and financial resources in the common cause of caring. UWTT partners with other Civil Society Organisations ('CSOs') to serve our priority communities in Primary Schools, Children Community Residences, and geographic communities of need. UWTT works as the backbone organisation to drive collaborative results and amplify our collective ability to accomplish more together. The vision is no child is left behind aligned to the national development agenda, Vision 2030, with four priority action areas, Education, Family Wellbeing, Equity, and Disaster Resilience, all aligned to the Global Sustainable Development Goals ('SDGs').

When funds are received specifically for projects outside of Trinidad and Tobago, UWTT administers the funds, and to the greatest extent possible, partners with other NGOs for activities in the country of implementation.

Summary of significant accounting policies**2. Statement of compliance**

These financial statements are prepared in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities ('IFRS for SMEs') issued by the International Accounting Standards Board. The principal accounting policies applied in the preparation of these financial statements are set out below.

Basis of preparation

The Organisation's financial statements have been prepared under the historical cost convention.

The preparation of financial statements in conformity with the IFRS for SMEs requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying the Organisation's accounting policies.

a) Foreign currency transactions

Items included in the financial statements of the Organisation are measured using the currency that best reflects the economic substance of the underlying events and the circumstances relevant to the Organisation ('the functional currency'). These financial statements are presented in Trinidad and Tobago dollars, which is also the functional currency.

Foreign currency transactions are translated using the exchange rates prevailing at the date of the transactions. Foreign exchange gains and losses resulting from the settlement of such transactions and from the translation of monetary assets and liabilities denominated in foreign currencies are recognised in the statement of comprehensive income.

2. Summary of significant accounting policies (continued)

b) Intangible asset

Intangible asset comprises of computer software. It is measured on initial recognition at cost and amortised over the useful economic life (three (3) years) and assessed for impairment whenever there is an indication that the intangible asset may be impaired or become obsolete.

c) Property and equipment

All property and equipment are stated at historical cost less accumulated depreciation. Depreciation is calculated on a reducing balance basis utilising rates which are sufficient to write off the depreciable amount of the property and equipment over their estimated useful lives as follows:

Computer equipment	33.3%
Office furniture	25%
Office equipment	25%
Building improvements	25%

d) Available-for-sale financial assets

All available-for-sale financial assets are initially recognised at cost, being fair value of the consideration given on acquisition.

The available for sale financial assets are subsequently measured at fair value with unrealised gains or losses and dividends being recognised in the statement of income.

For investments that are actively traded in organised financial markets, fair value is determined by the Stock Exchange quoted market prices at the statement of financial position date

e) Cash and cash equivalents

Cash and cash equivalents comprise cash in hand, bank balances and other short term highly liquid investments with original maturities of three months or less from the date of acquisition and are readily convertible to known amounts of cash and which are subject to insignificant risk of changes in value.

f) Revenue recognition (Net donation income)

Revenue is recognised on an accrual basis once the Organisation has a contractual right to receive revenue. Where there is no contractual right to receive revenue, the cash basis is used. Revenue relating to projects are deferred and recognised in the statement of comprehensive income when expenses are incurred. Revenue is derived mainly from donations from companies, individuals, fund raising activities and special events.

2. Summary of significant accounting policies (continued)**g) Trade and other payables**

Trade payables are recognised for amounts to be paid in the future for goods and services received, whether billed by the supplier or not.

Grant disbursement accruals are the amount of grants to be disbursed to NGOs and/or CBOs based on agreements between the NGOs/ CBOs and the Organisation.

h) Expense and grants disbursed recognition

Expenses are recognised on the accrual basis.

i) Gifts in kind

Gifts in kind for goods and services received are recognised as expenses based on the value of goods and services received, with an equivalent amount recognised as revenue.

j) Taxation

The Organisation is a non-profit organisation and has been exempted from taxation by agreement with the Board of Inland Revenue.

k) Impairment of tangible assets

At the end of each reporting period, the Organisation reviews the carrying amounts of its tangible assets to determine whether there is any indication that those assets have suffered an impairment loss. If any such indication exists, the recoverable amount of the asset is estimated in order to determine the extent of the impairment loss (if any).

If the recoverable amount of an asset is estimated to be less than its carrying amount, the carrying amount of the asset (or cash-generating unit) is reduced to its recoverable amount. An impairment loss is recognised immediately in the statement of comprehensive income.

l) Provisions

Provisions are recognised when the Organisation has a present obligation (legal or constructive) as a result of a past event, it is probable that the Organisation will be required to settle the obligation, and a reliable estimate can be made of the amount of the obligation.

The amount recognised as a provision is the best estimate of the consideration required to settle the present obligation at the end of the reporting period, taking into account the risks and uncertainties surrounding the obligation. Where a provision is measured using the cash flows estimated to settle the present obligation, its carrying amount is the present value of those cash flows.

When some or all of the economic benefits required to settle a provision are expected to be recovered from a third party, a receivable is recognised as an asset if it is virtually certain that reimbursement will be received and the amount of the receivable can be measured reliably.

3. Critical judgements and the use of estimates

The preparation of financial statements in conformity with IFRS for SMEs requires management to make critical judgements and use estimates and assumptions that affect the amounts reported in the financial statements and related notes to the financial statements. Actual results may differ from the estimates and assumptions used.

There were no critical judgements, estimates and assumptions that affect the amounts reported in the financial statements and related notes.

4. Intangible asset- software

	Software	Total
	\$	\$
Year Ended: December 31 2024		
Opening net bookvalue	9,514	9,514
Amortisation	(3,332)	(3,332)
Closing net book amount	<u>6,182</u>	<u>6,182</u>
At December 31 2024		
Cost	13,325	13,325
Accumulated amortisation	(7,143)	(7,143)
Closing net book amount	<u>6,182</u>	<u>6,182</u>
Year Ended: December 31 2025		
Opening net book value	6,182	6,182
Amortisation	(3,331)	(3,331)
Closing net book amount	<u>2,851</u>	<u>2,851</u>
At December 31 2025		
Cost	13,325	13,325
Accumulated amortisation	(10,474)	(10,474)
Closing net book amount	<u>2,851</u>	<u>2,851</u>

5. Property and equipment

	Computer equipment	Office furniture	Office equipment	Building improvements	Total
	\$	\$	\$	\$	\$
Year Ended: December 31 2024					
Opening net book value	26,174	398	1,747	73,157	101,476
Additions	14,798	--	--	--	14,798
Depreciation	(13,245)	(99)	(437)	(651)	(14,432)
Closing net book amount	27,727	299	1,310	72,506	101,842
At December 31 2024					
Cost	83,563	19,151	13,712	190,061	306,487
Accumulated depreciation	(55,836)	(18,852)	(12,402)	(117,555)	(204,645)
Closing net book amount	27,727	299	1,310	72,506	101,842
Year Ended: December 31 2025					
Opening net book value	27,727	299	1,310	72,506	101,842
Additions	--	--	9,433	--	9,433
Depreciation	(9,242)	(75)	(560)	(489)	(10,366)
Closing net book amount	18,485	224	10,182	72,017	100,909
At December 31 2025					
Cost	83,562	19,151	123,147	190,061	315,921
Accumulated depreciation	(65,077)	(18,927)	(12,964)	(118,044)	(215,012)
Closing net book amount	18,485	224	10,182	72,017	100,909

6. Available for sale financial assets

	2025 \$	2024 \$
Bond fund	388,669	365,096
Equity fund	1,515,873	1,274,271
Income fund	1,206,678	1,119,977
Balance as at December 31,	3,111,220	2,759,344

An initial investment of \$2,700,000 was made in 2022. Fair value gain of \$317,615 (2024: gain \$93,613) and dividend income \$34,261 (2024: \$30,728) on the available-for-sale financial assets for the financial year is shown within other (expenses)/income. The fair value of the quoted shares was determined by reference to the brokers statement as at December 31, 2025.

7. Cash and cash equivalent

	2025	2024
	\$	\$
Cash at bank	2,843,561	2,923,857
Cash on hand	800	800
	<u>2,844,361</u>	<u>2,924,657</u>

8. Trade and other payables

Accruals- Grant	507,501	509,797
Accruals- Expense	331	416
	<u>507,833</u>	<u>510,213</u>

9. Projects and programmes (including deferred income)

Building Bridges from Learning to Success in Primary Schools Programme (i)	2,087,108	1,865,266
Disaster Resilience Programme (ii)	1,326,608	1,424,182
Family Cash Grants Programme (iii)	205,086	205,086
Support to Primary Schools in the New Normal Project (iv)	97,198	97,198
National Day of Caring - Project (v)	134,086	143,850
National Day of Caring - Marketing (vi)	3,866	6,500
Climate Action Education Programme (vii)	46,008	--
	<u>3,899,960</u>	<u>3,742,082</u>
Non-current portion	2,392,960	1,944,884
Current portion	<u>1,507,000</u>	<u>1,797,197</u>
	<u>3,899,960</u>	<u>3,742,082</u>

9. Projects and programmes (including deferred income) (continued)

(i) Building Bridges from Learning to Success in Primary Schools ('Building Bridges') Programme

The United Way of Trinidad and Tobago Building Bridges from Learning to Success in Primary Schools Programme, launched in July 2019, focuses on the 4 to 8 year old students to build strong foundational skills in at least 10 low-income school communities. The Programme is UWTT's Flagship Impact Programme and builds on the Fifth Company Community Impact Project 2015-2021, the Childhood Success Project 2017-2019, and the National Day of Caring partnerships, and is expected to continue into 2026.

UWTT's approach is synergistic – targeting families, teachers, school and community leaders – to focus on creating strong learning experiences and improving schools' capacity to address learning differences. UWTT plays the role of the backbone organisation. The key objectives of the Programme are:

- A structured parenting programme implemented.
- Teachers supported for blended schooling and foundational skills building.
- Out of school time play programmes supported.
- School leadership and School Communities (Parent Support Groups ('PSGs'), Parents Teacher Association ('PTA'), and local Community Based Organisations ('CBOs')) capacity strengthened.
- Improving quality of essential school spaces.

The Programme is funded from UWTT's Community Fund, Corporate donations, and grant applications.

Cumulative income and expenses on the project are as follows:

	2025 \$	2024 \$
Funds received	6,835,993	5,822,993
Expenses incurred	(4,748,885)	(3,957,727)
	<u>2,087,108</u>	<u>1,865,266</u>

9. Projects and programmes (including deferred income) (continued)
(ii) Disaster Resilience Programme

The Disaster Resilience Programme aims to work at community level to build local capacity to create sustainable communities for a better tomorrow. It focuses on our priority area of building Resilient Communities. The Programme was established with the balance of funds in the Hurricane Relief Fund (2022). UWTT is working with key civil society leaders for joint action using resilience as a lens for common ground. During 2024 funds were utilised for the disaster relief for Hurricane Beryl victims and in 2025 funds were received and allocated to support disaster relief efforts due to Hurricane Melissa in Jamaica via UWTT's Regional Partner United Way Jamaica.

Cumulative income and expenses on the project are as follows:

	2025	2024
	\$	\$
Funds received	2,503,664	1,783,164
Expense incurred	<u>(1,177,056)</u>	<u>(358,982)</u>
	<u>1,326,608</u>	<u>1,424,182</u>

(iii) Family Cash Grants Programme

The Family Cash Grants Programme, initially started as the COVID-19 Relief and Response Programme, continued into 2025 to support families who were affected by unemployment. The programme's objective is to improve access to basic food and essential supplies to vulnerable families with a focus on those with young children. The Programme is executed in partnership with the participating primary schools in the Building Bridges from Learning to Success in Primary Schools Programme and key NGO Partners.

Cumulative income and expenses on the fund are as follows:

	2025	2024
	\$	\$
Fund received	790,806	689,006
Expenses incurred	<u>(585,720)</u>	<u>(483,920)</u>
	<u>205,086</u>	<u>205,086</u>

9. Projects and Programmes (including Deferred income) (continued)
(iv) Support to Primary Schools in the New Normal Project

The UWTT Support to Primary Schools in the New Norm Project was launched in August 2020 and supported schools to improve capacity in the critical COVID-19 safety areas of handwashing, universal mask wearing, physical distancing, ventilation, connectivity and child and parent friendly communication. The Project was designed as part of the 2020 National Time of Caring and is an Advocacy through Collective Action Project aligned to the Building Bridges Impact Programme. Approximately 5,000 students and 241 teachers from 15 schools benefited from this project. The final phase of this project will be implemented in 2026.

The Project is being implemented in Phases, with Phase 1 wrapped up in May 2021 and Phase 2 completed in 2023. In 2024, funds from this project were used to upgrade the Bathroom block at Salazar Government Primary School and the building of a music room for Matura Government Primary School. Cumulative income and expenses on the fund are as follows:

	2025	2024
	\$	\$
Funds received	2,078,210	2,078,210
Expenses incurred	(1,981,012)	(1,981,012)
	<u>97,198</u>	<u>97,198</u>

(v) National Day of Caring (Project)

The National Day of Caring (DoC) is a nationwide initiative aimed at bringing communities together to make positive impact through volunteerism and collective work. Started in 2008, the DoC serves as a platform for organisations to demonstrate corporate social responsibility and make meaningful differences in the lives of those in need. UWTT has executed hundreds of projects with significant social impact through this event, inspiring the spirit of caring and volunteerism through "United Is The Way".

Cumulative income and expenses on the fund are as follows:

	2025	2024
	\$	\$
Funds received	319,330	319,330
Expenses incurred	(185,244)	(175,480)
	<u>134,086</u>	<u>143,850</u>

9. Projects and Programmes (including Deferred income) (continued)
(vi) National Day of Caring (Marketing)

The National Day of Caring (Marketing) seeks to cover the communication plan for the Day of Caring and is funded by sponsorship from Corporate Donors who also participate in the event.

Cumulative income and expenses on the fund are as follows:

	2025	2024
	\$	\$
Funds received	375,000	250,000
Expenses incurred	(371,136)	(243,500)
	<u>3,864</u>	<u>6,500</u>

(vii) Climate Action Education Programme

The Climate Action Education Programme, delivered between April 14th and October 31st, 2025, successfully engaged 739 students across 15 primary schools through interactive Climate Talks, Earth Hero Challenges, Climate Champion Training Days, and a Teacher Workshop. It was funded by United Way Worldwide Innovation Grant. The implementer, IAMovement refined a child-friendly curriculum that introduced climate science, nature-based solutions, and practical actions for environmental stewardship, complemented by hands-on activities, games, and storytelling. Despite communication challenges with select schools, logistical constraints, and varying student dynamics, the project exceeded its targets, produced strong student engagement, and generated positive feedback from teachers and participants. The initiative also strengthened partnerships with organizations such as The Environmental Management Authority, Terrarium Crew TT, and Ecovybz, contributing to a holistic and impactful climate education experience.

Cumulative income and expenses on the fund are as follows:

	2025	2024
	\$	\$
Funds received	173,530	--
Expenses incurred	(127,522)	--
	<u>46,008</u>	<u>--</u>

10. Net donation income

	2025	2024
	\$	\$
Project income	1,975,951	1,901,103
Campaign donation income	1,858,873	2,125,344
Leadership contribution	91,200	180,600
Donor Directed	83,423	21,200
Corporate Gifts	47,500	82,000
Other income- Gifts	29,913	32,359
	<u>4,086,860</u>	<u>4,342,606</u>

11. Grant disbursement expenses

	2025	2024
	\$	\$
Adult Literacy Tutors Association (ALTA)	50,000	45,000
Amica House	10,000	10,000
Arrive Alive	50,000	--
Birdsong	50,000	50,000
Building Bridges from Learning to Success in Primary Schools Prog	750,000	650,000
Casa de Corazon	10,000	10,000
Credo Foundation for Social Justice	10,000	10,000
Couva Children's Home	10,000	--
Donor Directed	83,700	9,970
Family Cash Grants Programme	101,800	100,000
Freeport Children's Home	10,000	10,000
Haven of Hope	10,000	10,000
Healing with Horses	30,000	--
Heroes Foundation	--	7,200
Islamic Home for Children	10,000	20,000
Joshua Boys	10,000	--
Loveuntil Foundation	--	50,000
National Centre for Persons with Disabilities	--	49,000
Our Lady of the Wayside Halfway	10,000	10,000
Raffa House	10,000	10,000
Rainbow Rescue	10,000	10,000
Sophia House	10,000	10,000
Sri Jayalakshimi	10,000	--
The Cotton Tree Foundation	50,000	50,000
The Christ Child Convalescent	10,000	--
The Life Centre	35,000	--
The Hope Centre	10,000	10,000
T&T Transparency Institute	--	50,000
Vishok Bhavan	10,000	10,000
Yahweh Foundation	50,000	50,000
Youth Business T&T	20,000	50,000
	1,430,500	1,281,170

12. Project income and expenses

	Building Bridges from Learning to Success in Primary Schools (‘Building Bridges’) Programme	Family Cash Grants Programme	Support to Primary Schools in the New Normal Project	Disaster Relief fund	National Day of caring- project	National day of caring - marketing	Climate / Climate Action	Total
	\$	\$	\$	\$	\$	\$	\$	\$
2025								
Income	791,157	101,800	--	818,075	9,765	127,633	127,521	1,975,951
Expense	(791,157)	(101,800)	--	(818,075)	(9,765)	(127,633)	(127,521)	(1,975,951)
	--	--	--	--	--	--	--	--
2024								
Income	1,190,390	51,300	337,307	131,981	98,977	91,148	--	1,901,103
Expense	(1,190,390)	(51,300)	(337,307)	(131,981)	(98,977)	(91,148)	--	(1,901,103)
	--	--	--	--	--	--	--	--

13. Administrative and operating expenses- net	2025	2024
	\$	\$
Administrative and operating expenses	1,282,482	1,264,186
Income to offset administrative and operating expenses	(414,615)	(178,000)
	<u>867,867</u>	<u>1,086,186</u>
Salary expense	885,986	859,524
Accounting fees	133,000	135,812
Members fee	86,604	78,059
Advertising	61,765	80,223
Audit fees	45,000	45,000
Office expense and stationery	15,023	23,794
Other administrative expense	12,900	12,400
Training	9,403	3,290
Insurance	8,722	7,758
Green fund levy expense	8,314	7,263
Legal and Professional fees	5,509	3,010
Dues and subscriptions	5,401	3,636
Equipment repairs and maintenance	--	400
IT Services	2,671	4,017
Travelling and accomodation	2,184	--
	<u>1,282,482</u>	<u>1,264,186</u>
Income to offset administrative and operating expenses		
Event income (net)	216,615	--
Gift in kind	178,000	178,000
Management fees	20,000	--
	<u>414,615</u>	<u>178,000</u>

	2025	2024
	\$	\$
14. Other income/ (expense)- net		
Gain on available for sale investment	317,615	93,613
Dividend income	34,261	30,728
Exchange rate gain/(loss)	(4,554)	14,336
Bank interest income	443	620
Bank charges	(2,624)	(2,452)
Depreciation	(13,696)	(17,764)
	<u>331,445</u>	<u>119,081</u>

15. Events after the reporting date

No significant events occurred after the reporting date affecting the financial performance, position or changed therein for the reporting period presented in these annual financial statements.

UNITED IS THE WAY TO IMPACT



Through your giving, an estimated

74,320

beneficiaries were positively impacted in 2025.



Our support to youth continues with the following programmes in Primary Schools:

- Literacy support
- Social and emotional learning
- Out of school time programmes
- Teacher leadership training and support
- Day of caring Projects

31 Schools

7939 Students

43 Teachers



UWTT Family Cash Grant Programme

- Continued in 2025 to support families affected by the termination of Government Programmes
- JEMA Survey - to better assess the needs of communities

10 School Communities

116 Families

128 Grants



Community Fund Grant Programme

- Climate action education in primary schools
- Literacy programmes through ALTA
- Support to community residences
- Educational assessments
- Support to young entrepreneurs
- Community music programmes

12 Children's Residences

7 NonProfits/CBOs

1100 Beneficiaries



Building Stronger Families Programme

- Parenting support programmes including counselling services

Disaster Relief for Jamaica

- Immediate relief provided to Jamaica supporting farmers affected by Hurricane Melissa

10 School Communities

49 Parents

196 Workshops

2773 Jamaicans



YOUTH OPPORTUNITY

YOUTH OPPORTUNITY

Helping young people realize their full potential.

Our **Building Bridges from Learning to Success** programme continued in 2025 to holistically support the child toward childhood success. It uses our five-component model to aid children, families, teachers and schools to improve learning, wellbeing, and long-term outcomes.



4774

children



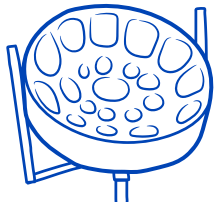
19

schools



43

teachers & principals



155 students participated in free **Out of School Time** activities, like pan, drumology, and dance. Through the Scotiabank Foundation, steelpan ensembles were procured for St. David's RC Primary School and El Dorado East Secondary School.



70 children received free **afterschool homework support** throughout the school term, increasing homework completion rates.



100% of teachers who took part in the **Diverse Learning Style Training** reported gaining valuable strategies to better support their students in the classroom.



Building Bridges



from Learning to Success Programme

2025 marked six years of our **Building Bridges from Learning to Success** programme with the overarching goal toward **Childhood Success** and increased likelihood of completing secondary school. The programme takes a multi-faceted approach, through the following components:

1. Support **parents** to better engage in their children's learning process.
2. Provide **teachers** with support for **language development** and **social emotional learning**, as well as small group learning.
3. Provide support to **school and community leadership** to create a culture of shared responsibility.
4. Promote **out of school time (OST)** play opportunities (music and sport).
5. Strengthen **infrastructural capacity** for contemporary learning and blended schooling.

In 2025, fourteen schools participated in the programme with two schools graduating. Resource constraints remained a challenge for schools, preventing full implementation for many.



Teacher Training

During the 2024-2025 school year, **22 teachers** from **11 schools** were trained in **Language Development** using the **NOW! Programme**, supported by the **Morris Centre**. The NOW! Programme is geared to improving phonemic awareness and compliments the Jolly Phonics Programme in Primary schools. In December 2025, **31 teachers** also attended a three part workshop in **Diverse Learning Styles** with **CKFTO**.

The training educated teachers on **identifying** children with **specific learning needs, supporting sensory deficits**, and an overview of **Dyslexia**. The workshop successfully bridged the knowledge gap, specifically in ADHD and Sensory Processing.



The 3 lowest ranked students in my class have shown improvement and learning retention from the NOW! Programme. They use the mouth pictures to connect the sounds. One of my remedial students has improved using the mouth pictures and sounds to help them sound out the words.

Infant 1 Teacher

Mt. D'Or Government Primary School



School Leadership Development

Throughout the year, UWTT engaged 14 **Principals** in 25 **Leadership meetings and 19 school visits**. **Principals and Teachers attended** the second **Annual Appreciation Christmas Luncheon** supported by our partner organisation, **Families In Action**. They covered topics in **stress management for leaders** and **building team harmony**.



Principals & Teachers at the Appreciation Luncheon



Teachers at the Diverse Learning Styles Training



Principals at the Leadership Training



Homework Centres

The Homework and Learning Support Centres were implemented at **Belmont Boys RC Primary School** and **St. Mary's Mucurapo Girls RC Primary School in 2025**. Approximately **70 students** benefited with **112 sessions**. The tutors covered topics in Mathematics, Language Arts, and Phonics. Principals and teachers stated the initiative has shown great success, and the children were excited about staying after school to complete their homework. Attendance was approximately **90%** for both schools. The Homework Centres also received donations from **Nestle Trinidad Ltd**, providing refreshments for one month.



Students at Belmont Boys RC School enjoy refreshments from Nestle Trinidad Limited

Out of School Time

Participation in high-quality **out-of-school time (OST)** programmes help strengthen **student engagement** and **school connectedness**, build **self-esteem**, **improve relationships** with peers and adults, and **reduce negative and risk-taking** behaviours. However, low-income families are often forced to prioritise “academic lessons” over sport or music opportunities to manage limited household resources.

Our OST programme is designed to remove the cost barrier. Our focus on younger children provides expanded learning opportunities that support developmentally appropriate cognitive, physical, social, and emotional outcomes for participating children.

40 1st & 2nd Year Infant students from **St. Mary's Mucurapo Boys RC Primary School** participated in the **Steelpan** programme. At **Cocoyea Government Primary School**, **58** students received **Drumology** lessons and **64** students participated in the **Dance** programme.

Through the support of **The Scotiabank Foundation**, steelpans were provided to **St. David's RC Primary School as well as El Dorado East Secondary School**.



St. David's RC Primary School students with their new instruments provided by The Scotiabank Foundation



Drumology students from Cocoyea Government Primary School perform at the 2025 Victoria Education District Concert



The United Way team observes St. David's RC Primary School students playing their new pans



FINANCIAL SECURITY

FINANCIAL SECURITY

Creating a stronger financial future for every generation.

Childhood success is more likely when basic needs are met. This year we continued to provide immediate support to families, while developing techniques to provide long-term sustainable growth and financial security.



\$102,000

distributed in cash grants



128

Family Cash Grants distributed



116

Families received cash grants of either \$500 or \$1000. These grants supported **310 children** across **10 schools**.



71

Stakeholders participated in **4 Community Conversations**. Community Conversations are structured discussions to understand community needs and challenges. UWTT uses schools as proxies to the communities.



50

Parents completed our pilot **JEMA Survey**. The survey aims to understand the **Job security, Economic wellbeing, Mental and family health**, and **Asset restrictions** for parents who are part of UWTT's Building Bridges Programme.



Community Conversations

During 2025, UWTT continued to engage communities through a series of Community Conversations guided by the Harwood Institute for Public Innovation's Turning Outward approach. These conversations create space for parents, educators, and other community stakeholders to speak openly about their aspirations for their community, their concerns and the changes they believe their communities need to thrive. Four **Community Conversations** were held at **St. David's RC Primary School, Nelson Street Boys RC Primary School, Fifth Company (St. Gregory's) Anglican Primary School, and Mt. D'or Government Primary School**. The discussions indicated that safety and financial security were among their greatest concerns.



Absenteeism from school was also linked to financial hardships. Parents reported that when faced with the choice between paying for transportation or feeding their children, food is prioritized, resulting in children missing school.

Participants described their ideal community as one that is safe, helpful, friendly, and unified. Many emphasized the importance of a community that functions together, supports one another, and is guided by strong spiritual values, with faith and service to God viewed as foundational.



Parents suggested that visible training programmes, workshops, and skills development opportunities for youth and adults would signal positive change. Participants also expressed interest in partnerships with United Way Trinidad and Tobago to support grants, sports equipment, mentorship programmes, and education on bullying, respect, and community values.





JEMA STUDY

The **JEMA Study** aims to identify and evaluate the **Job security, Economic wellbeing, Mental and family health**, and **Asset restrictions** of parents at **Building Bridges Learning for Success** Schools in Trinidad and Tobago.

While the **Family Cash Grant Programme** has provided much-needed relief to vulnerable families, it also highlighted an important reality—cash assistance alone cannot address the underlying factors contributing to long-term financial insecurity. Parents consistently expressed gratitude for the support, particularly during periods of economic hardship, but their experiences reinforced the need for more sustainable approaches that strengthen household resilience over time.

Recognising this, UWTT began exploring how we could move beyond immediate financial assistance towards interventions that promote long-term financial stability. A review of available local research revealed a significant gap in data on the financial wellbeing of working families in Trinidad and Tobago, limiting the ability of NGOs and other stakeholders to design targeted, evidence-based programmes.

Through the United Way Worldwide network, UWTT was introduced to the **ALICE (Asset Limited, Income Constrained, Employed)** framework, developed by United Way of Northern New Jersey. The ALICE framework recognises that many households earn above the traditional poverty threshold yet still struggle to meet the cost of basic necessities. These families are often ineligible for assistance programmes despite remaining financially vulnerable.

Inspired by this approach, UWTT initiated the JEMA Study to better understand the realities facing families in Trinidad and Tobago. The study examines four interconnected dimensions of wellbeing—Job Security, Economic Wellbeing, Mental and Family Health, and Asset Limitations—to provide a more comprehensive picture of the challenges affecting household stability.

The findings from the JEMA Study will provide the evidence needed to design targeted interventions, strengthen partnerships, and advocate for solutions that improve financial stability and long-term wellbeing for families. By combining immediate support with research-driven action, UWTT is laying the foundation for more sustainable, systemic approaches to reducing vulnerability and helping families thrive.

The pilot survey was distributed to **50 families** through the principals of the 7 selected Building Bridges Schools.

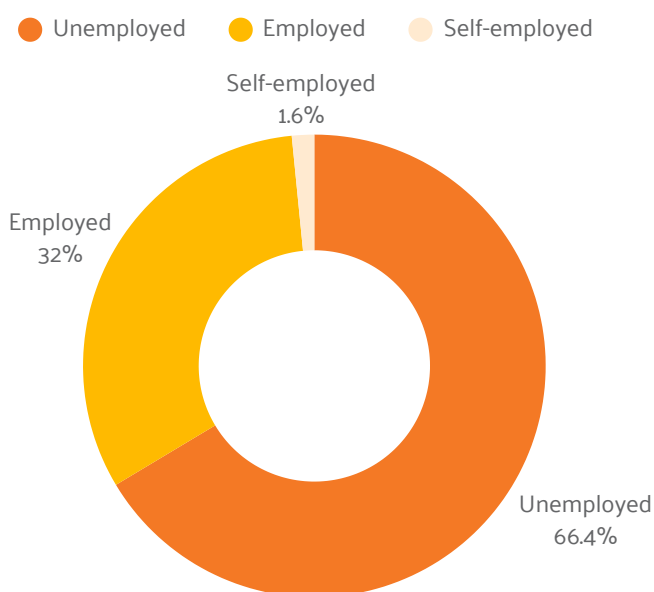


Family Cash Grant Programme



The Family Cash Grant Programme was first launched in May 2020 to assist parents in the Building Bridges Programme who were affected by the pandemic. This programme continued in 2025. Most recipients were unemployed, underemployed, or engaged in part-time work. Even among those who were employed, household incomes were often insufficient to meet the rising cost of groceries, utilities, transportation, and other essential expenses.

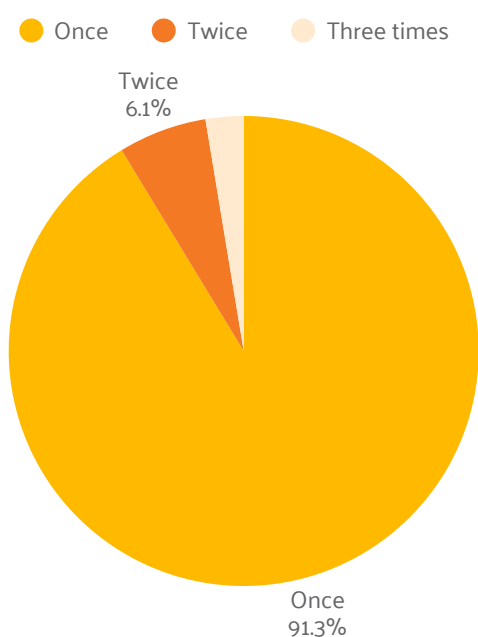
During our Community Conversations, many families expressed increased financial instability and vulnerability following the termination of many social programmes aimed at supporting these families. In response, UWTT increased the Family Cash Grant from **\$500** to **\$1000**, ensuring the intervention meets a realistic threshold for short-term household support. Grants were given to **116 families** across the Building Bridges Programme schools in **10 communities** across Trinidad.



Employment status at the time of receiving grant



Families had an average of **3 children** each



Number of times receiving the grant



38% of families were single-parent households at the time of receiving the grant



HEALTHY COMMUNITIES

HEALTHY COMMUNITIES

Improving health and well-being for all.

Childhood success begins long before a child enters the classroom. Research consistently demonstrates that positive family relationships, responsive parenting, and safe, nurturing home environments are among the strongest predictors of children's educational achievement, emotional wellbeing, and long-term life outcomes.

Through our **Building Stronger Families Programme**, we work alongside parents and caregivers to strengthen the knowledge, confidence, and skills needed to support their children's development. By investing in families, we are creating the conditions for children to thrive—at home, in school, and within their communities—while contributing to stronger, healthier communities for generations to come.



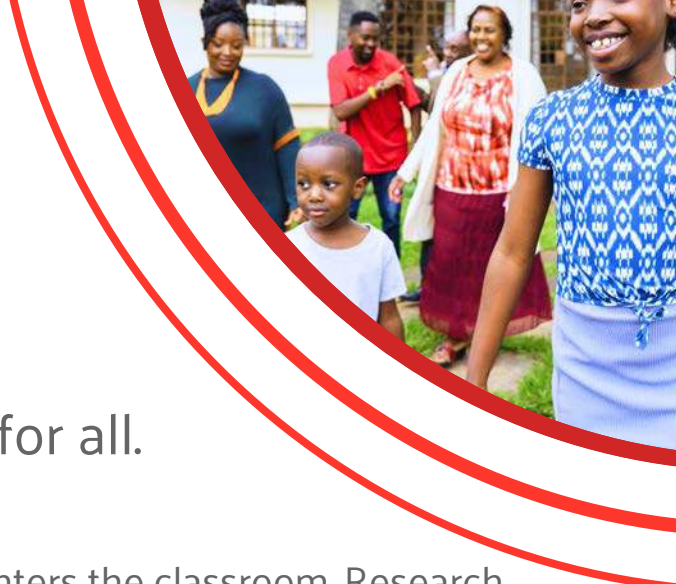
196 Parents participated in the programme, with **112** participants receiving certificates. Graduated participants indicated they gained **knowledge and confidence in parenting skills**.



52 Workshops were conducted across **6 primary schools**. The programme focused on strengthening parenting practices, communication, emotional wellbeing, and resilience while tailoring content to each school's needs.



17 Families received additional counselling services.

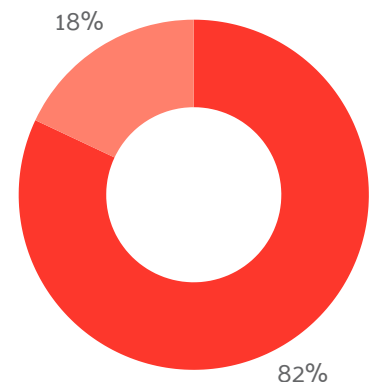


Building Stronger Families Programme

The **Building Stronger Families Programme** recognises that positive parenting is one of the strongest foundations for childhood success. Delivered in partnership with **Families in Action**, the programme equips parents and caregivers with the knowledge, confidence, and practical skills to create safe, nurturing home environments that support children's learning, behaviour, and emotional development.

Families In Action conducted **52 workshops** across six primary schools—**Matura Government Primary School, Mt. Dor Government Primary School, Mucurapo Boys & Girls RC Primary Schools, Nelson Street Boys RC Primary School, and St. David's RC Primary School.**

Parents explored practical topics including child development, positive discipline, effective communication, co-parenting, emotional resilience, stress management, and building stronger parent-child relationships. Sessions were adapted to address the unique needs of each school community, creating opportunities for parents to discuss real-life challenges and learn from one another in a supportive environment. Additional counselling services and specialised sessions, including support for families preparing children for the Secondary Entrance Assessment (SEA), were also provided where needed.



82% of participants recorded an increase in knowledge and confidence to parent

“I am trying to be more observant so that both parents have one voice when parenting and knowing my triggers as well as my children's triggers has helped me.”
Parent
Nelson Street Boys RC School

The **Building Stronger Families Programme** successfully advanced its objective of **strengthening positive, non-violent parenting** and **improving parent-child relationships**. Parents reported increased involvement in their children's development, greater awareness of effective parenting practices, and improved confidence in applying new strategies at home.

The success of these objectives is reflected in the positive feedback received, the practical skills parents now apply in daily life, and the informal support networks that have emerged among participants.

A Nelson Street Boys Parent attends a workshop while her baby sleeps



**COMMUNITY
RESILIENCY**

COMMUNITY RESILIENCY

Addressing urgent needs today for a better tomorrow.

Communities that can respond to challenges and disasters are essential. Through our financial support of existing programmes, local & regional disaster relief, or climate education, we ensure all communities can thrive.



1100

Direct beneficiaries received support through our Community Fund Grants, building a robust network of care across our pillars of **Youth Opportunity, Healthy Communities, & Financial Stability**.



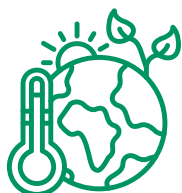
8

NGOs received up to **\$50,000** each, directly benefiting **971** individuals.



12

Children's Residences received **\$10,000** each, supporting **129** children. **These Back To School Grants** ease the financial burden, making extra-curricular activities more accessible for residents.



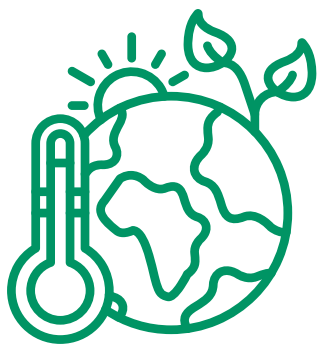
739

Students across **15 primary schools** participated in **Interactive Climate Education Workshops** with IAMovement.



\$917,000TTD

Funds raised from our **Our Hearts Are With Jamaica** Campaign. UWTT, along with Southern Sales and Services Limited, bpTT, Republic Bank Limited, Atlantic LNG, TSTT and other individuals contributed to support relief and recovery efforts in Jamaica following the widespread devastation caused by Hurricane Melissa in October 2025.



Climate Education



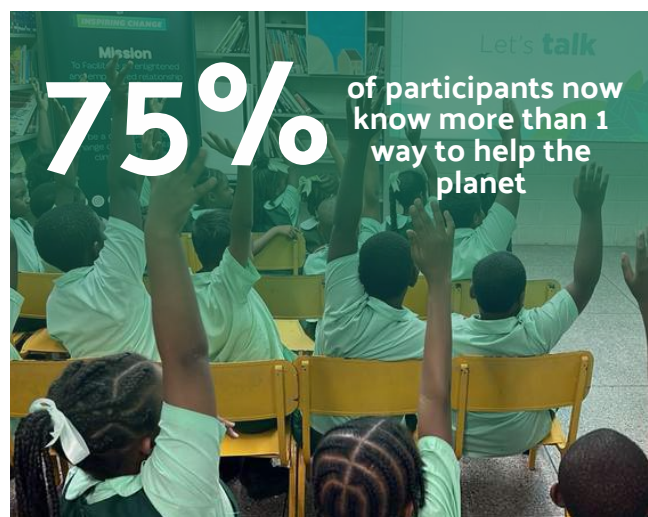
Through funding from the **United Way Worldwide Community Resiliency Innovation Grant**, UWTT successfully implemented a **Pilot Climate Education Programme** across primary schools, delivered in partnership with **IAMovement**, a local environmental NGO. This initiative responded to the increasing vulnerability of Trinidad and Tobago to climate-related risks, including flooding, coastal erosion, and extreme weather.

Recognising that early education is critical to long-term resilience, the programme aimed at equipping young students, teachers, and communities with practical knowledge and tools to understand and respond to climate change. The programme was supported by key stakeholders including schools, teachers, and environmental agencies.

Through the **United Way Worldwide Community Resiliency Innovation Grant**, UWTT secured **US\$25,000** to pilot this initiative, creating a scalable model for integrating climate education into primary school systems while strengthening community resilience. The programme was designed to address a key gap: limited access to practical, solution-oriented climate education for young people. **IAMovement** refined a child-friendly curriculum that introduced climate science, nature-based solutions, and practical actions for environmental stewardship, complemented by hands-on activities, games, and storytelling.

Climate Talks

IAMovement engaged **15 schools** and **739 students** for Climate Talks workshops. The workshops were designed to take the complex climate science concepts and distill the basic building blocks into a digestible, fun and engaging learning environment, building foundational climate awareness among primary school aged children.

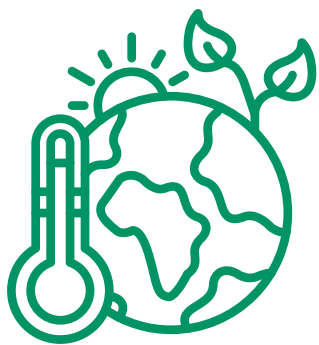


Earth Hero Challenge

The initiative included an art competition to allow students to express their creativity regarding environmental initiatives as part of the selection process for the **Climate Champion Training Day**. There were two age groups – **Infants (5 - 6 years)** and **Standard 1 -2 (7 - 8 years)**. After each Climate Talk, students had two weeks to submit their art work.



Student art from the Earth Hero Challenge



Climate Education Teacher Training



IAMovement conducted virtual teacher workshops to engage teachers whose classes participated in the Climate Talk sessions. The workshops are meant to share practical tips on educating their students on Climate Change and the environment to ensure sustainability of the Climate Talks. **9 teachers** attended, with topics including key terms and concepts of Climate Change as well as accompanying resources necessary for in-class execution to aid teachers in educating students.

Climate Champions Training Day

There were two Climate Champion Training Days, bringing together **17 students** to IAMovement's Tree Nursery Location. The Training Days built on foundational climate change knowledge, introducing additional environmental areas such as biodiversity, and supported hands-on training activities. The days also included presentations by the **Environmental Management Authority, Birds Caribbean, Terrarium Crew TT**, and **Ecovybz TT**.



Learning about Trinidad & Tobago's native fauna



Students planting vetiver grass at the Climate Champion Training Day



Students show off their terrariums



Disaster Relief

Our Hearts are with Jamaica

UWTT's **Our Hearts Are With Jamaica** Campaign, launched in October 2025, raised **TTD \$917,000**. UWTT, along with **Southern Sales and Services Limited, bpTT, Republic Bank Limited, Atlantic LNG, TSTT** and other individuals contributed to support relief and recovery efforts in Jamaica following the widespread devastation caused by Hurricane Melissa. Contributions were directed to **United Way of Jamaica's** relief and recovery action plan.

“When disaster strikes anywhere in our region, it affects us all. This campaign reflects the power of collective action – bringing together corporate partners, donors, and communities to move beyond emergency relief and invest in recovery that restores dignity, livelihoods, and long-term resilience.”

Gail Sooknarine
United Way TT CEO

United Way Jamaica's aim is to strengthen Jamaica's **agricultural systems**, support **infrastructural rehabilitation**, and focus on **restoring livelihoods** that were affected by the hurricane. **Phase One** responds to affected families by providing food packages, hygiene kits, water, shelter, and temporary support to households. **Phase Two** focuses on restoring agricultural activity and stabilizing local economies. In partnership with the **Jamaica Agricultural Society and the Ministry of Agriculture, Fisheries, and Mining**, United Way Jamaica distributed seeds, fertilizer, livestock feed, and greenhouse materials to farming families.



CEO Gail Sooknarine with representatives from CANTO and bmobile



UNITED WE REBUILD.



**OUR HEARTS ARE
WITH JAMAICA**



Community Fund Grant Programme



NGOs

Community Grant Funds

UWTT's Community Fund extends our impact by investing in trusted NGOs and community residences that are addressing the diverse needs of children, young people, and families across Trinidad and Tobago. Through strategic grant funding, we support innovative, community-based programmes that complement our own initiatives while responding to local priorities and emerging needs.

During 2025, Community Fund grants supported a range of interventions focused on literacy, social and emotional learning, parenting, music and creative arts, youth development, and educational support.

2025 Non-profit and Community Based Organisations

- Adult Literacy Tutors Association (ALTA)
- Birdsong Academy
- Loveuntil Foundation
- National Centre for Persons with Disabilities (NCPD)
- The Cotton Tree Foundation
- Yahweh Foundation
- Youth Business of Trinidad and Tobago (YBTT)



Community Residences

Recognising the important role of community residences in caring for vulnerable children, UWTT provided grants to ensure that children living in residential care were equipped to begin the school year with the tools they needed to learn, grow, and succeed, while easing the financial burden on the organisations that support them.

Our Community Fund reflects our belief that lasting change is achieved through collaboration. By investing in the strengths of community organisations, we are building a stronger network of support that expands opportunities, improves outcomes, and creates brighter futures for children and families throughout Trinidad and Tobago.

2025 Children's Residences

- Amica House
- Joshua House
- Sophia House
- Credo Foundation Drop-inCentre for Boys
- Rainbow Rescue
- Vishok Bhavan
- Haven of Hope
- Our Lady of the Wayside Halfway House
- Hope Centre
- Raffa House
- Casa De Corazon
- Dar ul Amaan Freeport Children's Home

Adult Literacy Tutors Association (ALTA)

Through our partnership with the **Adult Literacy Tutors Association (ALTA)**, UWTT continued to support the **Youth Lit Programme**, providing literacy instruction to children aged **9–15 years** who require additional support with reading and writing. Delivered across **nine NALIS libraries** throughout Trinidad, the programme creates safe and engaging learning environments where students build essential literacy skills, confidence, and a greater appreciation for reading.

105 children participated in the programme, supported by 11 trained literacy tutors who delivered small-group instruction three afternoons each week. Students benefited from guided reading, customised writing activities, and interactive learning resources designed to meet their individual literacy needs. Additional learning opportunities, including the **ALTA Online Vacation Programme**, helped reinforce classroom learning, reduce learning loss during the school holidays, and provide continued reading practice beyond the academic term.

The programme also encouraged students to celebrate their achievements and develop confidence through activities such as **Readings Under the Trees** and end-of-year graduation ceremonies. At the conclusion of the programme, **60 students successfully completed their literacy level**, while others continued receiving support to strengthen their reading skills, reflecting the programme's commitment to meeting learners at their individual pace.

“I joined this Youth Lit class to learn. The challenges I faced were in spelling, reading and writing. Before I was terrible, but ALTA helped me overcome my challenges. The most important thing I learnt was spelling. In school, I had a spelling test and I got all correct! ALTA Youth Lit has changed my life in many ways. I want to become a teacher.
Student”

By strengthening literacy among older children who continue to experience reading challenges, the Youth Lit Programme complements UWTT's broader Childhood Success strategy, ensuring that more young people develop the foundational skills needed to succeed in school and beyond.



ALTA
YOUTH LIT 2025



Birdsong Academy

Birdsong Academy, established in 2004 as the educational arm of Birdsong Steel Orchestra, focuses on nurturing youth through music. Based in St. Augustine, the academy nurtures well-rounded musicians by offering instruction beyond steelpan, including keyboard, strings, wind, brass, percussion, and other instruments. Its mission is to inspire young minds, foster musical proficiency, and build confidence.

Junior Panorama

UWTT continued its partnership with Birdsong Academy to provide free, high-quality music education for children and young people through an inclusive out-of-school programme. Combining music instruction with leadership development, teamwork, and performance opportunities, helping young people build confidence, discipline, creativity, and social skills while fostering appreciation for the arts.

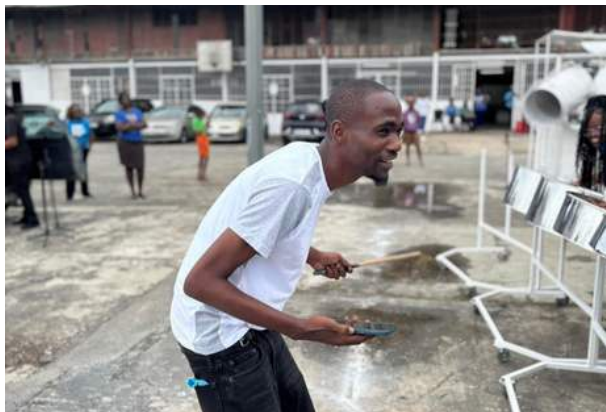


Birdsong Steel Orchestra at Junior Panorama Prelims, 2025

Vacation Music Camp

Students participated in weekly **Saturday classes**, an intensive **Vacation Music Camp**, an **after-school programme**, and performances including the **Junior Panorama**, the **Vacation Camp Closing Concert**, and the **Annual Christmas on Campus Concert**. Participants received instruction in steelpan, guitar, piano, voice, brass, woodwind, percussion, and leadership, while also benefiting from opportunities to perform publicly and collaborate with peers from diverse backgrounds. Eight students progressed to tertiary-level studies in music, theatre arts, and sound engineering, demonstrating the programme's role in nurturing talent and supporting future educational pathways.

The Academy engaged more than **240 children and young people**, creating safe spaces where participants developed musical excellence, leadership skills, and meaningful social connections. Through partnerships such as Birdsong Academy, UWTT continues to invest in holistic childhood development by providing enriching experiences that build resilience, encourage positive youth engagement, and help young people realise their full potential.



Renaldo De Pieza, Birdsong Academy Alumnus and Stageside Captain



Birdsong Academy coverage in the Trinidad Guardian

The Cotton Tree Foundation

The Cotton Tree Foundation provides free educational and wellness support to children and families in under-resourced communities within the St. Ann's/Cascade districts. It delivers literacy programmes, financial coaching, and psycho-educational interventions in schools and neighborhoods. Youth and parents benefit from camps, skills training, and health initiatives that build confidence and resilience.

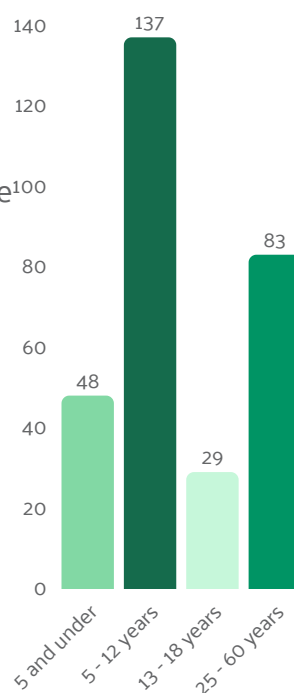
Foundations for Health: Empowering Young Students and Families for a Brighter Future

The project undertaken by The Cotton Tree Foundation sought to support pre-school and primary school students by creating a safe and healthy environment. This included providing food and nutrition, physical fitness activities, and sessions aimed at educating parents. They effectively rolled out a comprehensive range of child development activities as part of their wellness and education initiative. The program emphasized enhancing children's physical health, mental well-being, nutritional awareness, and environmental consciousness.

The programme targeted both the July Day Camp participants, and the Homework Centre & Early Childhood Care & Education students. Activities included:

- Yoga
- Physical education
- Nutrition
- Gardening
- Field trips

The Cotton Tree Foundation's programme¹⁰⁰ benefited **265** participants across a wide range of ages.



Student participating in the gardening activity



Students at the Pitch Lake

Yoga sessions enhanced self-esteem and introduced students to breathing techniques as tools for stress and anxiety management.

Loveuntil Foundation

Loveuntil Foundation is a Laventille-based organisation that aims to enhance the quality of life and empower the people of the community in order to achieve their objectives physically, spiritually and emotionally. Loveuntil Foundation is committed to providing holistic, high-quality solutions for Laventille residents through quality scholastic, charitable and wellness initiatives.

Loveuntil Kindergarten

Loveuntil Kindergarten has existed in the community of Success Village Laventille for thirty-four years, catering to children aged 3 plus to 5 years. Their holistic approach to childhood education recognises experiential learning as a key component to a child's academic development. Experiential learning gives children a sense of accomplishment that will develop their self-esteem and fuel their desire to learn, especially as they begin their educational journey. However, while some children are easily able to adapt to new learning experiences others require help in overcoming challenges to achieving significant learning milestones.

At Loveuntil Kindergarten, the current intake of preschoolers was all born between 2020 and 2021 in the height of social distancing and lack of social interaction even with family members. For these children their first steps were taken in isolation, with the primary teaching model in most cases being the tablet or cell phone. The need for educational assessments as a part of a child's experiential learning is particularly important given this isolation and trauma. The intervention provided resources for **experiential learning** for all **25 students**, and **educational assessments** for **12** identified students.



Sensory learning in the classroom



Excited students explore on Field trip to the Air Guard Base in Piarco



Student with the Kindergarten's pet birds



Children meet a special guest



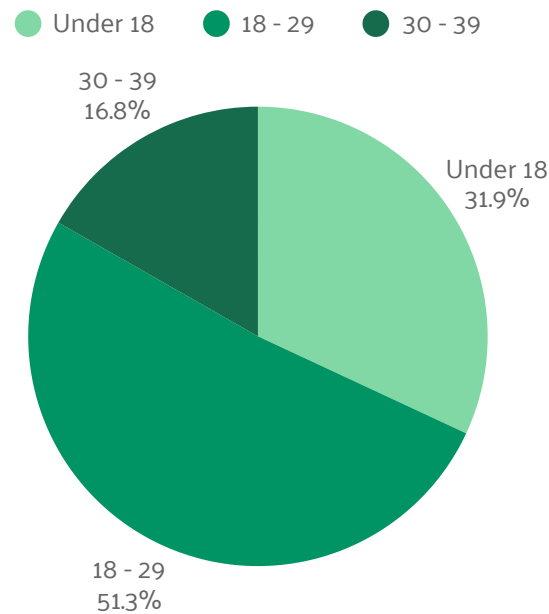
Children learning about the steel pan

National Centre for Persons with Disabilities

The National Centre for Persons with Disabilities (NCPD) is a non-governmental organization based in Trinidad and Tobago, dedicated to rehabilitating and empowering persons with disabilities. It provides training, advocacy, and intervention services to help differently abled individuals live fulfilling lives and contribute to society. The NCPD also offers physiotherapy and speech therapy to those who may not have access to these services through traditional healthcare systems.

Music Room Refurbishment

NCPD purchased desks, chairs, pan sticks, and new musical equipment for the music classroom. They also repaired and tuned existing instruments to enhance the music programme offered to students at the Centre. The programme enhances learning opportunities and resources for individuals aged 14 and above with disabilities. The student population at the Centre consists of approximately **191 trainees and apprentices** with **111 males** and **80 females**.



Students practising in the refurbished music room

Yahweh Foundation

Yahweh Foundation focuses on “at risk youth” and senior citizens in the geographic area of Buccoo and environs of Tobago. Its primary goals are to enhance mental health and well-being across generations and to develop the capacity of youth to self-regulate, solve problems and resolve conflict.

Project ELF II - Early Childhood Learning Laboratory

Through its partnership with the **Yahweh Foundation**, UWTT supported the **Early Learning Facilitation (ELF II) programme**, creating safe, nurturing environments where vulnerable children and young families could develop the social and emotional skills essential for lifelong success. Grounded in neuroscience and attachment theory, the programme focused on strengthening emotional wellbeing, resilience, and positive relationships through engaging after-school activities and parent support.

ELF II engaged children **aged 5-15 years**, as well as **teen and young adult parents with infants**, through activities including mindfulness and movement, creative arts, reading and journaling, music, environmental awareness, and responsive parenting sessions. By combining social-emotional learning with family engagement, the programme helped children build confidence, improve self-regulation, strengthen communication skills, and navigate the transition from primary to secondary school, while empowering parents to foster secure, supportive relationships with their children.

The programme contributed to improved emotional intelligence, stronger parent-child relationships, reduced behavioural challenges, and enhanced collaboration between families, schools, and communities. These outcomes reinforce UWTT’s commitment to creating the supportive environments children need to thrive academically, socially, and emotionally.



Mother and daughter at a responsive parenting session



Children participate in a movement exercise



Celebrating a birthday

Youth Business Trinidad & Tobago

Youth Business Trinidad and Tobago (YBTT) is a non-profit organization that is an accredited member of Youth Business International (YBI), a global network of youth business programs. YBTT's primary focus is on empowering young individuals aged between 18-35 through entrepreneurial development, allowing them to contribute to their communities through self-employment. YBTT partners with the business community in both the public and private sectors to achieve their goal.

JumpSTART Incubator

The **JumpSTART Incubator** is a comprehensive program designed to equip young entrepreneurs in Trinidad and Tobago with the **foundational skills**, **mentorship**, and **resources** necessary to transform their ideas into viable sustainable businesses.

As a starting point for most participants, JumpSTART provides essential training and support to launch sustainable ventures, focusing on both economic viability and social responsibility. Central to the program is the **Ecosystem Collaboration Session**, where **support organisations** within the entrepreneurial ecosystem share their services and discuss next steps, creating a pathway for entrepreneurs to access broader resources.

The 2025 Cohort 1 brought together **30** participants from across **Trinidad & Tobago** and **Barbados**. Over a 10-week journey, participants engaged in a regional harmonized curriculum that blended live virtual workshops, adult learning, mentor advisory, and peer-to-peer collaboration. **22 participants graduated**, pitching **their business models** for feedback.

At the closing graduation event, **7 graduates** were recognised for their outstanding business pitches. Each received a **\$2,500 cash prize**, made possible through UWTT's support.



“My JumpStart experience has been amazingly life changing. And those are just not words. I expected theoretical business tips from the program; not only did I get the theory but I received practical application opportunities and support in execution. My favourite part is the reality and warmth each person involved; it made for an easy environment to navigate. Furthermore, I've been stretched and encouraged and empowered by the presenters and more so by the many presentations. I've been challenged to dig deep to find out the WHY that fuels everything.

Malaika Dedier
Graduate”



Graduates pose for celebratory selfie

Support to Community Residences



Every child deserves the opportunity to begin the school year equipped to learn and succeed.

During 2025, UWTT provided **\$10,000 grants** to **12 community residences** caring for **129** vulnerable children to assist with the purchase of school supplies and other essential educational resources.

These grants helped ease the financial burden on residential homes while ensuring that children had access to uniforms, stationery, textbooks, backpacks, and learning materials needed to participate fully in their school experience.

By equipping children with these foundational resources, the project aims to reduce barriers to learning, foster self-confidence, and create a more equitable and supportive educational environment.

Through this investment, UWTT reaffirms its commitment to promoting educational equity and ensuring that vulnerable children are not disadvantaged by their circumstances. Partnerships with community residences continue to support children beyond the classroom, recognising that access to essential learning resources is a critical foundation for childhood success and long-term wellbeing.

“Thanks to UWTT’s grants, we’ve been able to make a real difference – from purchasing uniforms and school supplies for the new school year to funding transportation for extracurricular activities, opening doors to growth, learning, and hope.

Dale Bartholemew
Credo Foundation





COLLECTIVE WORKING

COLLECTIVE WORKING

Day  f Caring

2025 Recap

TOGETHER WE



Completed
41
Projects



with
1,503 Care
Ambassadors

SERVING



35 Primary
& Secondary
Schools

REACHING

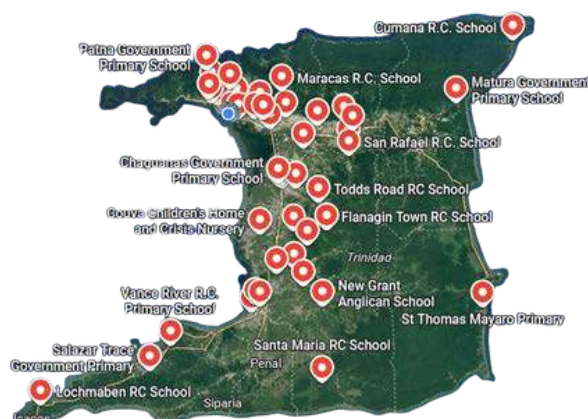
11,473 Beneficiaries
across
Trinidad & Tobago



5 Homes for
Children
& the Elderly



and **2**
Communities



Day of Caring 2025

NORTH/WEST PROJECTS



Courtyard by Marriott completed painting projects focused on classrooms at the St. Mary's Mucurapo Girls R.C School.



Cargo Consolidators Ltd. completed painting projects at Life Centre, working on external walls of the building.



Scotiabank Trinidad and Tobago Limited completed a cosmetic upgrade at Aranguez Government Primary School, cleaning and painting various classrooms as well as external walls.



CUNA Caribbean Insurance showed up on a rainy Saturday morning (May 17th 2025) at Nelson Street Boys RC Primary School to plant gardens and paint classrooms, uplifting this space for the young men attending school.



Chosen Hands were able to do an in-house art project with the young ladies at The St. Judes Home for Girls in Diego Martin which focused on art therapy.



Day of Caring 2025

NORTH/WEST PROJECTS

The **Bethany Chambers** volunteers braved the rain for a gardening project at San Juan Boys RC Primary School, replanting the front garden space and also creating planters.



The **Guardian Group** undertook a neighbouring project at San Juan Girls RC Primary School, repainting and refurbishing the school's library and other classrooms.



Unicomer Trinidad Limited rallied their volunteer team at Success Laventille Secondary School, completing various projects that included replanting garden spaces, installing concrete benches and placing wall fans in classrooms for better ventilation.



Grant Thornton Orbit Solutions Ltd. were able to repaint the interior corridors at Cocorite Government Primary School, uplifting the motivational murals that already existed.



Day of Caring 2025

CENTRAL AND SOUTH PROJECTS

GEM Radio with the combined teams from **Hott 93** and **Taj** radio stations completed projects at Flanagin Town RC Primary School that involved installing concrete benches and repainting certain areas.



At Longdenville Government Primary School, **Agostini Plus** was able to rehabilitate seven school garden beds with topsoil and short term crops.



Sagikor Life Inc. partnered with San Fernando Boys' Government Primary School to upgrade their lunch distribution space. With fresh paint, new furniture, and plenty of heart, the team helped create a brighter, more welcoming environment for students



The **NESC team** painted the St. Thomas (Mayaro) RC Primary School, just before the rains came down on the Day of Caring weekend.



ROSCO Procom turned up at Mon Repos Government Primary School to support a much needed gardening project, providing plants and soil for nine growboxes.



Southern Sales and Service Ltd. provided some much needed support at Hope Centre, helping to upgrade their facilities through painting, repairs and landscaping.



Day of Caring 2025

TOBAGO AND COLLECTIVE WORKING PROJECTS

First Citizens Bank #CareAmbassadors were hard at work planting trees, and learning about climate action to build a better tomorrow in the communities of New Street Charlotteville, and L'Anse Fourmi, Recreational Ground, Tobago.

At Bethesda Government Primary in Plymouth, Tobago, the **Republic Bank** #CareAmbassadors, undertook the refurbishment of the Infant's department, repainting classrooms and also painting lively images geared towards a positive learning experience. They also outfitted the library with books.

The team from **Every Bottle Back** also continued their annual partnership with **Massy Stores, Westmoorings** with a recycling drive for the greater Diego Martin area and environs, encouraging members of the public to turn in their recyclable plastic items.



UNITED IS THE WAY TO PARTNER



CONNECTING RESOURCES: FUNDING PARTNERS

At the heart of our mission is the ability to connect people and resources where they are needed most. Our **Workplace Giving Campaign** continues to be our largest and most enduring fundraising initiative, providing sustainable funding that enables us to invest in programmes that strengthen children, families, and communities throughout the year.

The campaign is built on the generosity of employees who choose to make regular payroll contributions and the commitment of corporate partners who champion a culture of giving within their organisations, in many instances matching the contribution.

We extend our sincere appreciation to our workplace partners, campaign coordinators, leadership teams, and employee donors whose unwavering support continues to make this work possible. Their investment goes far beyond financial contributions—it reflects a shared commitment to building stronger communities, expanding opportunities for children and families, and creating lasting social change across Trinidad and Tobago.

Tier 1



Tier 2

Hypertech Caribbean Ltd.	Massy Woodgroup Ltd.	Sagikor Life Inc./Sagikor General Insurance Inc
Trinity Power Ltd.	Beacon Insurance Company	Amaranth Business Solutions Ltd.
Citibank (Trinidad & Tobago)	Arthur Lok Jack Global School of Business	PricewaterhouseCoopers Ltd.
Very Exciting Things	EOG Resources Ltd.	The New India Assurance Co (T&T)
Perenco Trinidad & Tobago	Unicomer Ltd.	Agostini Ltd.

Tier 3

POWERGEN	Massy Remittances (Trinidad) Ltd.	Massy Energy Engineered Solutions Ltd.
CIC Insurance Brokers Ltd.	T&T Unit Trust Corporation	Hand Arnold Ltd.
Digicel Trinidad & Tobago	Bermudez Biscuit Co. Ltd.	Mario's Pizzeria Ltd.
Massy Finance GFC Ltd.	McCann Erickson Trinidad Ltd.	
Methanex (Trinidad) Limited	Lange Trinidad Limited	

CONNECTING PEOPLE: NGO PARTNERS

Throughout 2025, UWTT continued to invest in a diverse network of NGO's and community residences, supporting programmes that improve educational outcomes, strengthen families, promote wellbeing, and create opportunities for vulnerable children and young people.

Our NGO partners bring expertise, innovation, and deep community relationships that enable resources to reach those who need them most. From literacy and social-emotional learning to music education, parenting support, and community development, these partnerships extend UWTT's reach and strengthen our collective impact across Trinidad and Tobago.



Non Profits & Community Based Organizations

Adult Literacy Tutors
Association (ALTA)
Arrive Alive
Autistic Society of Trinidad &
Tobago (ASTT)
Birdsong Academy
Caribbean Kids and Families
Therapy Organisation
Centre for Socially Displaced
Persons Court Shamrock
Consortium of Disability
Organisations (CODO)
Families in Action
Foundation for the
Enhancement and Enrichment
of Life (FEEL)
Goshen House

Healing with Horses
Kids in Need of Direction
Let's Read
Life Centre – Learning is for
Everyone
Living Waters Community
Loveuntil Foundation
MAMATOTO Birth and
Resource Centre
MOMS for Literacy
Music Literacy Trust
National Centre for Persons
with Disabilities (NCPD)
Parenting TT (Trinidad &
Tobago Innovative Parenting
Support)
Rape Crisis Society

Rebirth House
SERVOL Limited
The Breastfeeding Association of
Trinidad & Tobago (TBATT)
The Cotton Tree Foundation
The Dyslexia Association
The Heroes Foundation
Trinidad & Tobago Coalition
Against Domestic Violence (CADV)
Vision of Hope
WAND (Women In Action for the
Needy and Destitute)
Yahweh Foundation
YMCA
Youth Business of Trinidad and
Tobago (YBTT)

Children's Residences

We also recognise the invaluable work of community residences that provide safe, supportive environments for children in their care.

We extend our sincere appreciation to every NGO partner, community residence, and community-based organisation that collaborated with us throughout the year. Your dedication, compassion, and commitment to improving lives continue to strengthen communities and create brighter futures for the children and families we collectively serve.

Amica House
Bridge of Hope
Casa De Corazon
Couva Children's Home and
Crisis Nursery
Christ Child Convalescent
Home

CREDO Foundation for Justice
Hope Centre
Islamic Home for Children
Joshua Boys Home
Lady Hochoy Home (North

Our Lady of the Wayside –
Halfway House for Children
Raffa & Jairah House
Rainbow Rescue
Sophia House

The
UNITED
IS THE WAY
Gala
Celebrating
25 YEARS OF
IMPACT:
HONOURING
OUR
PARTNERS



THANK YOU!

MORE THAN JUST A GALA

In 2025, United Way Trinidad and Tobago (UWTT) proudly marked a major milestone—25 years of impactful community work and meaningful partnerships—with its Gala Celebration held on Sunday, October 19, 2025, at the Hyatt Regency Trinidad.

The prestigious event brought together more than 500 guests, including corporate leaders, government officials, community advocates, and philanthropic partners, under the inspiring theme “United is the Way.” It was an impactful occasion of celebration, connection, and renewed commitment to building stronger, more equitable communities across Trinidad and Tobago.

The Gala featured a memorable journey through UWTT’s history and impact: Building a Network of Trust: 1999 to 2009; Journeying towards Impact: 2010 to 2019; Daring to Care through the Pandemic: 2020 to 2022; and Creating a Thriving United Way: 2023 to 2025 and Beyond.

In addition to providing a unique platform for networking, recognition, and showcasing commitment to community development, the evening featured moving and inspiring stories from beneficiaries, along with entertainment that energized and uplifted the atmosphere.

We proudly recognized our Platinum Sponsors: Atlantic LNG Company of Trinidad and Tobago, First Citizens Bank Limited, Hyatt Regency Trinidad, Republic Bank Limited, and Scotiabank Limited.



We also recognized our Bronze Sponsors: The Central Bank of Trinidad and Tobago, Massy Group Limited, and Pan American Life Insurance Group, for powering the United is the Way Gala.

Additional Sponsors included Citi Trinidad and Tobago, Naughty Grape, Massy Distribution, Vintage Imports Ltd, Southern Sales and Services Limited, Angostura, and Look Opticians.

The Gala was a meaningful celebration of two and a half decades of service and a powerful reminder of what is possible when partners unite around a shared vision for a brighter future for Trinidad and Tobago.

UWTT extends heartfelt thanks to all sponsors, partners, supporters, and guests who helped make the 25th anniversary Gala a memorable and successful celebration.

United Is The Way to make a difference.





STEWARDSHIP &

VISIONARY LEADERSHIP



We are grateful to the dedication of our Board and the Board Committees. They provide the stewardship and guidance through their many years of experience across industries and sectors, ensuring that our work results in improving lives every day all over the country.

BOARD MEMBERS

Patroness Zalayhar
Hassanali
Ian Benjamin (Chair)
Vincent Pereira
Cynetta Lai Leung
Ian Welch
David Affonso

Karen Darbasie
(Oct 2025)
Neela Kissoon
(Dec 2025)
Colin Wharfe
Gayle Pazos
Simon Aqui
Sri Ravi Bharati

Karen Yip Chuck
Lisa Wickham
Mitchell Anthony De Silva
Jean Andre Celestain
Hazel Douglas
Simone Thorne Mora
Quinones

EXECUTIVE COMMITTEE

Provides oversight of UWTT's governance, executive leadership, financial stewardship and key strategic matters on behalf of the Board.

Ian Benjamin (Chair)
Vincent Pereira
Ian Welch
Karen Darbasie

AUDIT & NOMINATIONS

Oversees financial reporting, audit, internal controls and organisational risk management to safeguard UWTT's integrity and accountability.

Colin Wharfe (Chair)
Lisa Wickham
Gayle Pazos

STRATEGIC RESOURCES DEVELOPMENT COMMITTEE

Guides strategies to strengthen UWTT's fundraising, funding partner engagement and long-term financial sustainability.

Ian Welch (Chair)
Reyaz Ahamad
Simon Aqui
Douglas Camacho
Karen Darbasie
Karen Yip Chuck
Howard Sabga

COMMUNITY IMPACT COMMITTEE

Oversees UWTT's strategies, investments and performance in achieving measurable and sustainable community impact.

Ian Benjamin (Chair)
Patroness Zalayhar Hassanali
Sri Ravi Bharati
Indira Omar-Maharaj
Vincent Pereira
Don La Foucade
Lisa Wickham
Father Martin Sirjoo
Simone Thorne Mora Quinones

STEWARDSHIP & VISIONARY LEADERSHIP



MANAGEMENT TEAM

UWTT Team (L-R): Ishara Agostini- Resource Development Officer, Darryl Mohammed-Administrative Officer, Gail Sooknarine-CEO, Aliya Ali-Khan- Community Impact Officer, Linda Ramsumir- Community Investment Manager, Kendall Teloka-Resource Development Manager.

Our Management Team, though small, is mighty as they navigate various skillsets in areas of Operations, Fundraising & Donor Relations, Communications, and Community Impact. Their commitment to building relationships amongst stakeholders from NGOs and CBOs to Corporate and Employee Partners keeps United Way Trinidad and Tobago abreast of changes in societal gaps with the agility to create and fund the crucial programmes needed to transform lives so that all can thrive.



Gail Sooknarine
Chief Executive Officer

Gail joined UWTT at the beginning of 2023 bringing a wealth of knowledge from various sectors having worked in various capacities in government, the Children's Authority and the financial industry. Her leadership in the last 3 years has reinvigorated partnerships with both funders and other NGOs alike.



Aliya Ali-Khan
Community Impact Officer

Although one of the most recent additions to the team, Aliya has hit the ground running with a passion for seeing communities thrive. She has a strong attention to detail and gathers crucial data from communities to help develop programmes to serve them.



Linda Ramsumir
Community Investment Manager

Linda is the longest serving member of staff at UWTT being with our NGO for almost 20 years. Her tenure brings a depth of knowledge about the Civil Society space and her relationships with partner NGOs and CBO enables us to keep a pulse on changes in order to serve them better.



Darryl Mohammed
Administrative Officer

Darryl's background in Information Technology has made him a great team player in supporting the day to day operations of UWTT.



Kendall Teloka
Resource Development Manager

Kendall has been with UWTT for the last 8 years, having previously worked in various industries including advertising, education, and manufacturing. His wealth of experience in communications and passion for volunteerism as well as stakeholder relations support the organization's thrust in fundraising for impact.



Ishara Agostini
Resource Development Officer

The newest member of the team, Ishara brings years of NGO experience, a diverse communication background, and a love of people. She supports Resource Development through storytelling and relationship building.



UNITED WAY
Trinidad and
Tobago

44-58 Edward Street,
Ground Floor Uptown Mall,
100606 Port of Spain
Office: +1 (868) 717-8630
unitedway@uwtt.com

www.uwtt.com

GET INVOLVED. GIVE BACK. TAKE ACTION

UNITED IS THE WAY